Student:_____ Date: __/__/___

Use your pencil!

1) Olhe para as palavras abaixo e escolha o prefixo certo para cada uma:
re-/ pre -/ self/ il-/ un-

Happy	Write	School	Logical	Control
Feliz	Escrever	Escola	Lógico	Controle
⇩	⇩	⇩	⇩	⇩
____happy	____write	___school	___logical	____control
Infeliz	Reescrever	Pré-escola	Ilógico	Autocontrole

2) Organize as palavras nos grupo corretos. Lembre-se de que esses são <u>prefixos negativos</u>, acrescentam às palavras ideia de oposição, negação ou ausência:

Un- **I-** **Im-**

In- **Il-** **Dis-**

correct honest mortal literate logical CONFORTABLE
capable mature POSSIBLE obey REGULAR popular

3) Leia o texto e complete as lacunas com a forma correta das palavras entre parênteses. Decida se a palavra precisa de um prefixo:

1. Before the game started, the goalkeeper looked very _____ for the match. He had trained a lot and knew what to do. (prepared)



2. The striker wanted to score from the middle of the field. Some fans thought it was _____, but others believed he could do it. (possible)



3. During the game, two players had a _____ about a foul. They did not agree with each other. (agreement)



4. The coach became _____ because his team missed many chances to score. He wanted them to play better. (patient)



5. After a difficult decision, the referee's explanation was _____ for many people in the stadium. They did not understand what he meant. (clear)



6. When the match ended, the locker room was very _____. Shirts, socks, and water bottles were all over the floor! (organized)



LIVEWORKSHEETS