

Name \_\_\_\_\_ Class \_\_\_\_\_ Date \_\_\_\_\_

### VOCABULARY

1 Complete the words and phrases for activities and skills.

- 1 s\_w\_m \_n\_d\_r\_w\_t\_r
- 2 s\_n\_g
- 3 r\_d\_a h\_rs\_
- 4 p\_\_nt\_p\_ct\_r\_
- 5 pl\_y th\_g\_\_t\_r
- 6 sp\_\_k\_t\_l\_\_n
- 7 t\_k\_ph\_t\_s

2 Choose the correct category for each word.

- 1 arm \_\_\_\_\_  
A Head    B Body
- 2 eyes \_\_\_\_\_  
A Head    B Body
- 3 face \_\_\_\_\_  
A Head    B Body
- 4 feet \_\_\_\_\_  
A Head    B Body
- 5 hand \_\_\_\_\_  
A Head    B Body
- 6 leg \_\_\_\_\_  
A Head    B Body
- 7 mouth \_\_\_\_\_  
A Head    B Body
- 8 nose \_\_\_\_\_  
A Head    B Body

### GRAMMAR

3 Complete the sentences with *can* or *can't*.

- A: (1) \_\_\_\_\_ your brother and sister sing?  
 B: No, they (2) \_\_\_\_\_.  
 My pet fish (3) \_\_\_\_\_ swim underwater but he  
 (4) \_\_\_\_\_ remember his name!  
 A: (5) \_\_\_\_\_ your teacher speak Italian?  
 B: Yes, she (6) \_\_\_\_\_ but she (7) \_\_\_\_\_  
 speak German.  
 Jane (8) \_\_\_\_\_ play the piano. She's very good.

4 Choose the right word to complete the sentences.

- 1 Marco can put his feet *in / behind* his head.
- 2 I can't get *under / in* this room. I haven't got a key.
- 3 Your pencil is *under / in* the table. Can you see it?
- 4 His school bag is *on / in* the chair.
- 5 What's *under / behind* the door? Open it and see!
- 6 Her books are on the floor *in / under* her bed.
- 7 Can you stand *under / behind* me?

- 8 Put your pens and rulers *under / in* your pencil cases children.
- 9 Where's the cat? It's *under / in* my clothes. You can't see it.
- 10 There's a cup *on / in* the table.



### PRONUNCIATION

5 Listen and complete the sentences with *can* or *can't*.

- 1 \_\_\_\_\_ you swim?
- 2 He \_\_\_\_\_ speak Italian.
- 3 She \_\_\_\_\_ take very nice photos.
- 4 \_\_\_\_\_ he open his eyes underwater?
- 5 Mum \_\_\_\_\_ ride a horse.
- 6 \_\_\_\_\_ they swim?
- 7 \_\_\_\_\_ you put the books in your bag?
- 8 \_\_\_\_\_ he stand on his head?