Resource Activities 1

Vocabulary

• Appearance

1 Complete the sentences with the words in the list.

• rosy • tanned • athletic • oval • full • hazel • hooked • straight

1 Nick plays a lot of sports so he has a(n) …… build.
2 Tina has pretty …… eyes and a(n) …… face.
3 My sister's baby is chubby with …… cheeks.
4 Monica has long …… hair.
5 Mike has a(n) …… nose like his grandfather.
6 After spending the summer at the beach, Jill has a(n) …… complexion.
7 Kendra has big eyes and …… lips.

• Stages of Life

2 Fill in: *childhood*, *adulthood*, *old*, *adolescence*, *infancy*, *twenties*.

1 The first stage of life is …… .
2 …… is a time when we play a lot.
3 Teenagers are in …… .
4 Most people graduate from university in their early …… .
5 …… is when most people start a family.
6 It's common to retire when you reach …… age.

• Tribes

3 Choose the correct item.

1 The women of the tribe …….. fruit and berries.
A raise **B** hunt **C** gather **D** get

2 Nature …….. the tribe with everything they need.
A attaches **C** gives
B fills **D** provides

3 The Hazda tribe don't …….. track of time.
A hold **B** keep **C** have **D** make

4 The Hadza …….. the valley in search of food.
A walk **B** wonder **C** run **D** wander

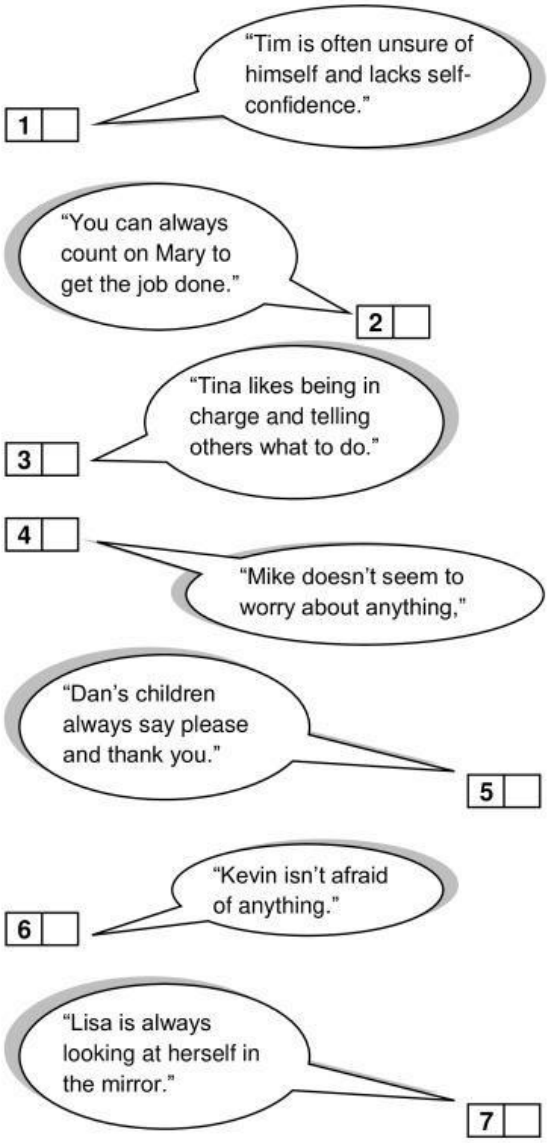
5 Joan has recently …….. the Yanomami tribe.
A worked **C** learned
B revised **D** studied

6 The tribe usually …….. their free time telling stories.
A waste **B** spend **C** pass **D** lose

• Character

4 Match the adjectives to what the people say.

A polite	**E** vain
B responsible	**F** insecure
C carefree	**G** brave
D bossy	



• Family

5 Complete the words in the sentences.

1 Your sister's daughter is your n _ _ _ _.
2 Your father's or mother's sister is your a _ _ _ .
3 The mother of your father is your g _ _ _ _ _ _ .
4 The son of your sister is your n_ _ _ _ _.
5 Your husband's or wife's father is your f _ _ _ _ _- _ _- _ _ _.

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LIVEWORKSHEETS

Resource Activities 1

Grammar

- **Present Tenses**

1 Complete the text with the correct present form of the verbs in brackets.

Meet the Nomadic Family

Kobi and Gabi Klaf and their three children are not an ordinary family. Originally from Israel, they **1)** …… **(travel)** continuously for the past three years! So far, they **2)** …… **(visit)** 16 countries and plan to see many more. The Klafs are a modern-day nomadic family, who never **3)** …… **(stay)** in the same place for more than six months. Wherever they go they try to adapt to the local culture. Although the family **4)** …… **(not/return)** home for a long time, they don't mind as they always **5)** …… **(have)** amazing experiences on their travels. Over the years, the Klaf children, Dahnya,10, Orazi, 9 and Solai, 7, **6)** …… **(attend)** local schools in many different countries. At the moment, though, they **7)** …… **(do)** their school work at home with their mother as their teacher. After all, it **8)** …… **(be/not)** easy to find a school in the Ecuadorian jungle!

- **Time Adverbs**

2 Fill in: *yet*, *ever*, *so far*, *for*, *since*, *just*.

1 Carl has …….. retired from his job at the bank.
2 They have been renting their house …….. last year.
3 David hasn't moved into his new flat …….. .
4 How many job applications have you sent ……..?
5 Have you …….. travelled abroad before?
6 She has been attending university …….. three years.

- **Comparatives/Superlatives**

3 Complete the sentences with the correct form of the adjectives in brackets adding any necessary words.

1 Charlotte is …….. **(messy)** than her sister.
2 Karen is …….. **(tall)** as her mother now.
3 Colin is …….. **(rude)** person I've ever met!
4 My brother's hair is much …….. **(dark)** mine.
5 Mina is …….. **(quiet)** of all the children.
6 George is …….. **(bad)** singer in the choir.

- **Exclamations**

4 Choose the correct item.

1 **What/What a** terrible music!
2 **How/What a** brave person he is!
3 **What/How** lovely she sings!
4 **How/What** naughty the children are!
5 **How/What a** fascinating country!

- **Grammar Revision**

5 Choose the correct item.

1 Lucy has …….. learnt to ride a bike.
A yet **B** so far **C** still **D** already

2 Janice …….. her aunt at the restaurant later.
A meets **C** has met
B has been meeting **D** is meeting

3 Jimmy is much …….. than his dad at tennis.
A good **B** better **C** best **D** the best

4 …….. beautiful dress you are wearing!
A How **B** What **C** What a **D** Such

5 I …….. my grandparents every Saturday.
A have visited **C** am visiting
B visit **D** have been visiting

6 I …….. to call Kate all day but I can't reach her.
A am trying **C** try
B have been trying **D** have tried

Key word transformations

6 Use the word in bold to complete the second sentence so that it means the same as the first. Use two to five words.

1 Jeanie is the kindest person I know. **MET**
I .... person than Jeanie.
2 She started learning French a year ago. **FOR**
She ..... a year.
3 When did they move here? **SINCE**
How long .... moved to the neighbourhood.
4 Monica is shorter than Kim. **TALL**
Monica ..... as Kim.
5 No one else in the family is as good a dancer as Carla. **THE**
Carla .... dancer in the family.
6 Mary started working when she was eighteen. **HAS**
Mary .... she was eighteen.

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LIVEWORKSHEETS

Resource Activities 1

Everyday English

Choose the correct response.

1 A: More teenagers should volunteer.
B: **a** I couldn't agree more.
b Isn't that right?

2 A: Don't you agree that we should go abroad?
B: **a** That isn't true.
b Certainly not.

3 A: I think giving Mum some flowers is a great idea.
B: **a** I don't agree.
b That's right.

4 A: How do you feel about moving flats?
B: **a** You're wrong there.
b That's a good idea.

5 A: I don't agree with that.
B: **a** What's your opinion, then?
b I believe not.

6 A: If you ask me, Mr Banks is a great teacher.
B: **a** How do you feel?
b I don't think so.

Phrasal Verbs

Fill in: *off (x2)*, *into*, *down*, *on (x2)*, *out*, *up*.

1 Try and exercise so you don't build …… stress.
2 The tribe lives entirely …… the land.
3 Nora was so upset after hearing the news that she broke …… .
4 The thieves broke …… the gallery last night and stole a painting.
5 You can count …… Jean to complete the report on time.
6 They set …… early in the morning to avoid the rush-hour traffic.
7 The tribe kept …… hunting until sunset.
8 George usually hangs …… with his friends at the weekend.

Prepositions

Choose the correct preposition.

1 I can't help but wonder **about/for** what my old friend is doing now.
2 Water is **on/in** short supply so we shouldn't waste it.
3 The tribesmen are free **from/for** worries as they don't think about the future.
4 I often disagree **on/with** my parents about politics.
5 Tim really cares **for/about** the feelings of others.
6 Mike didn't pay attention **to/at** his teacher's instructions and failed the assignment.
7 Sue was excited to finally meet her pen-friend **in/at** person.
8 Mark is often indifferent **to/of** people's feelings.

Word Formation

Use the word given in capitals to form a word that fits in the gap.

1 Everyone found Tony's behaviour quite .... **(AMUSE)**
2 Mike travelled a lot during his .... **(CHILD)**
3 Cindy is quite .....; she gets annoyed waiting for others. **(PATIENT)**
4 Susy was quite .... by the children making noise. **(ANNOY)**
5 The women of the tribe wear .... jewellery. **(COLOUR)**
6 The film was .... so we left early. **(BORE)**
7 I don't trust Joe; he can be very .... **(HONEST)**
8 Paul was watching TV when he learned about the ..... news. **(SHOCK)**

Writing

Read the rubric and complete the writing task.

Your teacher has asked you to write an essay on the following statement: **Students should work for at least a year before going to university.** Write your **essay** (120-160 words). Think about:
- choosing a career
- gaining work experience

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LIVEWORKSHEETS

Resource Activities 1

Reading

Read the text and for each question, choose the correct answer *A*, *B*, *C* or *D*.

Welcome to the Forbidden Island

The island of North Sentinel in the Andaman Islands of India has all the features of a tourist paradise, from white sandy beaches to lush green forests. However, this island's inhabitants aren't very welcoming to visitors. The people who live there are one of the last known tribes that have not made contact with the outside world, and they attack anyone who tries to approach the island. There are around 250 Sentinelese living on the island, mostly in groups of around 30-40, and they live very simple lives. They are hunter-gatherers and live off the land and sea by hunting, fishing and collecting wild plants. There is no evidence that they farm and they don't seem to even know how to produce fire! They do, however, use simple tools like bows and spears.

Scientists believe that the Sentinelese have lived on the island for approximately 60,000 years and since their language has no similarities with other tribes in the Andaman islands, it seems they have never had any significant contact with outsiders in all that time. This means that they are descendents of primitive stone-age tribes and this link to the past makes them very interesting to anthropologists, the scientists who study people and societies.

It is very interesting, for example, to compare the Sentinelese with tribes from the other nearby Andaman Islands, who are generally living in modern society. For example, while the Sentinelese appear physically healthy and are thriving, some other Andaman tribes are on the verge of extinction, mainly due to contact with the outside world. This contact has resulted in widespread disease among tribes, and many of the areas where they lived have been destroyed by property developers from abroad. In fact, you could say that the Sentinelese's aggressive behaviour towards strangers has probably saved them from extinction.

Fortunately, the Indian government has understood this, and tries not to interfere with the island or its natives. There is even a law that states that it is illegal to travel to the island. So, other than occasionally monitoring the island from far away, no contact has occurred in recent years. What the future holds for the Sentinelese people is uncertain, but for now their home remains the forbidden island.

1 What is the purpose of the text?
- **A** to encourage people to visit an island
- **B** to describe the daily life of a primitive tribe
- **C** to explain the importance of protecting a tribe
- **D** to complain about how people have treated a tribe

2 What does the reader learn about the Sentinelese tribe from the text?
- **A** They are skilled farmers.
- **B** They are afraid of outsiders.
- **C** They live in one large group.
- **D** They want to remain isolated.

3 Why are the Sentinelese important to scientists?
- **A** They use an undiscovered language.
- **B** They aren't affected by deadly diseases.
- **C** They are a connection to prehistoric man.
- **D** They are the world's only un-contacted tribe.

4 What does the author use to support his view that the tribe should not be contacted?
- **A** their violent nature
- **B** the fate of similar tribes
- **C** their inability to communicate
- **D** the poor treatment of the tribe in the past

5 What does the text say about the role of the Indian government in connection with the tribe?
- **A** It doesn't do enough to protect the tribe.
- **B** It continues to try and contact the tribe.
- **C** It is planning to develop the island.
- **D** It prohibits contact with the tribe.

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LIVEWORKSHEETS

Pairwork Activities 1

a) Choose a picture and describe it to your partner. Talk about:

- who the people are and their appearance
- what the people are doing
- how they are feeling

b) Talk together about whether a large or a small family is better and why.

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LIVEWORKSHEETS

Portfolio Activities 1

Name: ..... **Date:** ..... **Class:** .....

What is your family like? Choose four members of your family or extended family and say what their relationship is to you. Describe their appearance and character. Attach pictures of them.

My Family

A picture of a member of my family

Name: _____ Relationship: _____
Appearance: _____
_____
Character: _____
_____
_____

A picture of a member of my family

Name: _____ Relationship: _____
Appearance: _____
_____
Character: _____
_____
_____

A picture of a member of my family

Name: _____ Relationship: _____
Appearance: _____
_____
Character: _____
_____
_____

A picture of a member of my family

Name: _____ Relationship: _____
Appearance: _____
_____
Character: _____
_____
_____

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LIVEWORKSHEETS

Game 1

Students play in groups of 3-4. You need a dice and counters. Each player has their own counter. Take turns to roll the dice and move your counter the same number of squares as the dice shows. Players have to complete the sentence with the correct form of the verb or adjective in brackets or fill in the missing word. If a wrong answer is given, then the player loses their turn. The first player to reach FINISH wins the game.

START

1 | Pat ……. (not/start) college yet.

2 | The brother of your father is your …….. .

3 | …….. a fabulous haircut!

4 | Sonia is …. (ambitious) student in our class.

MISS A TURN!

5 | Mike is a (n) ….. child; he has no brothers or sisters.

6 | Mary ……. (always/talk) in class!

7 | Timmy is of …. height. Most people his age are that tall.

8 | Nina has long, wavy ……. .

9 | Charlie has been working as a teacher ……. 1985.

10 | ……. kind of you to help!

11 | Jill plans to ……. a part time job this summer.

GO BACK 3 SPACES!

12 | Our plane ……. (depart) in a hour.

13 | That was ……. (bad) job interview I've ever had!

14 | Carla ……. (play) the violin for 10 years.

GO BACK TO START!

15 | Water in the desert is in short …….. .

16 | Joe is much ……. (good) than Mike at playing the guitar.

17 | Jenny ……. (not/be) to school for three days. She must be sick.

FINISH

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LIVEWORKSHEETS