LISTENING

3A 1.01 | **Listen to a podcast on what makes us who we are. Who mentions the following topics? Matteo, Hana or both?**

1 living in different countries
2 enjoying food from a particular country or area
3 having a mixed identity
4 identifying with a particular type of music
5 work experience
6 family influence

B 1.01 | **Listen again and answer the questions.**

1 How was Matteo able to get an Italian passport?
2 How has Matteo's Italian background influenced his lifestyle?
3 Does Matteo feel British? Why/Why not?
4 How does Hana feel about the different countries she has lived in?
5 Which part of her personality does Hana think she gets from a parent?
6 Why does Hana think she is so ambitious and focused on her career?

C Work in pairs. Look at the quotes from the podcast. Are the comments true for you? Can you think of examples?

1 '... everything I grew up with – the food, the language, the people – all of that forms a big part of who I am.'
2 '... all of these different places [where I've lived] play a part in who I am, far beyond the idea of nationality or belonging to one single place.'
3 'Everyone is an individual with different life experiences and different stories to tell.'

GRAMMAR

present perfect simple and continuous

4A Work in pairs. Read each pair of sentences (a and b) and answer the questions (1–6).

a We've been interviewing people out on the street.
b We've had some really interesting replies.
1 Which tense focuses on the result of an activity?
2 Which tense focuses on the activity itself?

a I've lived in lots of different places around the world.
b I've been living in the UK for over five years now.
3 Which tense answers the question: How many?
4 Which tense answers the question: How long?

a I've learnt that hard work always pays off.
b I've been learning Dutch, but it's really hard!
5 Which tense describes a completed action?
6 Which tense describes an activity which is unfinished?

B Learn and practise. Go to the Grammar Bank.

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PRONUNCIATION

5A 1.02 | ***weak forms of have and been*** | **Listen and complete the questions.**

1 How long _____ living here?
2 _____ lived in another country?
3 What _____ doing recently?
4 How long _____ studying English?

B 1.02 | **Listen again. Does the speaker use the strong forms of *have* and *been* (/hæv/ and /bi:n/) or the weak forms (/həv/ and /bɪn/)?**

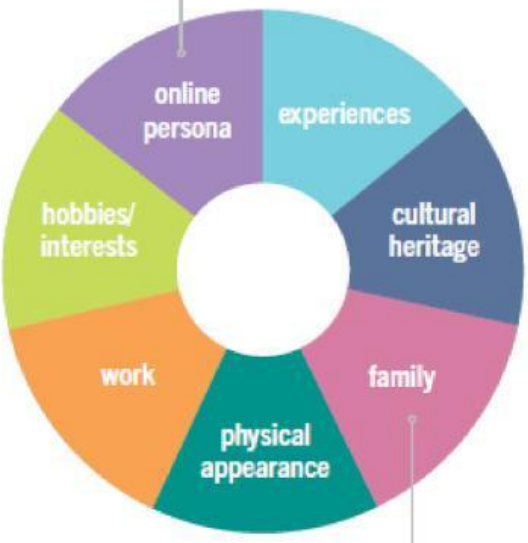
C Work in pairs. Ask and answer the questions in Ex 5A.

SPEAKING

6A Draw a pie chart like the one below to explain what makes you who you are. Make notes about why each part is important.

B Work in groups. Show your charts to each other and talk about the different parts of your personal identity. Whose ideas are similar to yours?

I think for a lot of people my age, how we present ourselves online forms a big part of our identity. Even more so for me as I've been posting YouTube videos about the places I go and the people I meet.



My family have been a huge influence on my identity. I'm very ambitious in terms of work and I get that from my mum.

LIVEWORKSHEETS