

BE

positive +

I am = I'm	<i>I'm from Mexico.</i>
you are = you're	<i>You're English.</i>
he is = he's	<i>He's my brother.</i>
she is = she's	<i>She's my sister.</i>
it is = it's	<i>It's my camera.</i>
we are = we're	<i>We're from Brazil.</i>
they are = they're	<i>They're Russian.</i>

negative -

I am not = I'm not	<i>I'm not Italian.</i>
you are not = you aren't	<i>You aren't Chinese.</i>
he is not = he isn't	<i>He isn't my teacher.</i>
she is not = she isn't	<i>She isn't Spanish.</i>
it is not = it isn't	<i>It isn't your book.</i>
we are not = we aren't	<i>We aren't Italian.</i>
they are not = they aren't	<i>They aren't English.</i>

Practice

3 Complete the sentences with a pronoun and the positive or negative form of *be*.

- 0 This is Tom. He's my friend.
- 1 Happy Birthday! _____ 12 today!
- 2 This is Daisy. _____ my friend.
- 3 I'm Stefanos and this is Daska. We're Turkish. _____ Spanish.
- 4 This is Oliver. _____ my brother. He's my friend.
- 5 Hello, my name's Mr Green. _____ your new English teacher.
- 6 Look at my new camera. _____ so cool!
- 7 My camera's old. _____ very good.
- 8 This is Paola from Rome. _____ Italian.
- 9 Your name's Sergei. _____ from Russia, is that right?
- 10 Sorry, _____ in this class. You're in room 5.

4 Complete the conversation.

- Tom:** Hi. ¹_____ Tom.
- Nora:** Hello, ²_____ name's Nora.
- Tom:** This ³_____ Ben. ⁴_____ my friend. It's ⁵_____ birthday today. ⁶_____ 12.
- Nora:** Happy Birthday, Ben! Today's my birthday and ⁷_____ 12 too! And this is ⁸_____ new camera.
- Tom and Ben:** Happy Birthday!
- Tom:** Your camera ⁹_____ cool!

be singular +

3 Look at the **letters** in the sentences. Complete the table with the words in the box.

is are is am is

I'm Joelle.	1 I _____ Joelle.
You're funny!	2 You _____ funny.
She's my teacher.	3 She _____ my teacher.
He's my dad.	4 He _____ my dad.
It's new.	5 It _____ new.

4 Complete the sentences.

0 I 'm _____ Lyra.



1 It _____ green.



2 She _____ my friend.



3 He _____ my teacher.



4 I _____ Ben.



5 And you _____ a student.



5 Work in pairs. Ask and answer about your phone numbers.

A: *What's your phone number?*

B: *It's ... What's your phone number?*

A: *It's ...*

Now tell the class about your friend's phone number.

His/Her phone number's ...

6 Draw a picture. Talk to your partner about it.

My name's Monika.

I'm 13.

This is my new school bag.

It's red.



7 Play a game in groups of four. Put your pictures on the table. Take turns to speak.



3 Look at the example (0). Rewrite the sentences.

0 It is my book.

It's my book.

1 I am Michelle.

2 You are my friend.

3 He is my dad.

4 She is my teacher.

5 It is blue.

6 She is my mother.

7 He is a student.

8 She is my friend.

9 I am Jack.

10 It is my phone.

4 Complete the text. Write *am* or *is*.



Me

Hello! My name ⁰ is Pablo and I ¹ am a student. I ² am 12 years old. My birthday ³ is in December.

My friends



Javier and Laura are my friends. Javier is a student. He's in my class. His birthday is in July. He ⁴ is 12. Laura ⁵ is a student too. Her birthday is in January. She ⁶ is 13.

My teacher

My class in school is called 7A. This is Miss Sanchez. She ⁷ is my teacher.

