

NAME: _____

DATE: _____

Assessments**Unit 1 Review Test 1****Section 1: Listening**

||| Listen to two interviews. Then choose the correct word or phrase to complete each sentence.

Interview 1

1. Carla is originally from _____.
 - a. Brazil
 - b. Mexico
 - c. The U.S.
2. Carla uses English for her _____.
 - a. career and travel
 - b. studies and travel
 - c. studies and career

Interview 2

3. Min's hometown is _____.
 - a. Seoul
 - b. Ulsan
 - c. South Korea
4. Min is _____.
 - a. an engineer
 - b. a manager
 - c. a chef
5. Min needs English for his _____.
 - a. career and studies
 - b. travel and studies
 - c. travel and career

Connectivity Level 1

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Section 2: Vocabulary Part A**Choose the correct occupation to complete each sentence.**

6. Kevin is _____. He works with cars.

- a. a mechanic
- b. a secretary
- c. an accountant
- d. a lawyer

7. I'm _____. I travel a lot.

- a. a nurse
- b. a tour guide
- c. an electrician
- d. an administrative assistant

8. Are you _____ in a bank?

- a. a teller
- b. an architect
- c. a salesperson
- d. a mechanic

Section 2: Vocabulary Part B**Choose the correct words or phrases from the box to complete the paragraph. There are three extra choices.**

birthplace citizen first language hometown marital status nationality

I'm originally from China but my 9. _____ is American. My

10. _____ is San Diego now. My 11. _____ isn't English. It's Chinese.

Section 2: Vocabulary Part C**Choose the correct field of study to complete the sentences.**

12. I love buildings. I'm studying _____.

- a. math
- b. psychology
- c. medicine
- d. architecture

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13. She wants a career in _____. She thinks computers are interesting.
- a. mathematics
 - b. engineering
 - c. information technology
 - d. business

Section 3: Grammar Part A

Choose the correct words or phrases to complete the conversations.

14. A: Who (are they / is she / are you)?
B: They are my friends.
15. A: (How old / Where / Who) is she?
B: She's sixteen years old.

Section 3: Grammar Part B

Complete the questions with the present tense of be. Use contractions when possible.

16. Where _____ Gary from?
17. Who _____ the people in that room?
18. What time _____ the bus?

Section 3: Grammar Part C

Complete the conversations with short answers with be. Use contractions when possible. There may be more than one correct answer.

19. A: Are you from New York?
B: No, _____.
20. A: Is he Canadian?
B: Yes, _____.
21. A: Are we late?
B: No, _____.

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Section 4: Speaking Part A

Complete the conversation with the correct phrases from the box. There are two extra phrases.

And what do you do Pleasure to meet you So, where are you from
What about you What's your address What's your last name

A: Akari, this is Susana. Susana, Akari.

B: 22. _____, Susana!

C: Same here! 23. _____?

B: I was born in Japan. 24. _____?

C: I'm from Colombia.

B: 25. _____?

C: I'm an engineer.

Section 4: Speaking Part B

Complete the conversation with the correct words or phrases from the box. There are two extra choices.

But everyone calls me Robert for short Good to meet you
Really What's your birthplace your hometown

A: Is your name Katherine Jones?

B: Yes, it is. But most people call me Kate.

A: Hi Kate. It's nice to meet you. I'm Robert. Rob 26. _____.

B: 27. _____, too. So, Rob, is Atlanta

28. _____?

A: No, it isn't. I'm from Dallas.

B: 29. _____?

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Section 5: Reading Part A

Read the article. Then read each statement and choose True, False, or No information.

The Problem of Spelling

English can be a difficult language to learn. Spelling is a problem for many learners of the language. Many of the students in my own school say that spelling is confusing. So why is English spelling so difficult to learn?

Letters make different sounds!

First, there are 44 different sounds in the English language but there are only 26 letters. That means some letters make more than one sound! For example, think about the letter "c." It has a "k" sound in "car" but an "s" sound in "face."

Silent letters

Some letters make different sounds. Other letters are silent sometimes. They don't make any sound! Do you know the "k" in "know" is silent? You don't say the "k." What about the word "psychology?" The "p" is silent! The letter "h" can be silent, too. For example, you don't say the "h" in hour. Other letters are sometimes silent, too. The letter "t" in "listen" is silent. Listen: do you hear it?

One word or two words?

Is "nickname" one word or two words? It's one word! But "first name" is two words! Why are they different? I don't know! Do you?

Rules without rules!

There are some spelling rules in English, but they aren't always easy to understand. For example, one rule is that "i" always goes before "e" except when it is after "c." That means we write "friend" and "ceiling" (after "c"). But there are hundreds of words that have "ie" after "c." What about "science?" Many teachers say they don't teach this rule to their students. My tip is this: learn the rules. They may be wrong sometimes but they will help.

Here's one last piece of advice: reading helps you learn how to spell words! So read, read, read!

	True	False	No information
30. A lot of students think spelling is easy in English.	[]	[]	[]
31. The English language has 26 letters.	[]	[]	[]

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Section 5: Reading Part B

Read the article in Part A again. Notice the underlined words. Then choose the word from the box that matches each definition. There are three extra words.

confusing different except silent tip

32. difficult to understand = _____

33. advice to help you = _____