

Multiple-choice Cloze



For questions 1–10, read the text below and choose the correct answer (A, B, or C) for each space.

For most of her life, Clare Hall was known as one of Britain's most successful racehorse trainers. Horses had always been an important part of her life. Growing up on a farm, she spent much of her childhood helping her father with daily tasks and learning how to (1) _____ for animals. After leaving school, she decided to work with horses full-time and gradually (2) _____ a highly respected career.



However, everything changed when Clare developed an allergy to horses. Although giving up her job was an extremely difficult decision, she realized that continuing her work would (3) _____ her health. Fortunately, she no longer depended on the income from horse training and was able to focus (4) _____ another passion she had developed over the years.

During her spare time, Clare had always enjoyed writing stories. After leaving the racing industry, she (5) _____ herself completely to writing and eventually became a successful novelist. While she still misses certain aspects of her former career, she appreciates the opportunity to (6) _____ a completely different profession and lifestyle.

Her success as a writer did not happen overnight. She had to (7) _____ with new challenges and learn skills that were very different from those required in horse racing. Nevertheless, she remained determined and was soon able to (8) _____ a reputation as a talented author.



Although she enjoys her new career, she occasionally (9) _____ back on her years with horses. However, she believes that changing direction allowed her to make the (10) _____ of opportunities she might otherwise have missed.

- | | | | |
|----|-----------------------------------|---------------------------------|----------------------------------|
| 1. | <input type="radio"/> A attend | <input type="radio"/> B care | <input type="radio"/> C look |
| 2. | <input type="radio"/> A created | <input type="radio"/> B built | <input type="radio"/> C made |
| 3. | <input type="radio"/> A wound | <input type="radio"/> B damage | <input type="radio"/> C break |
| 4. | <input type="radio"/> A in | <input type="radio"/> B on | <input type="radio"/> C at |
| 5. | <input type="radio"/> A connected | <input type="radio"/> B devoted | <input type="radio"/> C attached |

- | | | | |
|-----|----------------------------------|--------------------------------|---------------------------------|
| 6. | <input type="radio"/> A inspect | <input type="radio"/> B search | <input type="radio"/> C explore |
| 7. | <input type="radio"/> A handle | <input type="radio"/> B manage | <input type="radio"/> C cope |
| 8. | <input type="radio"/> A win | <input type="radio"/> B gain | <input type="radio"/> C earn |
| 9. | <input type="radio"/> A watches | <input type="radio"/> B thinks | <input type="radio"/> C looks |
| 10. | <input type="radio"/> A greatest | <input type="radio"/> B best | <input type="radio"/> C most |