

INTEGRATED ASSESSMENT INSTRUMENT THIRD TERM

2.1. AIM: Assess language skills developed during third term.

2.2. INFORMATIVE DATA:

<b>Subject:</b>	English	<b>Course:</b>	Ninth Year "....."
<b>Student:</b>		<b>Teacher:</b>	Msc. Stephanie Suárez
<b>Term:</b>	Third	<b>Date:</b>	June , 2026

2.3. INSTRUCTIONS:

At the end of this task, the student must:

- Read each section carefully before answering.
- The instrument has a maximum duration of 40 minutes.
- Each section must be answered with a pen, avoiding erasures or the use of correction fluid.
- The assessment is integrative in nature and evaluates mental processing according to Marzano's Taxonomy.
- For writing and speaking activities, grading will be based on the attached performance rubric.


2.4. ASSESSMENT QUESTIONNAIRE AND ACTIVITIES:

SECTION 1: RETRIEVAL (30% - 2 Points) (Vocabulary – Grammar- 2 marks)


Use prior knowledge, graphic organizers, context clues, note taking and finding words in a dictionary. Ref.EFL 4.3.6

1. **Vocabulary.** Fill in to complete the words







P\_\_E\_\_



\_A\_T\_



R\_U\_\_



B\_\_YC\_E



2. **Grammar.** Complete the list of verbs


PRESENT	THIRD PERSON	SPANISH
1. call	calls	llamar
2. _____ <sup>1</sup>	fixes	reparar
3. wash	_____ <sup>2</sup>	lavar
4. cry	_____ <sup>3</sup>	_____ <sup>4</sup>

SECTION 2: UNDERSTANDING AND ANALYSIS (40% - 4 Points) (Reading – Listening- 2 marks) Use a series of phrases and sentences to describe aspects of personal background. Ref. EFL 4.2.2.

3. **Reading.** Read and decide True or False



I wake up at 6:00 a.m. every day. I brush my teeth and eat breakfast with my family. Then, I go to school by bus. At school, I study English, Math, and Science. In the afternoon, I play soccer with my friends. At night, I do my homework and sleep at 9:00 p.m.



- a. Ex: She wakes up at six o'clock a.m.     true     false
- b. She doesn't have breakfast.             true     false
- c. She goes to school by car.                 true     false
- d. She studies Science at school.           true     false
- e. She plays soccer in the morning.         true     false



**4. Writing.** Choose the right option (2 marks)

Convey and organize information using facts and details. Ref EFL 4.4.8.

Ex: My brother \_\_\_\_ Tv at night      a) watch    b) watches    c) watches

- |                              |          |           |            |
|------------------------------|----------|-----------|------------|
| 1. She ____ English          | a) study | b) studys | c) studies |
| 2. I ____ play soccer        | a) do    | b) don't  | c) doesn't |
| 3. ____ we to school by bus? | a) Do    | b) Does   | c) Don't   |
| 4. Yes, she ____             | a) do    | b) does   | c) doesn't |

**SECTION 3: USE AND APPLICATION – PANEL AND SPEECH (30% - Listening - 2 marks)**

Use reference material in order to inquiry and relate ideas from one written source to another.  
Ref EFL 4.3.5.



**5. Listening.** Listen and order from 1-4 the recommendations you hear. Write the numbers in the box.



*Document prepared under socioconstructivist and connectivist approaches. Formative, authentic, and competency-based assessment.*