

Words

A Circle the correct words.

1



popcorn / balloon

2



candle / icicle

3



candle / kettle

4



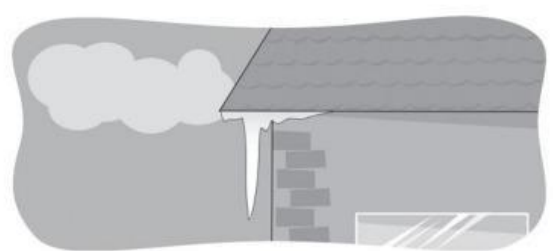
icicle / ice pop

5



ice pop / popcorn

6



icicle / kettle

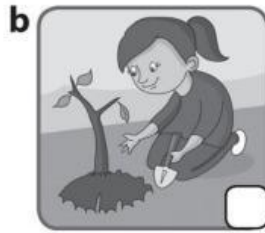
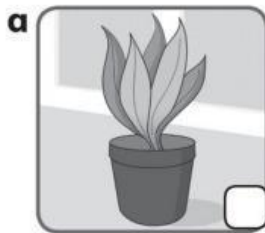
B Complete the chart with words from **A**.

Things We Eat	Things We Don't Eat
1 _____	3 balloon _____
2 _____	4 _____
	5 _____
	6 _____

Word Study

A Read the sentence and check (✓) the correct picture.

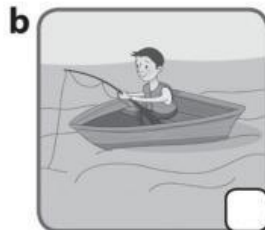
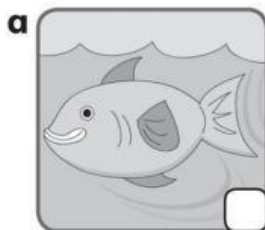
1 I plant a tree in the spring.



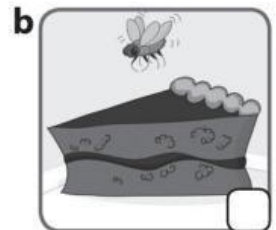
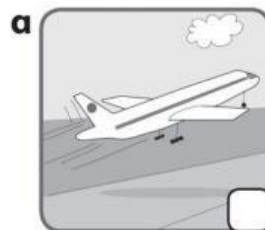
2 The boys play in the snow.



3 Look at the big fish.



4 Oh, no! Is that a fly?



Writing

A Read about a thing that can change state.

It's an ice pop. First it was an orange. Oranges are solids. Then it was juice. Juice is a liquid. We freeze it. Now it's an ice pop. It's a solid.

B Choose a thing that can change state and answer the questions about it.

What is it? _____

Is it a liquid / solid / gas? _____

What do you do to it? _____

What is it now? _____

C Now write about that thing.

Words

A Look at the pictures and circle the correct word.

1



open / closed

2



mixture / plastic bags

3



sugar / salt

4



cream / salt

5



closed / open

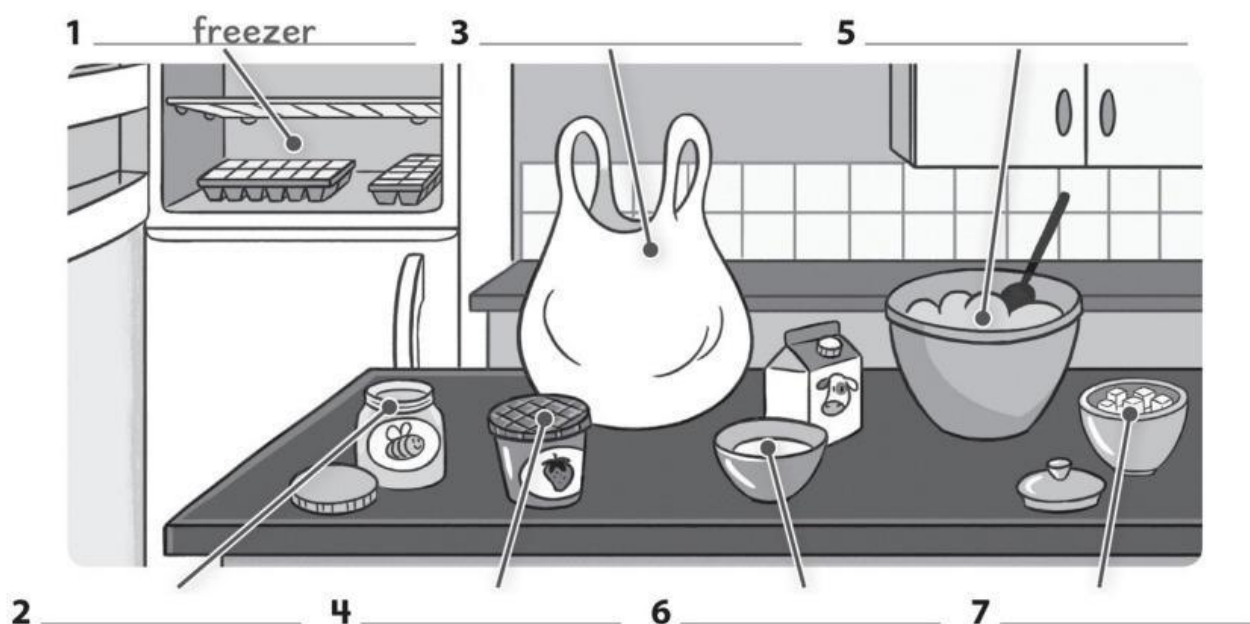
6



pour / freezer

B Look at the picture and write the words.

cream mixture open ~~freezer~~ sugar closed plastic bag



C Circle *True* or *False*.

- 1 Sugar is a liquid.
- 2 I can pour plastic bags.
- 3 Plastic bags can be containers.
- 4 A door can be open or closed.
- 5 We heat things in a freezer.
- 6 A mixture has only one thing in it.

True	<u>False</u>
True	False
True	False
True	False
True	False
True	False

D Complete the sentences.

- 1 I pour milk into a cup.
- 2 _____, _____, and _____ are all white.
- 3 Hot chocolate is a _____ of milk, sugar, and chocolate.
- 4 My mouth and eyes can be _____ or _____.
- 5 Water changes from a liquid to a solid in the _____.

A Read the story quickly. Answer the question.

Two children make ice pops. Why?



It's summer. David and Lesley play ball in the park. They run a lot and they're hot, so they go home.

Think

They run a lot. / They're hot.
Which is the cause? Which is the effect?

"Can we have some cold soda, Mom?" say David and Lesley.
"No, kids," says Mom. "Soda isn't healthy. But I have an idea. Let's make ice pops!" she says.
"Get some juice, and add some

fruit and a little sugar. Mix it all together, pour the mixture into plastic cups, and put them in the freezer." "OK, Mom," they say.

Think

They make ice pops. / Soda is unhealthy.
Which is the cause? Which is the effect?

David and Lesley eat the cold ice pops. "Were they good?" asks Mom. "Yes, they were delicious!" they say. They're happy.

Understand

Comprehension

A What part of the story do you like? Check (✓).

They get hot ☐ They want soda ☐ The ice pops ☐

B Read the causes. Write the effects.

Causes	Effects
1 The children play ball in the park.	a <u>They run a lot.</u>
2 The children are hot.	b _____
3 Their mother says soda isn't healthy.	c _____
4 The children eat the ice pops.	d _____

C Read the story again and answer the questions.

1 Is it a cold day?

No, it isn't.

2 Where do David and Lesley play ball?

3 Why don't they have soda?

4 How many things are in the ice pop mixture?

5 How does the mixture change in the freezer?

6 Was their mother's idea a good idea? Why? Why not?

Grammar in Use

A Study the grammar.

Learn Simple Past of Verb To Be

Was	he she it			he she it	was.		he she it	wasn't.
Were	you			I			I	
Were	you they	cold?	Yes,	we they	were.	No,	we they	weren't.

What					an ice pop.
How	was	it?	It	was	great.
Where					in the freezer.

What					ice pops.
How	were	they?	They	were	great.
Where					in the freezer.



B Circle the correct words.

- 1 **Was** / **Were** it a liquid? No, it **wasn't** / **weren't**.
- 2 **Was** / **Were** you at the museum? Yes, I **was** / **were**.
- 3 **Was** / **Were** the freezer door open? Yes, it **was** / **were**.
- 4 **Was** / **Were** you in the library? No, we **wasn't** / **weren't**.
- 5 **Was** / **Were** Mandy and Kevin scared? Yes, they **was** / **were**.
- 6 Where **was** / **were** your mother? She **was** / **were** at the department store.
- 7 **Was** / **Were** Terry at home? No, she **wasn't** / **weren't**.

C Match the questions to the answers.

- | | | |
|--------------------------------------|---|---|
| 1 Where was Linda? | • | • a Yes, we were. |
| 2 Was Jenny at the supermarket? | • | • b It was awful. |
| 3 Were they friends? | • | • c She was at the supermarket. |
| 4 How was the soup? | • | • d No, she wasn't. |
| 5 Were you and Clare at home? | • | • e Cream, sugar, and eggs. |
| 6 What was in the ice cream mixture? | • | • f No, they weren't. They were brothers. |

D Look at the pictures. Answer the questions.

- | | | | |
|---|---|--|-----------------------------------|
| 1  | Were the girls in the park?
<u>Yes, they were.</u> | 2  | Were the animals fierce?
_____ |
| 3  | Was the parade noisy?
_____ | 4  | Was the party boring?
_____ |

E Write the answers.

- | | |
|--------------------------------------|--------------------------------------|
| 1 Where were you yesterday?
_____ | 4 Were you happy yesterday?
_____ |
| 2 Where were your parents?
_____ | 5 Was your friend sad?
_____ |
| 3 Where was your friend?
_____ | 6 Were your parents tired?
_____ |