ELEMENTARY UNIT 4

1 **Work in pairs and discuss.**

1 Do you know anyone who has a new flat or home? Is it very different from their old home? What is it like?
2 What would you like to change about where you live at the moment?

2 **Look at the first message in a short chat conversation between two friends, Jo and Ben. What's the conversation about?**

a) Jo has got a new flat.
b) Ben wants to see Jo's new flat.
c) Jo wants to see Ben's new flat.

> JoJo
> Hi Ben! I hear you're moving to a new flat. Where are you going? What's the flat like? I can't wait to hear all about it!

3 **Read the rest of the conversation. The messages are not in the correct order. Put them in the correct order.**

1 ___ 2 ___ 3 ___ 4 ___ 5 ___ 6 ___

A
> JoJo
> What furniture are you giving away? We need a new sofa! ;)

B
> JoJo
> Perfect! See you tomorrow!

C
> Ben96
> Well, actually we want to get a smaller sofa. You can have [1]**our old one** if you want. And what about a kitchen table? There's a breakfast bar in our new flat so we don't need [2]**it**.

D
> Ben96
> Yes, we're moving next week. The flat's lovely. It's in the middle of town. [3]**It**'s got a rooftop terrace and great views. But it's really small. We can't take all of our furniture. Do you know anyone who wants some second-hand furniture?

E
> JoJo
> Wow! That's fantastic! Yes, can we have [4]**them both**? When can we come round to pick [5]**them** up? Is tomorrow evening OK?

F
> Ben96
> Yes, [6]**that's** perfect. Or we can bring them to you. My dad's hiring a big van to help us move. We can use [7]**that** to bring the sofa and table around to your place. Is that OK?

4 **What do these adjectives describe in the messages? Read the messages again and check your answers.**

1 lovely _____
2 great _____
3 really small _____
4 second-hand _____
5 new _____
6 big _____

5 **Look at the phrases in bold in the messages. What do they refer to?**

6 4.1 **Jo is visiting Ben's new flat. Listen to their conversation. What does Jo like about the flat?**

7 **Listen again, tick the names of the rooms and furniture that you hear.**

Rooms:
hall
kitchen
living room
bathroom
bedroom
study
dining room

Furniture:
bed
sofa
table
chairs
shower
bath

8 **Work in pairs.**

1 Draw a simple floor plan of Ben's new flat. Remember to include all the rooms and furniture from Exercise 7.
2 Take it in turns to repeat the conversation between Jo and Ben. Use your floor plan to help you.

9 **Draw a simple floor plan of your own. Describe it to a partner.**

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LIVEWORKSHEETS