

INTEGRATED ASSESSMENT INSTRUMENT THIRD TERM

2.1. AIM: Assess language skills developed during third term.

2.2. INFORMATIVE DATA:

Subject:	English	Course:	Tenth Year "....."
Student:		Teacher:	Msc. Stephanie Suárez
Term:	Third	Date:	June , 2026

2.3. INSTRUCTIONS:

At the end of this task, the student must:

- ☒ Read each section carefully before answering.
- ☒ The instrument has a maximum duration of 45 minutes.
- ☒ Each section must be answered with a pen, avoiding erasures or the use of correction fluid.
- ☒ The assessment is integrative in nature and evaluates mental processing according to Marzano's Taxonomy.
- ☒ For writing and speaking activities, grading will be based on the attached performance rubric.

2.4. ASSESSMENT QUESTIONNAIRE AND ACTIVITIES:

SECTION 1: RETRIEVAL (30% - 2 Points) (Vocabulary – Grammar)

Initiate, maintain and end a conversation to satisfy basic needs and simple transactions Ref. EFL 4.2.16.

1. **Vocabulary.** Look at the pictures and fill in with the missing letters to complete the words



w _ _ E _



PL _ _ T _ _



T _ G _ T _ ER



R _ _ Y _ _ E



2. **Grammar.** Complete the list of verbs

PRESENT

1. arrive
2. _____¹
3. study
4. wait

PAST

- arrived
- danced
- _____²
- _____³

SPANISH

- llegar
- bailar
- estudiar
- _____⁴

SECTION 2: UNDERSTANDING AND ANALYSIS (40% - 2 marks) (Reading – Listening)

Make predictions, inferences and deductions to demonstrate different levels of meaning Ref. EFL 4.5.3.

3. **Reading.** Read and decide True or False





Yesterday I **went** to the playground. I **had** lots of fun. I **played** on the swings and the slide but I **didn't go** in the sandpit. I **saw** my best friend there. We **talked** a lot and she **invited** me to her birthday party. Afterwards I **didn't want** to go home!

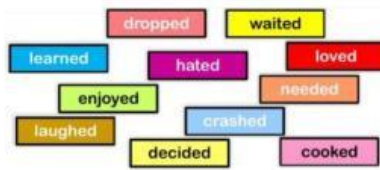


- a. She went to the playground yesterday.
- b. It was boring.
- c. She played on the swings.
- d. She saw her teacher there.
- e. She wanted to go home.

- | | |
|----------------------------|-----------------------------|
| ☐ true | ☐ false |
| ☐ true | ☐ false |
| ☐ true | ☐ false |
| ☐ true | ☐ false |
| ☐ true | ☐ false |



4. **Listening.** Listen and classify ed sound in past



/t/	/d/	/ɪd/
	enjoyed	

SECTION 3: USE AND APPLICATION – PANEL AND SPEECH (30% - 3 Points) (*Speaking – Writing*) Assess, compare and evaluate written texts organization Ref. EFL 4.3.8.



5. **Writing. Unscramble to write sentences** (2 marks)

Convey and organize information using facts and details. Ref EFL 4.4.8.

- _____ to Quito / I / traveled.
- _____ didn't/ She/visit/ her father/last year
- _____ for the exam. /?/you/Did/study
- _____ did/ Yes,/ I

Document prepared under socioconstructivist and connectivist approaches. Formative, authentic, and competency-based assessment. Speaking was evaluated with Interdisciplinary Project.