

WAYMARK B1.1 – ULTIMATE COMPREHENSIVE TEST (UNITS 6.2, 7 & 8)

Name and Surname:

Class:

TASK 1: VOCABULARY (Unit 6.2: City vs Country & Health)

Complete the sentences with the words from the box. There is one extra word.

equipment | noise pollution | put on weight | traffic

1. If you eat too much fast food and don't exercise, you will
 2. In big modern cities, heavy and loud cars cause severe
 3. We packed our cycling and went to the countryside for a mountain race.
-

TASK 2: VOCABULARY (Unit 7: Travel, Nature & Geography)

Complete the sentences with the words from the box. There is one extra word.

ancient ruins | endangered species | natural habitat | landmarks

1. The Big Ben and the Eiffel Tower are famous international
 2. Pandas and tigers are; we must protect them from disappearing.
 3. Tourists love visiting to see how people lived thousands of years ago.
 4. Cutting down forests destroys the of many wild animals.
-

TASK 3: VOCABULARY (Unit 8: Space, Technology & Disasters)

Complete the sentences with the words from the box. There is one extra word.

earthquake | space exploration | drone | rescue

1. NASA is a famous organization that focuses on and discovering new planets.
 2. The old buildings collapsed completely during the sudden, powerful
 3. The photographer used a flying to take beautiful photos from the air.
 4. After the terrible flood, emergency teams arrived to people from their houses.
-

TASK 4: GRAMMAR (Unit 6: Comparatives & Superlatives)

Choose the correct form of the adjectives to compare city and country life.

1. Life in big cities is usually **busier / the busiest** than life in quiet villages.
 2. For many people, the countryside is **more peaceful / the most peaceful** place to live.
 3. Tokyo is one of **crowdedest / the most crowded** cities in the entire world.
-

TASK 5: GRAMMAR (Unit 7: Past Simple vs Past Continuous)

Choose the correct past form of the verbs.

1. While Hazel and Emily **were walking / walked** down the Royal Mile, it started to rain.
 2. The tourists **took / were taking** photos when they suddenly saw a rare bird.
 3. Last summer, our class **visited / were visiting** Edinburgh and saw historic sites.
-

TASK 6: GRAMMAR (Unit 8: Future Forms & Modals)

Choose the correct future form or modal verb (*will, be going to, present simple, might, could*).

1. Look at the timetable! The train to the historical sites **leaves / is going to leave** at 8:30 AM.
 2. I have already bought my tickets. I **am going to visit / will visit** Japan next summer.
 3. I think scientists **will discover / discover** life in the universe by the end of this century.
 4. We haven't planned our weekend yet. We **might / will definitely** go to the cinema, but we are not sure.
 5. Don't touch that broken equipment! You **could / couldn't** hurt yourself.
-

TASK 7: GRAMMAR (Units 7 & 8: First Conditional)

Choose the correct form of the verbs to complete the conditional sentences.

1. If we **don't protect / won't protect** nature, many animals will die out.
 2. If people **continue / will continue** to pollute the oceans, marine life will suffer.
 3. What **will happen / happens** if a big earthquake hits the city?
-

TASK 8: READING & COMPREHENSION (Units 6, 7 & 8)

Read the text and decide if the sentences are True (T) or False (F).

Hazel and Emily love travelling. Last summer, they visited Scotland. While they were staying in Edinburgh, they walked down the famous Royal Mile to see the historic

landmarks and well-preserved streets. Next year, they are going to visit Japan because they have already bought the plane tickets. They want to see the contrast between modern technology and ancient ruins. If they have enough time, they might also visit a natural habitat for rare birds.

1. Hazel and Emily explored Edinburgh's landmarks last summer. [T / F]
 2. The girls have no concrete plans for Japan yet. [T / F]
 3. They want to see both ancient history and modern city elements. [T / F]
 4. They will definitely see the rare birds in Japan. [T / F]
-