LISTENING: My family history

FULL NAME: _____ GRADE: 3 C y D

Se comunica oralmente en inglés como lengua extranjera	PROPÓSITO:
• *Obtiene información de textos orales.* • *Infiere e interpreta información de textos orales.* • *Reflexiona y evalúa la forma, el contenido y* el contexto del texto oral	Nos comunicamos oralmente en inglés obteniendo, infiriendo y reflexionando información del video My family historylives sobre rutinas y uso de tecnología proponiendo alternativas de solución. **CRITERIOS DE EVALUACIÓN** • **Recupera** información del video My family historylives sobre rutinas y uso de tecnología en un cuestionario de comprensión de textos orales. • **Deduce** información del video My family historylives sobre rutinas y uso de tecnología en un cuestionario de comprensión de textos orales. • **Opina** sobre la información del video My family historylives sobre rutinas y uso de tecnología en un cuestionario de comprensión de textos orales.

I. BEFORE YOU WATCH THE VIDEO:

Drag the vocabulary close to the right definition

Occupations	Definitions
A. Soldier	_____ A person who teaches students in a school.
B. Businessman	_____ A person who serves in the army.
C. House cleaner	_____ A person who works for the government.
D. Dentist	_____ A person who cleans houses professionally.
E. Professor	_____ A person who does different temporary or informal jobs.
F. Factory worker	_____ A person who owns or manages a business.
G. School teacher	_____ A person who works in a factory.
H. Attorney	_____ A lawyer.
I. Labor lobbyist	_____ A university teacher.
J. State employee	_____ A doctor who takes care of teeth.
K. Odd-job worker	_____ A person who represents workers' interests before the government.

Use internet to search a little bit of the following counties/regions and cities/states. Then put them in their right box.

Taiwan Washington, D.C. Poland Glendale China Pennsylvania Germany

Los Angeles, California Colombia New York City Russia

South America United States

Countries / Region	Cities / States

LIVEWORKSHEETS

Now, watch the video muted and write the name of the speakers

Speaker 1

Speaker 2

Speaker 3

Speaker 4

With all this information, what do you think the video is going to be about?

II. GET INFORMATION:

1. TRUE OR FALSE (T/F)

Listen carefully and write T (True) or F (False).

a. Speaker 1 was born in Pennsylvania. _____

b. Speaker 1's parents were both born in Pennsylvania. _____

c. Speaker 1 knows what his grandfather did for a living. _____

d. Speaker 1's grandmother had a paid job. _____

2. COMPLETE THE INFORMATION

Complete the sentences with information from the interview.

a. Speaker 2 was born in _____ in the year _____.

b. Speaker 2's parents were born in _____.

c. His grandfather on his mother's side came from _____ and worked as a

_____.

d. His grandfather on his father's side was a _____.

e. Speaker 3 was born in _____ in _____.

f. Her father was born in _____ and her mother was born in _____.

g. One grandmother worked as a _____ and the other was a

_____.

h. One grandfather was a _____ and the other worked in a factory making valves.

LIVEWORKSHEETS

3. MATCH THE SPEAKERS WITH THE INFORMATION

Write the correct speaker number (1–4).

_____ was born in Los Angeles.

_____ was born in Taiwan.

_____ was born in Washington, D.C.

_____ was born in 1961.

4. MULTIPLE CHOICE

Choose the correct answer.

1. Where did Speaker 4 grow up?

a. Los Angeles

b. Glendale

c. Colombia

d. New York

2. What did Speaker 4's mother do for a living?

a. She was a teacher.

b. She worked in a factory.

c. She worked for the State of California.

d. She was a dentist.

III. DEDUCE INFORMATION

5. MULTIPLE CHOICE

Choose the best answer.

1. Why does Speaker 1 know very little about his grandfather?

a. His grandfather lived in another country.

b. His grandfather died before he could know him.

c. His family never talked about him.

d. His grandfather left the family.

LIVEWORKSHEETS

2. What can we infer about Speaker 2's family history?

a. All family members lived in Taiwan.

b. His family has connections with more than one country.

c. His grandparents moved to Germany.

d. His parents were born in China.

3. What can we infer about Speaker 3's family background?

a. Her family migrated across different countries.

b. Her entire family lived in Washington, D.C.

c. Her grandparents were all born in Germany.

d. Her parents worked in factories.

4. Which speaker seems least certain about the jobs of previous generations?

a. Speaker 1

b. Speaker 2

c. Speaker 3

d. Speaker 4

6. MATCH THE SPEAKER WITH THE BEST CONCLUSION

Match each speaker to the most appropriate inference.

1. Speaker 1 _____	a. Has a multicultural family background.
2. Speaker 2 _____	b. Knows only limited information about older relatives.
3. Speaker 3 _____	c. Comes from a family with professional occupations.
4. Speaker 4 _____	d. Has immigrant roots in the United States.

8. ORDER THE SPEAKERS

Write the speakers from the oldest to the youngest according to their birth year.

Speaker _____

Speaker _____

Speaker _____

Speaker _____

LIVEWORKSHEETS

III. EXPLAINS AND REFLECTS

Answer in complete sentences.

9. Explain how Speaker 3's family background is different from Speaker 4's family background.

10. Explain how the occupations of grandparents and parents changed from one generation to another in the interviews.

IV. GIVES OPINIONS AND EVALUATES

Answer using complete sentences and examples.

11. Which speaker's family story did you find the most interesting? Explain your answer.

12. Do you think knowing your family's history is important? Why or why not?

LIVEWORKSHEETS