

Lesson Plan (45 minutes)

Topic: Phonics – Short & Long Vowels

Age: 9–11

Level: A1–A2

Skills



Listening



Speaking



Reading



Writing



Phonemic awareness

1. Warm-up (5 min)

Teacher says:

- Hello everyone!
- Let's listen carefully today!

Show pictures:



Ask:

- What can you see?
- Do these words sound the same?

2. Presentation (8 min)

На доске:

Short Vowels

cat
pig
fish

Long Vowels

cake
kite
rain

Teacher drills pronunciation.
Students repeat.

Clap activity:

- short vowel → 1 clap
- long vowel → 2 claps



3. Listening Game (7 min)

Teacher says words.

Students show:



= short vowel



= long vowel

Words:

cat

cake

pig

kite

fish

rain

bag

bike

sit

gate

4. Reading Activity (8 min)

Mini text:

I ride my bike.
I fly a kite.
I eat cake.



Tasks:

1. Read.
2. Underline long vowel words.
3. Read aloud.

5. Speaking Activity (7 min)



Sentence Frames:

- I can see a _____.
- I like _____.
- My favourite word is _____.

Pair work.

6. Worksheet Practice (5 min)



Ученики выполняют задания листа.

7. Wrap-up (5 min)

Quick review:

- Which word has a short vowel?
- Which word has a long vowel?

Exit Ticket:

Каждый ученик говорит:

- one short vowel word;
- one long vowel word.





PHONICS SHORT & LONG VOWELS



1. Match the sound with the pictures. Write.

| | | | |
|------------------------------|--------------------------------|-------------------------------|--------------------------------|
| Short A /æ/ (cat, bag) | Long A /eɪ/ (cake, rain) | Short I /ɪ/ (fish, pig) | Long I /aɪ/ (kite, bike) |
|------------------------------|--------------------------------|-------------------------------|--------------------------------|

| | | | |
|---|---|---|---|
| 1.  _____ | 2.  _____ | 3.  _____ | 4.  _____ |
| 5.  _____ | 6.  _____ | 7.  _____ | 8.  _____ |

2. Look, read and choose. Circle the correct word.

| | |
|---|--|
| 1.  | <input type="text" value="kite"/> / <input type="text" value="kit"/> |
| 2.  | <input type="text" value="cake"/> / <input type="text" value="cak"/> |
| 3.  | <input type="text" value="pig"/> / <input type="text" value="pike"/> |
| 4.  | <input type="text" value="rain"/> / <input type="text" value="ran"/> |
| 5.  | <input type="text" value="bike"/> / <input type="text" value="bit"/> |

3. Read and answer the questions.



My name is Lucy.
I like to ride my bike.
I can fly a kite in the park.
When it rains, I stay at home and eat cake.
I like long vowel words!

1. What is the girl's name? _____
2. What does she ride? _____
3. What can she fly? _____
4. What does she eat? _____
5. Does she like long vowel words? _____

4. Write the phonics words.


Word Bank
cat • cake • fish • kite • pig • rain

| | | |
|--|--|--|
| 1.  | 2.  | 3.  |
| 4.  | 5.  | 6.  |

5. Colour and sort the words.

| | | | | | |
|--|---|---|---|---|---|
|  |  |  |  |  |  |
| Short Vowels | | | Long Vowels | | |
| _____ | | | _____ | | |
| _____ | | | _____ | | |

6. Draw a picture!



Write one sentence.

Great job! 