



ENGLISH – THIRD EVALUATION FIFTH GRADE

Name: _____

Grade & Group: _____ Date: _____

Teacher: _____

Instructions: Read carefully and answer all the questions. Good luck!

1. Match the words to their definitions. (one point each)

- | | |
|--------------------|--|
| 1. pulley | a. a long handle that helps you move something |
| 2. ramp | b. an object where two or more simple machines work together |
| 3. lever | c. a machine used to move very heavy things |
| 4. crane | d. for example, a pulley, ramp, or lever |
| 5. drone | e. a ride that carries people up and around in a circle |
| 6. complex machine | f. a train that goes up and down and you ride for fun |
| 7. simple machine | g. a rope and a wheel to help you lift something heavy |
| 8. rollercoaster | h. an airplane without a pilot; a flying robot |
| 9. Ferris wheel | i. a place or thing with one end higher than the other |

2. Choose the correct words to complete the sentences. (one point each)

hut | match | oil drums | raft | sail | sticks | stone | tires | vine

- a. Many fuels are transported in _____.

- b. There's an old _____ near my favorite beach. It's not very big, but someone used to live there a long time ago.
- c. My dad's car needs two new _____ for the winter.
- d. My cousin's boat has a _____, so it doesn't need an engine. It moves by wind power.
- e. In the rainforest, monkeys sometimes swing through the trees using a _____ like a rope.
- f. My dog loves playing with _____. I throw them, and he brings them back to me.
- g. You can use a _____ to open a coconut.
- h. At camp last summer, my friends and I built a _____ to cross the river.
- i. If you want to make a fire, you need a _____ to start it.

3. Read and complete the words with the correct spelling patterns. Then, write them in the correct columns. (one point each)

b__d | g__m | p__se | l__n | t__n | p__fect | s__ch | d__t | w__d | w__se | sk__t |
n__se | f__n | w__m | ____ly

ur	ir	or	er	ear
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

4. Match the words to their definitions. (one point each)

- | | |
|---------------|--|
| 1. document | a. the parts of something that are still here after the rest has disappeared |
| 2. manuscript | b. a hard thing that some animals have on their heads |
| 3. remains | c. a hard, flat, often square thing used to cover walls or floors |

4. gold

d. a piece of paper with information, especially official information

5. horn

e. a picture painted on a wall

6. discovery

f. a piece of writing done by hand, not by printing

7. pottery

g. a very expensive yellow metal

8. tile

h. plates, cups, etc., made of clay

9. fresco

i. something new or important that somebody finds

5. Match the words to their definitions. (one point each)

1. bacteria

a. organisms that can't make their own food and therefore have to eat other living things

2. carbon dioxide

b. a gas that causes global warming

3. fungi

c. animals that kill and eat other animals

4. producers

d. organisms that are sometimes found on dead trees

5. consumers

e. tiny organisms that help to decompose material and can cause diseases

6. decomposers

f. small, very simple plants that grow in or near water

7. algae

g. organisms that get their food from dead animals and plants

8. predators

h. organisms that make their own food

9. species

i. a group of animals or plants, all similar to one another