REPÚBLICA DEL ECUADOR

UNIVERSIDAD TÉCNICA DEL NORTE
Acreditada Resolución Nro. 173-SE-33-CACES-2020
EMPRESA PÚBLICA "LA U EMPRENDE E.P."

MIDTERM EXAM EVOLVE 2A VERSION B

Name: _____ **Course: 91**_____ **Date:** _____, 2026

LISTENING SECTION (0,50 MARKS)

A. Listen to the conversation between Mariem and Rasha. Circle True or False for each statement.

1. Today is Rasha's second day at her new school.	TRUE	FALSE
2. Mariem thinks her teacher is very friendly.	TRUE	FALSE
3. Emma's family lives in Berlin.	TRUE	FALSE
4. Rasha and her roommate speak Arabic together.	TRUE	FALSE
5. The friends find Rasha's driver's license under the table.	TRUE	FALSE

B. Listen to the Sports Quiz 3000 radio show. Then choose the correct answer.

6. According to the presenter, what sport does Cristiano Ronaldo play?
A) Basketball.
B) Tennis.
C) Soccer.
D) Baseball.

7. Who in Ronaldo's family is a celebrity?
A) His brother Hugo.
B) His sister Katia.
C) His mother.
D) His father.

8. Which team does Candace Parker play for?
A) The Chicago Bulls.
B) The L.A. Lakers.
C) The L.A. Sparks.
D) The Miami Heat.

9. Who is Anthony Parker?
A) Candace's brother.
B) Candace's coach.
C) Ronaldo's brother.
D) Candace's husband.

10. Who is taller, Ronaldo or Candace?
A) Ronaldo.
B) Candace.
C) They are the same height.
D) The presenter does not say.

LIVEWORKSHEETS

READING SECTION (0,50 MARKS)

A. Read the texts about the people in their lives. Circle *True* or *False* for each statement.

Leo:
My name is Leo and I am a second-year student at the university in Quito. I live in a small apartment near the university with two roommates. One of them, Pablo, is my close friend from high school. The other one, Jin, is from South Korea. He is not my coworker or my classmate, but he is a good friend. My neighbors are also interesting people. The couple on the third floor are both teachers. The woman on the ground floor was a professional swimmer. She still goes to the pool every morning. I think that is amazing. My family lives in Cuenca, about four hours away. I call them every Sunday and I visit them on holidays.

Rosa:
My name is Rosa and I work as a sports journalist. My job is exciting because I travel a lot and I meet interesting people. Last month I interviewed a Paralympic athlete. He does the long jump. He is blind, but he practices every day and he won four silver medals in big competitions. I also have a great group of friends from university. My best friend Amara is a fitness teacher and her boyfriend is a football coach. We try to get together every two weeks, usually on a Saturday. My boyfriend Lucas and I love going to live sports events. We are going to a basketball game next weekend!

11. Leo's roommate Jin is also his classmate at the university.	TRUE	FALSE
12. Leo's neighbour on the ground floor goes swimming every morning.	TRUE	FALSE
13. Leo's parents and sister live in the same city as him.	TRUE	FALSE
14. Rosa interviewed a blind Paralympic athlete who does the long jump.	TRUE	FALSE
15. Rosa and her friends try to meet every week.	TRUE	FALSE

B. Read the email. Then choose the correct answer.

Hi Sofía,

How are you? You asked me about my study routine last week. I am going to explain it here!
In the mornings, I study at home. My desk is next to the window, so I have good light. I always have my laptop, my notebook, and a cup of coffee. It is quiet and I can work well. I usually spend about three hours reading and writing there.

In the afternoons, I go to the university library. I like the library for group work because it has big tables and good Wi-Fi. My study group meets there on Tuesdays and Thursdays. There are five of us and we all study science. We help each other with difficult topics. The library also has a small café, so we sometimes have a snack together.

On Friday evenings I go to a café near my apartment. It is quiet and has good music. I usually order a juice or a hot drink and I sit there for two or three hours. I work on my essays or read for class. The people there already know my name, so I feel at home!

I hope that helps. Let me know about your routine!

Best wishes,
Valentina

16. Why is Valentina writing this email?
A) To invite Sofía to the library
B) To explain her study routine and workspaces
C) To ask about a class assignment

LIVEWORKSHEETS

17. Where does Valentina usually study in the mornings?
A) In the university library
B) At a café near her apartment
C) At her desk at home

18. How many people are in Valentina's study group?
A) Three B) Four C) Five

19. What does Valentina usually do at the café on Friday evenings?
A) She meets her study group there
B) She works on essays or reads articles for class
C) She has dinner with her friends

20. Which of the following best describes the café near Valentina's apartment?
A) Noisy but has good Wi-Fi
B) Comfortable, with good music and familiar staff
C) Part of the university campus

USE OF LANGUAGE (0,50 MARKS)

GRAMMAR

A. Choose the correct option (A, B, or C) to complete the sentences. (Grammar topic: Possessive Adjectives and Pronouns)

21. That coat on the chair is not _____. I think it belongs to Marta.
A) her B) hers C) she

22. We forgot _____ textbooks at home. Can we share yours?
A) our B) ours C) us

23. The boy left _____ backpack near the door. Can you give it to him?
A) him B) he C) his

24. I love _____ new headphones! The sound quality is amazing.
A) mine B) my C) me

B) Circle the correct demonstrative (this, that, these, or those) to complete each sentence. (Grammar topic: Demonstrative Pronouns and Adjectives)

25. Can you pass me _____ pen? It is right here next to my hand.

A) this B) that C) those

26. Look at _____ students over there by the library. They look lost.

A) this B) these C) those

27. _____ keyboard in front of me is broken. I need a new one.

A) This B) That C) Those

28. _____ files on the shelf across the room are from last year.

LIVEWORKSHEETS

A) This B) These C) Those

C) Complete the paragraph with the correct form of the verbs in parentheses. Use the Simple Present for routines and the Present Continuous for actions happening now. (Grammar topic: Simple Present vs. Present Continuous)

"My roommate and I usually ***(29) [A. cleaning / B. clean / C. are cleaning]*** the apartment on Fridays. But right now, she ***(30) [A. is cooking / B. cooks / C. cooking]*** dinner in the kitchen while I ***(31) [A. do / B. does / C. am doing]*** the dishes. Our neighbors Farid sometimes (32) ***[A. is joining / B. joins / C. join]*** us for dinner on Fridays — it is a nice routine we have."

D) Choose the correct sentence (A, B, or C).

33. Circle the correct question

A) How often you do the laundry?
B) How often do you do the laundry?
C) How often does you do the laundry?

34. Circle the correct sentence

A) My roommate not make the bed right now.
B) My roommate doesn't make the bed every morning.
C) My roommate don't make the bed every morning.

35. Circle the correct sentence

A) Julia has always a party on the weekends.
B) Julia have a party on the weekend.
C) Julia is have a party on the right now.

VOCABULARY

E. Complete the sentences with the words in the box.

A. a textbook	B. an athlete	C. a snack	D. free time	E. a court	F. headphones	G. a roommate

36. She listens to music with her _____ when she studies at the library.

37. There is a tennis _____ near the school where students practice every day.

38. I always have _____ between classes — usually an apple or some crackers.

39. On weekends I have _____, so I like to go to the gym or watch a movie.

40. My _____ and I share the apartment and take turns cooking dinner.

LIVEWORKSHEETS

WRITING SECTION (0.5 points)

You need a job and your classmate's mom is looking for a programmer. You need that job because you like computers. Write a formal email to your classmate´s mother to ask for that job.

In your email, you should:

- say who you are (your name, age, where you are from)
- describe you're your abilities (parents, brothers, sisters, etc.)
- say why you want the job
- write one thing you like and one thing you don't like

Use and, but, or because to connect your ideas.

Write 30–45 words.

CRITERIA	5 EXCELLENT	4 GOOD	3 SATISFACTORY	2 LIMITED	1 POOR	SCORE (0–5)
1. TASK ACHIEVEMENT (content, relevance, purpose)	Writes all parts with clear ideas connected to the objective. Word limit reached.	Writes most parts with clear ideas connected to the objective. Word limit almost reached.	Writes some parts with clear ideas connected to the objective. About half of the required words.	Writes little with unclear ideas. Few ideas connected to the objective. Less than half of required words.	Writes very little. Ideas are mostly unclear.	☐
2. COHERENCE & COHESION (organization, linking, paragraphing)	All ideas and sentences are coherent and well organized. Uses many linkers to connect ideas.	Most ideas and sentences are mostly coherent and organized. Uses some linkers to connect ideas.	Some ideas and sentences are coherent and organized. Uses few linkers.	Few ideas and sentences are coherent and organized. Uses very few linkers.	Very few ideas and sentences are coherent and organized. Linkers rarely used or incorrect.	☐
3. RANGE OF LANGUAGE (vocabulary & structures)	All words used are relevant to the instruction or objective.	Most words used are relevant to the instruction or objective.	Some words used are relevant to the instruction or objective.	Few words used are relevant to the instruction or objective.	Very few words are relevant. Many words are out of the main purpose.	☐
4. ACCURACY (grammar, spelling, word form)	Almost no grammar, spelling, and word form mistakes.	Few grammar, spelling, and word form mistakes.	Some grammar, spelling, and word form mistakes.	Many grammar, spelling, and word form mistakes.	Several grammar, spelling, and word form mistakes that make meaning unclear.	☐
5. REGISTER & APPROPRIACY (style, audience awareness)	Uses excellent expressions/phrases according to the level of formality.	Uses good expressions/phrases according to the level of formality.	Uses expressions/ phrases according to the level of formality.	The student rarely uses correct expressions/ phrases for the level of formality.	The student uses expressions not connected to the level of formality.	☐

TEACHER OBSERVATIONS

SCORE SUMMARY	
1. Task Achievement	/5
2. Coherence & Cohesion	/5
3. Range of Language	/5
4. Accuracy	/5
5. Register & Appropriacy	/5
TOTAL	/25

GRADE

_____ /25

Teacher's Signature

☆ Only whole points are to be given; no decimals.

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LIVEWORKSHEETS

LIVEWORKSHEETS