PARTE 1: Material del Alumno (Examen_Avance_1P)

Topic: Put it in your calendar! (Present Continuous for Future)

Name:_____

Quick Review: Present Continuous for Future

We use the Present Continuous (*am/is/are + verb-ing*) for fixed arrangements in the future (plans already confirmed with other people or times).

- Example: I am meeting Sarah at 7:00 PM tonight.
- Time Expressions: tonight, tomorrow, this weekend, next Monday, on Saturday.

Exercise 1: The Holiday Plan

Instructions: Complete the sentences using the Present Continuous form of the verbs in brackets. Example: I am flying (fly) to Paris next Tuesday.

1. We _____ (have) dinner with the CEO tonight.
2. My brother _____ (get) married this Saturday.
3. I _____ (not / work) tomorrow; it's my day off.
4. _____ you _____ (see) the doctor at 4:00 PM?
5. They _____ (stay) at the Hilton Hotel for the conference.
6. She _____ (meet) her boyfriend at the airport later.
7. We _____ (not / go) on holiday this summer.
8. What time _____ he _____ (arrive) at the station?
9. I _____ (play) tennis with Mark on Sunday morning.
10. My parents _____ (visit) us next weekend.







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Exercise 2: Identifying Arrangements

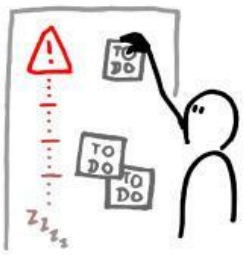
Instructions: Mark each sentence as P (Present action happening now) or F (Future arrangement)

Example: I'm eating an apple. (P)

1. I'm leaving for London tomorrow morning. [ ]
2. Look! It is raining outside. [ ]
3. We are moving to a new house next month. [ ]
4. Shh! The baby is sleeping in his room. [ ]
5. Are you using your computer right now? [ ]
6. We're having a big party on Friday night. [ ]
7. He is wearing a blue shirt today. [ ]
8. I'm seeing the dentist at 10:30 AM on Tuesday. [ ]
9. Why are you crying? [ ]
10. They are performing at the theater this evening. [ ]









Exercise 3: Word Order

Instructions: Put the words in the correct order to form future arrangements. Example: tomorrow / staying / home / I / at / am -> I am staying at home tomorrow.

1. meeting / at / 6:00 / am / I / Jane
2. having / not / we / are / lunch / today
3. is / flying / when / he / Rome / to / ?
4. Saturday / on / working / they / are
5. coming / my / tonight / sister / is / over
6. at / the / playing / match / are / they / stadium
7. not / taking / the / she / is / bus / later
8. seeing / we / the / tomorrow / are / director

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9. giving / a / professor / is / presentation / the / Monday / on
10. you / leaving / what / are / time / ?

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Exercise 4: Negative and Interrogative

Instructions: Rewrite the following affirmative arrangements into negatives or questions as indicated.

1. He is visiting his grandparents. (Negative): _____
2. They are traveling by train. (Question): _____
3. I am cooking dinner for everyone. (Negative): _____
4. We are starting the project on Monday. (Question): _____
5. She is taking the exam next week. (Negative): _____
6. You are meeting the manager. (Question): _____
7. We are going to the cinema tonight. (Negative): _____
8. He is buying a new car tomorrow. (Question): _____
9. They are playing football this afternoon. (Negative): _____
10. I am staying at my friend's house. (Question): _____









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Speaking Skill: Find Someone Who...

Instructions: Walk around the classroom. Ask your classmates about their plans for the upcoming weekend using the Present Continuous. When you find someone who is doing an activity, write their name and one extra detail.

Question Example: "Are you visiting your family this weekend?"

Find someone who is...	Name	Extra Detail (When/Where/Who)
1. ...visiting family.		
2. ...studying for an exam.		
3. ...going to the cinema.		
4. ...playing a sport.		
5. ...having a special dinner.		

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PARTE 2: Hoja de Instrucciones para el Docente

Title: Put it in your calendar!

- Activity Type: Grammar drills (fill-in-the-blanks, transformation, word order) and a "Find Someone Who" speaking interaction.
- Language Focus: Present Continuous for Future Arrangements.
- Aim: Students will be able to distinguish between present actions and future arrangements, and use the structure orally to inquire about plans.
- Preparation: Printed worksheets and a space for students to move around.
- Level: A2.
- Time: 60 minutes.
- Introduction: This material uses the context of personal agendas to practice future arrangements.
- Procedure:
  1. Review the grammar box and provide examples of "fixed plans."
  2. Students complete the 4 grammar exercises individually.
  3. Check answers as a group.
  4. Speaking Stage: Students stand up and interview classmates to complete their table. Monitor for correct use of $am/is/are + -ing$ in questions.
  5. Wrap up by asking 3 students to share what their classmates are doing.

Speaking Rubric: | Criteria | 2 pts | 1 pt | 0 pts | | :--- | :--- | :--- | :--- | | Grammar | Uses $Be + -ing$ correctly for future. | Frequent errors in structure. | Cannot form the structure. | | Fluency | Speaks with little hesitation. | Needs prompting to speak. | Does not participate. | | Accuracy | Correct use of time expressions. | Confuses present/future. | No use of time markers. |

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PARTE 3: Hoja de Respuestas

Exercise 1: 1. are having, 2. is getting, 3. am not working, 4. Are (you) seeing, 5. are staying, 6. is meeting, 7. are not going, 8. is (he) arriving, 9. am playing, 10. are visiting.

Exercise 2: 1. F, 2. P, 3. F, 4. P, 5. P, 6. F, 7. P, 8. F, 9. P, 10. F.

Exercise 3: 1. I am meeting Jane at 6:00. 2. We are not having lunch today. 3. When is he flying to Rome? 4. They are working on Saturday. 5. My sister is coming over tonight. 6. They are playing the match at the stadium. 7. She is not taking the bus later. 8. We are seeing the director tomorrow. 9. The professor is giving a presentation on Monday. 10. What time are you leaving?

Exercise 4: 1. He isn't visiting... 2. Are they traveling...? 3. I'm not cooking... 4. Are we starting...? 5. She isn't taking... 6. Are you meeting...? 7. We aren't going... 8. Is he buying...? 9. They aren't playing... 10. Am I staying...?

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