

Урок по формированию фонетических навыков

УМК- Spotlight Ю. Е. Ваулина, Д. Дули для 5 класса.

The aim of the lesson: formation of phonetic skills at the beginner's level

The problems to solve:

- ✓ updating phonetic skills
- ✓ practicing of the sounds w, v, t
- ✓ practicing tongue twisters and identifying these sounds in texts

Equipment: cards with tongue twisters, computer, screen or white board.

Stage of the lesson	Actions of the teacher	Actions of the students
Beginning of the lesson	<p>Read the words, please [v] – Never, View, Very, Visit, River; [t] – terrible, hot, melt, frost, hate, autumn; [w] – weather, wet, windy, warm, winter.</p>	Students read the words one by one and then all together.
	<p>Poems. And now your task is to read this cards. Who wants to be first? What sound do we hear the most?</p> <p>Tim told Tom a true story about twenty-two tall trees That Tim planted at a mountain top. Is Tim's story about twenty-two tall trees At the mountain top totally true?</p> <p>Thomas takes a table in a Turkish restaurant To taste twenty-two hot tomatoes. If Thomas didn't take a table in the Turkish restaurant, Could he taste twenty-two hot tomatoes?</p> <p>It takes Ted twenty minutes to travel to town by tram, It takes Toby twelve minutes to travel to town by train, It takes Tony ten minutes to travel to town by taxi. What a terrible transport system!</p>	Students read the poems.
The main part of the lesson	<p><i>There are some words on the board with sounds [v] u [w]. Please match the words in 2 columns, go to the board one by one.</i></p> <p>vest , very, voice, heavy, view, advice, glove, worse, wool, wheel, with, wait, wet, well, week</p> <p>Please sit in pairs, now you will receive the texts, try to find our sounds in these texts.</p> <p>Read the text and write down the words with sound [w] and [t].</p> <p>I have always believed that a man must be honest. «Never ask for money you have not earned», I always said. Now I shall tell you a story which will show you how honest I have always been all my life. A few days ago at my friend's house I met General Miles. General Miles was a nice man and we became great friends very quickly. «Did you live in Washington in 1867?» the general asked me.</p>	<p>Students divide these words in two columns on the board.</p> <p>Students work in pairs and find the sounds.</p>

«Yes, I did,» I answered.
 «How could it happen that we did not meet then?» said General Miles.
 «General», said I. «We could not meet then. You forget that you were already a great general then, and I was a poor young writer whom nobody knew and whose books nobody read. You do not remember me, I thought, but we met once in Washington at that time».
 A dog and three dollars by Mark Twain

Read the text and write down the words with sound [v] and [t].

I have always believed that a man must be honest. «Never ask for money you have not earned», I always said.
 Now I shall tell you a story which will show you how honest I have always been all my life.
 A few days ago at my friend's house I met General Miles. General Miles was a nice man and we became great friends very quickly.
 «Did you live in Washington in 1867?» the general asked me.
 «Yes, I did,» I answered.
 «How could it happen that we did not meet then?» said General Miles.
 «General», said I. «We could not meet then. You forget that you were already a great general then, and I was a poor young writer whom nobody knew and whose books nobody read. You do not remember me, I thought, but we met once in Washington at that time».
 A dog and three dollars by Mark Twain

The final stage of the lesson

You see 2 tongue twisters, please read them as quickly as possible. Who wants to be first?

The teacher give the cards with tongue twisters to the students. There are different sounds in the tongue twisters. When the task is complete, students exchange the cards and do the same.

And now your task is to read this three cards. Who wants to be first?

[w]

Why do you cry, Willy?

Why do you cry?

Why, Willy? Why, Willy?

Why, Willy, why?

[w]

Whether the weather be fine,
 Or whether the weather be not,
 Whether the weather be cold,
 Or whether the weather be hot,
 We'll weather the weather
 Whatever the weather,
 Whether we like it or not.

[t], [w]

Twinkle, twinkle, little star,
 How I wonder what you are.
 Up above the world so high
 Like a diamond in the sky.

[t]

Terry teaches Technology from two to ten,
 Tilly teaches Tennis from ten to twelve.
 Which teaching takes more time:
 Terry's Technology or Tilly's Tennis?

Students raise their hands to do the task out loud.

