

**EXERCISE C** Read the sentences. Cross out those that are not about hunting.

**Hunting Deer with a Rifle**  
Instructions for beginners



1. Take a *Hunting Safely* class, then get your \_\_\_\_\_. Practice shooting at a gun club.
2. Do not \_\_\_\_ your weapon until you are ready to begin hunting.
3. Check that your boat and \_\_\_\_\_ (s) are \_\_\_\_\_ before you go to the lake.
4. Keep the \_\_\_\_ pointed in a safe direction (in the air, down to the \_\_\_\_).
5. Do not climb over fallen trees or fences with a \_\_\_\_\_ gun. \_\_\_\_\_ it first.
6. Do not put your finger on the trigger until you are ready to \_\_\_\_\_.
7. If you \_\_\_\_\_ a big fish, \_\_\_\_\_ pictures of it, then \_\_\_\_\_ it \_\_\_\_\_ the line and \_\_\_\_\_ it go, to let someone else \_\_\_\_\_ catching it.
8. Before you shoot, check your \_\_\_\_\_ twice, and check behind it. Remember that there are other hunters \_\_\_\_\_ with you, but perhaps you can't see them.

**EXERCISE D** Draw a line from each word to the word it goes with.

- |            |            |
|------------|------------|
| 1. fishing | a. gun     |
| 2. loaded  | b. rod     |
| 3. hunting | c. trees   |
| 4. fallen  | d. a shot  |
| 5. take    | e. license |

**EXERCISE E** Match each vocabulary item with its meaning.

- |                       |  |
|-----------------------|--|
| _____ 1. to catch     | a. inside a building                           |
| _____ 2. to shoot     | b. to get ready; to cook                       |
| _____ 3. to prepare   | c. to repeat an action to get better           |
| _____ 4. to practice  | d. a rifle, shotgun, or pistol                 |
| _____ 5. instructions | e. to stop and hold a person, thing, or animal |
| _____ 6. fishing rod  | f. any tool for harming or killing             |
| _____ 7. gun          | g. to use a gun                                |
| _____ 8. outdoors     | h. outside a building; the open air            |
| _____ 9. weapon       | i. directions for telling how to do something  |
| _____ 10. indoors     | j. a long stick with a line for catching fish  |

**EXERCISE F** Complete the sentences with words from the box.

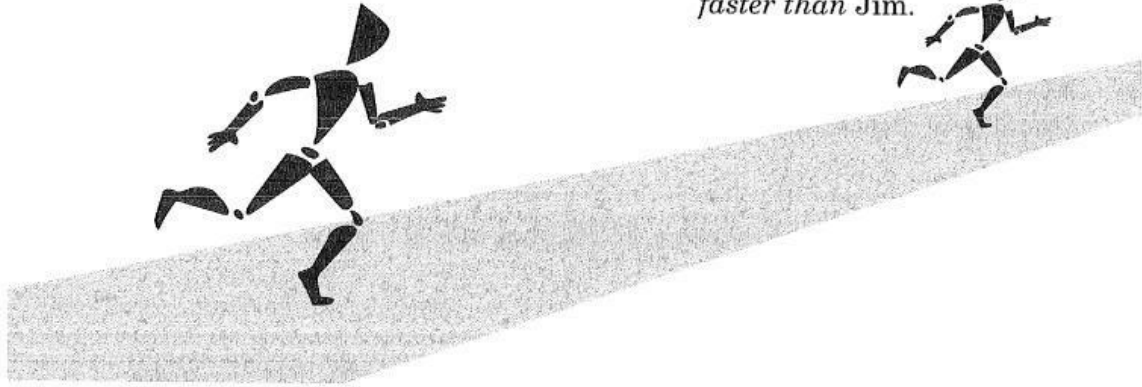
1. Dan will need a fishing rod if he wants to \_\_\_\_\_.
2. I like to hunt because I enjoy being \_\_\_\_\_.
3. Before you go hunting, you should \_\_\_\_\_ shooting your weapon at a gun club.
4. Who wants to \_\_\_\_\_ dinner tonight?
5. Matt shot a deer yesterday after \_\_\_\_\_ for six hours.
6. Will you buy your \_\_\_\_\_ boat instead of renting one?
7. Do we need to buy more fishing \_\_\_\_\_ before we go?
8. You should use a rifle, not a pistol, to hunt a \_\_\_\_\_.
9. A rifle is a longer gun than a \_\_\_\_\_.
10. Yesterday I \_\_\_\_\_ three fish for dinner.

## Grammar

### Using comparative adverbs with -er

Jim can run *fast*.

Rick can run  
*faster than Jim*.



Rick	can	run	<i>faster</i>	<i>than</i>	Jim	( <i>can</i> ).
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#### EXERCISE A Read the sentences. Underline the adverbs.

Number 1 is an example.

1. Joe is hitting the baseball high, but Al is hitting it \_\_\_ \_\_\_ than Joe (is).
2. Jane left the house early, but Sue left the house \_\_\_\_\_ than Jane (did).
3. Bill works hard, but Dan works \_\_\_\_\_ than Bill (does).
4. I live near the school, but you live \_\_\_\_\_ than I do.
5. Your bus arrived late today, but their bus arrived \_\_\_\_\_ than yours (did).
6. Airman Jones is standing straight, but Airman Brown is standing \_\_\_\_\_.
7. The soldiers walked far today, but they walked \_\_\_\_\_ yesterday.
8. Some planes can fly low, but helicopters can fly \_\_\_\_\_ than planes (can).
9. The major speaks slow, but the colonel speaks \_\_\_\_\_ than the major (does).
10. The teacher will arrive soon, but the students arrived \_\_\_\_\_ than expected.

**EXERCISE B** Read the story and underline *would* + verb.

*The first one is an example.*

Before Paul was in the military, his life was very different from the way it is now. He would stay up late at night, and he would get up late in the morning. He didn't have good health habits, so he would never go for walks or work out. He wouldn't buy foods that were good for his health. He bought chips and hamburgers instead because he thought they tasted better. He enjoyed having lots of friends and liked to talk to them often, so they would call him at any time during the day or night to talk. He also liked to play loud music on his stereo, so his neighbors would have to ask him to turn down the sound at 10:00 p.m. He was still a single man, and his parents would ask him to come for dinner on Sundays.

**EXERCISE C** Answer the questions with *would* or *wouldn't*.

1. Would Paul stay up late before he was in the military?

\_\_\_\_\_

2. When would Paul get up?

\_\_\_\_\_

3. How often would Paul go for walks or work out?

\_\_\_\_\_

4. What would Paul buy instead of good food to eat?

\_\_\_\_\_

5. Would Paul's friends call him only during the day?

\_\_\_\_\_

6. Why would Paul's neighbors ask him to turn down his stereo?

\_\_\_\_\_

7. Where would he go on Sundays for dinner?

\_\_\_\_\_

## Writing

### Connecting 2 sentences

Combine the sentences with *and*, *or*, *but*, or *so*.

EXAMPLE: Al and Joe wanted to go hunting early in the morning.  
They decided to sleep out-of-doors.

Al and Joe wanted to go hunting early in the morning, so they  
decided to sleep out-of-doors.

1. They hunted all weekend. Al shot a deer on Sunday morning.  
\_\_\_\_\_
2. They were very tired. They had a good time.  
\_\_\_\_\_
3. They couldn't eat the whole deer. They gave some to their neighbors.  
\_\_\_\_\_
4. Next time, they can go hunting again. They could go fishing.  
\_\_\_\_\_
5. They're going to the lake. They hope to catch a lot of fish.  
\_\_\_\_\_
6. They have to leave at 4:00 a.m. They should go to bed by 10:00 p.m.  
\_\_\_\_\_
7. They want to go to bed early. They have a lot of things to prepare first.  
\_\_\_\_\_
8. They might spend all Saturday fishing. They could wait till Sunday.  
\_\_\_\_\_

Fill in the missing forms of the verbs. Look at Appendix G if you need help.

	INFINITIVE	PAST	PAST PARTICIPLE
1.	show		
2.		made	
3.			cut
4.	leave		left
5.	hunt		
6.		sold	
7.	kill		
8.		caught	caught
9.	ring		
10.			shot
11.	forget	forgot	
12.			grown
13.	bring	brought	
14.	seem		
15.		fell	

**EXERCISE****Complete the sentences with the verbs in the gray box.**

rung                      made                      shot                      left  
shown                      forgotten                      taken                      cut  
caught                      fallen                      grown                      sold

1. The oven is broken and we haven't \_\_\_\_\_ your birthday cake yet.
2. The phone has \_\_\_\_\_ about 15 times in the last hour.
3. James has \_\_\_\_\_ twice on that slippery floor.
4. Will hasn't \_\_\_\_\_ his rifle in over five years, so he can't shoot well.
5. Your children have \_\_\_\_\_ taller since I last saw them.
6. Tom hasn't \_\_\_\_\_ any fish yet this morning.
7. Have you \_\_\_\_\_ how to get to Harry's house?
8. You can't see Pat now because she has already \_\_\_\_\_ for the day.
9. Tim has \_\_\_\_\_ enough wood for the whole winter.
10. Jim and Barbara have \_\_\_\_\_ their house and moved to Texas.
11. Lisa, have you \_\_\_\_\_ your book back to the library?
12. Ron has \_\_\_\_\_ us his pictures before.