

Complete the sentences with the words and phrases in the box.

brand new in good condition outdated special useless

- 1 My comic books might be worth a lot of money some day, so I keep them in a _____ box.
- 2 This sweater is _____. I just bought it yesterday.
- 3 I need a new phone. Mine is really _____.
- 4 Don't throw that bike away. It's still _____. You can sell it.
- 5 I don't know why I still have this broken printer. It's _____.

brand new
common
damaged
fancy
in good condition
modern
outdated
plain
special
useless
useful
used

Circle *ever*, *never*, *for*, or *since* to complete each sentence.

- 1 I've had this phone *ever* / *never* / **for** / *since* three years.
- 2 Have you known Mike *ever* / *never* / *for* / *since* a long time?
- 3 These old computer games have *ever* / *never* / *for* / *since* worked!
- 4 You haven't been here *ever* / *never* / *for* / *since* last year.
- 5 Have your friends *ever* / *never* / *for* / *since* given you something really special?
- 6 We've ridden the same bikes *ever* / *never* / *for* / *since* years.
- 7 He's lived here *ever* / *never* / *for* / *since* 2015.

Complete the conversations. Use the present perfect forms of the verbs in parentheses (). Use *for* or *since* in the answers.

- 1 A How long _____ have you _____ had _____ these shoes? (have)
B I _____ them _____ a long time. (have)
- 2 A _____ you ever _____ this guitar? (play)
B Yes, I _____ guitar lessons _____ I was ten years old. (take)
- 3 A How long _____ this television _____ damaged? (be)
B It _____ damaged _____ last year. (be)
- 4 A _____ you _____ this bike recently? (use)
B No, I _____ it _____ about a year. (use)
- 5 A How long _____ your brother _____ this car? (have)
B He _____ it _____ he finished college. (own)

Complete the chart with your own ideas. Write two more phrases for each verb.

have	ride	play
have shoes	ride a bike	play computer games
own	watch	collect
own souvenirs	watch a DVD	collect _____

Write questions with *Have you ever* and phrases from the chart in exercise 3A.

- 1 *Have you ever played computer games?* _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____

Match the two parts of the sentences to complete the definitions.

- | | |
|---|---|
| 1 A device is _____ | a you make it ready to use. |
| 2 If you delete something, _____ | b you match the two things so they have the same information. |
| 3 A folder is _____ | c you erase or remove it from a computer. |
| 4 Your home screen is _____ | d one type of that thing, such as a phone or a car. |
| 5 A model of something is _____ | e it functions well, or it is successful. |
| 6 If you set something up , _____ | f the screen you see when you start using your phone or computer. |
| 7 The storage on a computer is _____ | g something you use for doing a special job. |
| 8 If you sync a phone to a computer, _____ | h you use it for the first time to see what it is like. |
| 9 If you try something, _____ | i a place on a computer or phone where you organize files and apps. |
| 10 If something works , _____ | j the space where a computer saves everything, including photos, music, and apps. |

Complete each sentence with *already* or *yet*.

- 1 Have you set up your new laptop _____?
- 2 I haven't finished my homework _____.
- 3 Stella has _____ deleted the email.
- 4 Lee hasn't called me _____.
- 5 We've _____ bought new phones.

Read Mark's and Tina's to-do lists. What things have they finished? What do they still have to do? Write sentences using the present perfect with *already* or *yet*.

Mark's To-Do List

- ✓ set up my new phone
- sync all my devices
- ✓ delete folders on my home screen
- ✓ try my new apps
- buy more storage for my computer

Tina's To-Do List

- ✓ set up my new phone
- sync all my devices
- ✓ delete folders on my home screen
- change the picture on my home screen
- ✓ delete old emails

- 1 They've already set up their new phones. _____
- 2 They _____
- 3 They _____
- 4 Mark _____
- 5 Tina _____
- 6 Mark _____
- 7 Tina _____

Write your to-do list from yesterday. Check (✓) two things you've already done. Leave one thing you haven't done yet.

My To-Do List

Complete the conversation with the correct words and phrases.

anyway by the way guess what oh, before I forget you-know

- A It's so good to see you, Ed!
- B Yeah, I haven't seen you in a long time, Misha! What's new?
- A Well, ¹ _____ you know _____ I was looking for a bigger apartment because I have so much stuff.
- B Yes, I remember. Did you move?
- A Not yet, but ² _____? My building manager quit last month, and I'm the new manager!
- B Congratulations! I hope you're a nice apartment manager!
- A Of course! ³ _____, I have to work more now, but I can have a bigger apartment.
- B I'm so happy for you. ⁴ _____, my sister asked me to say "hello" to you.
- A That's nice. Tell her I said, "hi," too. How is she?
- B She's great. ⁵ _____, I saw your brother at school last week. He's in my English class.
- A Really? I didn't know that!

Put the conversation in order.

- A I went to Los Angeles last weekend with my sister. _____ 1
- B She did? What did she buy? _____
- B You are? Why do you want to go back? _____
- A Yeah, we had a great time, but it's really expensive there. _____
- A Well, we went shopping. My sister bought a lot of stuff. _____
- A My sister wants to return all her dresses and shoes! _____
- A A few dresses and five pairs of shoes. We're planning to go back next month. _____
- B Really? Did you have fun? _____
- B It is? What did you do that cost so much money? _____

A Read Kevin's notes for his first ad. Then circle the best ad for this item.

baseball card 2001
Ichiro Suzuki signed on front
Seattle Mariners \$400
Good condition

a I'm selling a baseball card. It is in good condition and is signed on the front. Suzuki played for the Seattle Mariners.

b Are you looking for an Ichiro Suzuki baseball card? I have one. It's from 2001, and I'm asking \$400 for it.

c This Ichiro Suzuki baseball card is in good condition. It is from 2001 and has Suzuki's signature on the front. \$400

A Think of something that you want to sell. What does the item look like? Make notes and suggest a price.

Condition: _____
Age: _____
Color: _____
Other: _____
Price: _____

Use the information from exercise 3A to write an ad for your item. Use *one* and *ones* to avoid repetition.

B Use the information from exercise 3A to write an ad for your item. Use *one* and *ones* to avoid repetition.
