Practice Spelling List 10 B

Part 1: Fill in the Blanks Inquiry Paragraph (UI Vocabulary)

Read the passage below about G4's research project on global cultures. Fill in the blanks with the correct vocabulary word from the box. Use the ***underlined definition clues*** *to help you!*

Philosophy	**Cooperation**	**Solidarity**
Diversity	**Respectful**	

Our classroom recently started an inquiry into how different cultures coexist happily. We learned that the most important factor is **(1)** _____, which is the act of working together with others to achieve a shared or common goal. When we interviewed members of a local cultural center, they emphasized that being **(2)** _____, showing admiration, care, and proper regard for the feelings, wishes, or traditions of others, is essential for peace.

During our research, we explored a fascinating **(3)** _____, which is a particular system of beliefs, values, and principles that guides how a group of people choose to live. This mindset helps citizens show deep **(4)** _____, meaning an agreement of feeling or action, or expression of complete unity and support within a community. Ultimately, our project celebrated our school's rich cultural **(5)** _____, which represents the wonderful range of different things, backgrounds, and unique traits present in our environment.

Part 2: Complete the Sentences (High-Frequency Words)

Read each sentence carefully. Fill in the blank with the correct High-Frequency Word (HFW) from the word bank below.

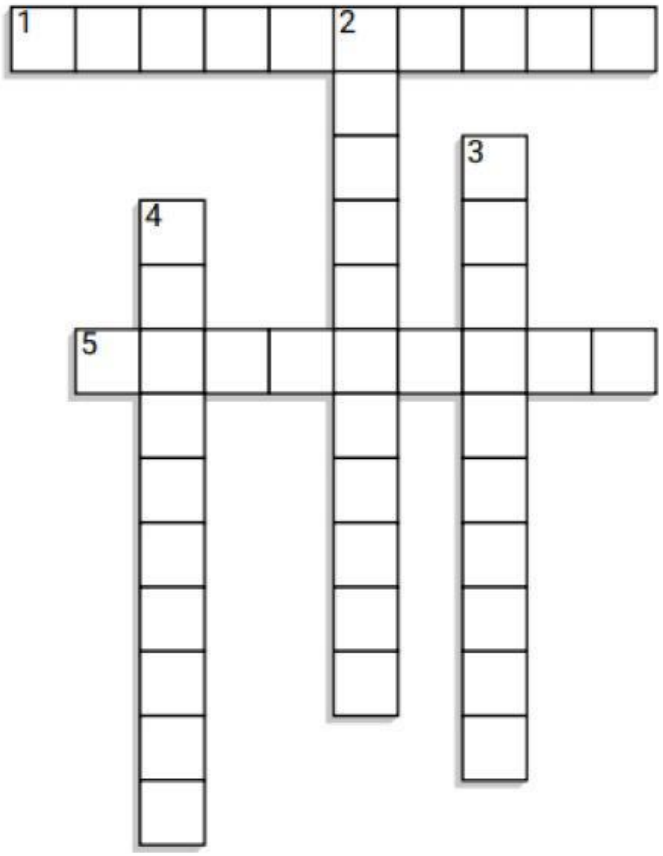
always	**because**	**together**	**already**	**through**

1. The students worked _____ to create a massive mural that represented all the diverse cultures in their classroom.
2. We must _____ remember to listen actively when an elder is sharing a traditional story with us.

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3. By the time the guest speaker arrived, the research teams had _____ written down a long list of insightful questions.
4. We learned about ancient societal values _____ the old folk tales and songs passed down through generations.
5. The community came together to support the local museum _____ they wanted to safeguard their historical artifacts.

Part 3: Complete the puzzle using your spelling words.



Across →

1. Showing politeness, admiration, or honour to someone or something.

5. The fact of many different types of things or people being included in something; a range of different things or people.

Down ↓

2. The act of working together with someone or doing what they ask you to do.

3. Support by one person or group of people for another because they share feelings, opinions, or aims.

4. A particular set of ideas about the meaning of life, or a way of thinking about what you should do in life.



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