

UNIT 11

Review

1 GRAMMAR

a Complete the sentences with the correct pronoun.

- I like Rob, but I don't think he likes _____.
- Those shoes are beautiful. Can I buy _____, please?
- Sarah's a good friend. I met _____ at university.
- My husband and I live in the city, but my parents live in a small village. They sometimes visit _____ at the weekend.
- They had a baby boy and they called _____ Antonio.
- Happy birthday! I got _____ a present!
- Your car is dirty. You need to clean _____.

b Look at the table. Then complete the conversation with the words and phrases in the box.

	dance	play tennis	ride a horse
Beto	X	✓✓	✓
Melanie	✓	X	✓✓

can (x4) can't can she can you
he can't I can she can

- A ¹ _____ Beto dance?
 B No, ² _____. But he ³ _____ play tennis very well and he ⁴ _____ ride a horse.
 A What about Melanie? ⁵ _____ ride a horse?
 B Yes, ⁶ _____. She can ride a horse very well and she ⁷ _____ dance, but she ⁸ _____ play tennis.
 A What about you? ⁹ _____ play tennis?
 B Yes, ¹⁰ _____.

c Ask a partner about the activities in 1b. Use *Can you ... ?*

2 VOCABULARY

a Complete the text with the correct form of the verb phrases in the box.

have a baby boy finish school be born
go to university die grow up get married

My parents met in London and I ¹ _____ in England, but my family came here to New Zealand when I was three. I ² _____ here and I don't remember anything about England. I ³ _____ when I was sixteen. I got a job at a hotel, but it wasn't very interesting. Then I ⁴ _____ in Australia. I studied engineering and I met Daniela – she's now my wife! Daniela and I ⁵ _____ five years ago. We both got good jobs in Australia, but then my father ⁶ _____, so we came back here to New Zealand to be near my mum. We ⁷ _____ last year. Life is good!

b Complete the verb phrases with the words in the box.

dinner basketball a motorbike songs to work walls

play	cards, ¹ _____, volleyball
sing	² _____
paint	a picture, ³ _____
ride	a horse, ⁴ _____, a bike
drive	a car, ⁵ _____
cook	⁶ _____



c Which of the things in 2b do you do every day? Which do you sometimes do? Which do you never do?

3 SOUND AND SPELLING

a **11.23** Tick (✓) the words with an /ɜ:/ sound. Practise saying the words.

- | | |
|-------------------------------------|----------------------------------|
| <input type="checkbox"/> thirteen | <input type="checkbox"/> cooked |
| <input type="checkbox"/> born | <input type="checkbox"/> swam |
| <input type="checkbox"/> university | <input type="checkbox"/> thirty |
| <input type="checkbox"/> rode | <input type="checkbox"/> worked |
| <input type="checkbox"/> sand | <input type="checkbox"/> married |
| <input type="checkbox"/> weren't | |

b **11.24** Are the sounds in **bold** the same (S) or different (D)? Practise saying the words.

- | | |
|--------------------------------|---------------------------|
| 1 six – thanks | 4 tourist – danced |
| 2 dance – answer | 5 ask – school |
| 3 right – white | 6 sing – sang |

REVIEW YOUR PROGRESS

How well did you do in this unit? Write 3, 2 or 1 for each objective.

3 = very well 2 = well 1 = not so well

I CAN ...

- | | |
|------------------------------------|--------------------------|
| talk about people's lives | <input type="checkbox"/> |
| talk about things I know how to do | <input type="checkbox"/> |
| talk about opinions. | <input type="checkbox"/> |