



UNIDAD EDUCATIVA FISCAL BICENTENARIO D7 VESPERTINO
SCHOOL YEAR 2025 -2026

REINFORCEMENT III

STUDENT'S NAME:

SUBJECT: English

Read the text carefully and choose the correct answer for each item. Circle the best option (A, B, C, or D).

Reading: My New Friend

Tom is my new classmate. He is very **outgoing** and **fun**. Every morning, he talks to many students and makes everyone laugh. He also likes sports, so he is very **sporty**.
His sister Anna is very different. She is **shy** and **quiet**. She doesn't like noisy places because they make her **nervous**. After school, she prefers relaxing at home and reading books.
Their father is a very **serious** person, but their mother is relaxed and friendly. On weekends, the whole family goes to the park together.

1. What is Tom like? (1 point)

2. Why doesn't Anna like noisy places? (1 point)

3. Who is described as serious? (1 point)

4. What does the family do on weekends? (1 point)

Writing Activity

My grandmother's name _____ Maria. She _____ from Ecuador. She is very kind and _____. Every morning, she wakes up early and _____ care of the family. On weekends, she likes to _____ in the park and cook delicious food. My grandfather is very _____ because he loves exercise and outdoor activities.

5.- My grandmother's name _____ Maria.(1 point)

6.-She _____ from Ecuador.(1 point)

7.-She likes to _____ in the park.(1 point)

8.-My grandfather is very _____. (1 point)

9.- Describe yourself. Use negative and affirmative sentences with the verb to be and other verbs in the Simple Present tense. And also page a picture of yourself into the box. (1 point)

Page your picture
here.

Hello! Let me tell you about myself. I'm a _____
person and I'm _____ too. I'm not _____

Criteria	1 Point	0.5 Points	0 Points
Writing Completion	The student completes all the lines and ideas clearly.	Some lines are incomplete.	Most lines are empty or unclear.
Simple Present Verb "To Be"	Uses the Simple Present correctly. Correct use of am / is / are .	Some grammar mistakes. Few mistakes with the verb "to be".	Incorrect or missing use of Simple Present. Incorrect or missing use.
Adjectives	Uses adjectives correctly (fun, shy, quiet, nervous, lazy, sporty, relaxed, outgoing, serious).	Uses few adjectives or some mistakes.	No adjectives or incorrect use.
Collocations	Correct use of collocations: A busy bee, No way, A couch potato, Take care, An early bird, Take it easy, A night owl, Work out.	Uses only 1–2 correctly.	Does not use them correctly.
Picture Description Coherence	Describes the student in first person using the picture. Ideas are connected and easy to understand.	Partial description. Some disconnected ideas.	No connection with the picture. Difficult to understand.
Total			

10. Metacognition question. (1 point)

¿Cómo puedes aplicar en tu vida diaria la gramática, el vocabulario y las actividades de escritura aprendidas en esta clase?

- A) Comunicándote mejor en inglés, describiendo personas, rutinas y experiencias personales correctamente.
- B) Evitando hablar y escribir en inglés todos los días.
- C) Memorizando palabras sin usarlas en conversaciones o escritos.
- D) Traduciendo todas las oraciones directamente del español sin practicar las reglas gramaticales.