

ROADMAP™ A2+ Unit test 4

Grammar

1 Complete the sentences with the correct form of the words in brackets.

- 1 He's going to send (be going to / send) some flowers to his mother on Mother's Day.
- 2 Sam _____ (want / invite) Jan to lunch.
- 3 They _____ would like / book) a room.
- 4 Julia _____ (not be going to / go) to the music festival in Berlin at the weekend.
- 5 He _____ would like / buy) a new hat.
- 6 Matt _____ (not want / come) with us.
- 7 Ed _____ (be going to / tell) us a joke.
- 8 I _____ (would like / go) out tonight.

/7

2 Choose the correct responses, a or b.

- 1 He's busy now, so he can't speak to you.
a OK, I'll call him later. b OK, I call him later.
- 2 This box is too heavy for me.
a I'll help you carry it. b I help you carry it.
- 3 Please don't wake me up early.
a Don't worry, I will. b Don't worry, I won't.
- 4 It's too expensive.
a We'll buy it for you. b We buy it for you.
- 5 Do you have any water? I'm really thirsty.
a I'll get you some. b I won't get you any.
- 6 You won't forget to do it, will you?
a No, we'll. b No, we won't.

/5

3 Complete the sentences with *can*, *can't*, *have to* or *don't have to*.

- 1 Oh! I have to leave. I'm late for work.
- 2 I can't meet today, but I _____ meet tomorrow.
- 3 We _____ use room A, so let's use room B.
- 4 Her voice is quiet, so I _____ hear her.
- 5 Do you _____ leave, or can you stay longer?
- 6 You _____ call Bob. I called him last night.
- 7 You _____ finish the work. Annie will do it.
- 8 Nobody else can call Ben, so _____ you do it?
- 9 I _____ help at the festival, so I'll be home late.

/8

Vocabulary

4 Complete the text with the words or phrases in the box.

**celebrating festival get together
go out for a meal have a dinner party have fun public holiday**

My friends and I love ¹ celebrating, so every
² _____, we ³ _____ and do
something. We might ⁴ _____ at a nice

restaurant or ⁵ _____ at my friend Helen's place: her house is really big! Last year, we all went to a music ⁶ _____. That was great, but expensive! Still, whatever we decide to do, we always ⁷ _____!

/6

5 Match verbs 1–7 with a–f.

- | | | |
|----------|----------|--------------------------------|
| 1 bake | <u>a</u> | a a cake for Anne's birthday |
| 2 set | _____ | b the invitations by email |
| 3 book | _____ | c some games for the children |
| 4 plan | _____ | d everyone what time to arrive |
| 5 remind | _____ | e a date for a dinner party |
| 6 send | _____ | f a gift to buy for Dan |
| 7 choose | _____ | g a table at a nice restaurant |

/6

6 Complete the sentences with the correct adjective form (-ed or -ing) of the words in brackets.

- 1 Did you feel worried (worry) about the exam?
- 2 My job is _____ (tire), but I really love it.
- 3 I really love _____ (excite) movies!
- 4 I liked it, but my sister said it was _____ (bore).
- 5 Many people are _____ (interest) in this book.
- 6 Were you _____ (excite) when you won?
- 7 I often get very _____ (tire) when I'm looking after children
- 8 Mika has a _____ (relax) hot bath every day.
- 9 Was everyone _____ (surprise) by the news?

/8

Function

7 Number the conversations in the correct order. Conversation 1

- a What time shall we meet? _____
- b Then let's meet at your house at 7.00. _____
- c Shall we meet at 7.30 at the station? _____
- d I'm not sure about that. _____
- e I'd love to. I always like seeing films. _____
- f Good idea. See you on Friday! _____
- g Do you fancy going to the cinema on Friday? 1

Conversation 2

- a I'm meeting some friends in town. Do you want to join us? _____
- b That sounds fun. I love pizza! _____
- c I don't think I can, sorry _____
- d How about meeting later? We could go out for a pizza. _____
- e What are your plans today Ella? 1

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ROADMAP™ A2+ Unit test 5

Grammar

1 Join each pair of sentences using *that*, *who* or *which*.

1 She's a professor. She teaches history.
She's a professor who teaches history.

2 My dad's an author. He writes funny books.
_____.

3 It's a long journey. It takes four hours.
_____.

4 Use the new computer. It's in Bob's office.
_____.

5 I work at a clothes shop. It's very popular.
_____.

6 Joe is the manager. He works on the fifth floor.
_____.

7 I have a part-time job. I do it on Sundays.
_____.

8 She's an artist. She paints beautiful pictures.
_____.

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2 Complete the sentences with the phrases in the box. There is one extra phrase.

doesn't look like he like looks about 40
look around 35 look happy look like
look tired looks friendly they like

1 How old is Ed? He looks about 40 to me.

2 You _____. Shall we stop for a coffee?

3 What is _____? I've heard he's nice.

4 The kids _____ when they play together.

5 Peg _____ her sister Meg.

6 What does he _____? Has he got a beard?

7 Is this a photo of your sister? She _____.

8 Are _____ Luisa or more like Daniela?

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3 Complete the sentences with the verbs in brackets and *should* or *shouldn't* if necessary.

1 Return it to the shop if it's broken! (return)

2 He's ill, so he _____ to school today. (go)

3 I'm having a party. You _____. (come)

4 It's too far to walk. You _____ a taxi. (take)

5 _____ less sugar. It's very bad for you. (eat)

6 Never _____ at full price. Wait for the sales. (buy)

7 You _____ Ben's new flat. It's lovely! (see)

16

Vocabulary

4 Complete each sentence with words related to work. The first letter of each word is given.

1 My job is w e l l p a i d, so I save a lot each month.

2 Do you work p _ _ _ - t _ _ _ or full-time?

3 I'm always tired because I work such l _ _ _ h _ _ _.

4 He works in a team, not on h _ _ o _ _.

5 She's an a _ _ _ _ _ _ _ _ who has designed some famous buildings.

6 Ali is a s _ _ _ a _ _ _ _ _ _. She sells clothes.

7 Our t _ _ _ g _ _ _ _ on holiday was interesting.

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5 Choose the correct alternatives.

1 Both of my sisters have *slim* / *dark* eyes.

2 I want to be *casual* / *slim*, so I need to do more exercise.

3 Bill had lots of hair when he was a baby. Now he's *blonde* / *bald*.

4 Liz always looks *smart* / *curly* when she's at work.

5 Joanna has got long, *slim* / *straight* hair.

6 I cut off my *beard* / *tattoo*, but not my moustache.

7 I'm surprised Ian's *long* / *tall*. His parents aren't.

8 He wears *casual* / *smart* clothes like jeans and T-shirts at the weekend.

9 My hair is *blonde* / *curly*, but it looks dark in this photo.

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6 Complete the sentences with the phrases in the box. There is one extra phrase.

ask for a discount compare prices in a sale
keep the receipt pay by credit card
read reviews return something try on

1 She didn't buy it because it wasn't in a sale.

2 I usually _____ because I don't carry cash.

3 He can't return it because he didn't _____.

4 Always _____ shoes before you buy them.

5 If something is too expensive I often _____.

6 You should _____ before you buy something expensive to see what other people think.

7 It's a good idea to _____ before you buy – some shops and websites are more expensive than others.

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ROADMAP™

A2+ Unit test 5

Function

7 Tick (✓) the correct responses, a or b.

1 What about making a nice cake?

a That's a good idea. ✓ b That's a real idea.

2 You could get her some flowers.

a I'd prefer to get some chocolates.

b Let's go shopping.

3 Let's go to a football game on Saturday.

a Maybe. I'll text you. b What a good day.

4 Why don't you go to bed early tonight?

a It's too late.

b I'm not tired.

5 You could look for a better job online.

a It's really good work. b That's a fantastic idea.

6 How about Italian food? We could go out.

a. Maybe

b I think so.

/10

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ROADMAP™ A2+ Achievement test 3 (Units 5–6)

Listening

1 Recording 1 Listen to the voice message and complete each sentence with one word.

- 1 Ann won a photography competition.
- 2 Her prize is a _____ for two people in Fiji.
- 3 She learned the good news _____.
- 4 She'll stay _____ nights in a five-star hotel.
- 5 The hotel room has beautiful _____ views.
- 6 She also won free food, drinks, water _____ lessons and organised tours.

/5

2 Recording 2 Listen to the conversation and write true (T) or false (F).

- 1 Becky cannot go on the trip with Ann. F
- 2 Ann says she must talk to her boss.
- 3 Becky says passports take three months.
- 4 It isn't possible to use US dollars in Fiji.
- 5 Becky needs to make a doctor's appointment.
- 6 Ann wants to take the train to the airport.

/5

3 Listen to *Recording 2* again. Match questions 1–3 with answers a–h. There are two extra answers.

- 1 What is Ann going to do? b
- 2 What is Becky going to do?
- 3 What are they both going to do?

- a organise and pack bags
- b ~~borrow a book from the library~~
- c call a family member about pets
- d pay for the hotel and flights
- e book some train tickets to the airport
- f go shopping for clothes and shoes
- g tell other friends about the trip
- h get some money from the bank

/5

one extra item.

A: It's Ed's birthday soon. What shall we get him?

B: ¹ g

A: I'm not sure. I think he uses his phone to check the time.

B: That's true. ²

A: ³ but we don't get much sun in the winter.

B: Good point. ⁴

A: He doesn't like things on his head, remember.

B: Oh, that's right. Well... ⁵

A: ⁶ That way he can buy himself anything he wants.

B: Great! I'll go to the shops and get one tomorrow.

a How about some sunglasses?

b I think I'd prefer to do that.

c Maybe ...

d Let's get him a gift card.

e That's a great idea.

f Why don't we get him a hat?

g What about a watch?

/5

11 Complete each message with two words.

1 This is a message for Tim Jones. I'm calling from Greenway Dentist's. Can you call back on 0208 5567 1225?

2 Mark, is Samir. I'm , but I can't go to the lunch meeting tomorrow. Can we cancel?

3 Sarah, it's Jenny. I'm just calling catch up. Can you call me when you get this?

4 Hi, it's me. I'm calling to remind that we're going out later. Text when you get this, OK?

5 This is a message Robin Drake. My name is Sandy Hardin. Can you call me back 0208 4653 7212, please?

6 Adam? It's Bill . I'm calling about Emma's party on Thursday. Can you call me back when this?

/5

/5

ROADMAP™ A2+ Achievement test 3 (Units 5–6)

Reading

12 Complete the article with headings a–i. There are three extra headings.

1 g

All over the world, people are trying to exercise because they want to become healthy. Many people go to the gym or run in the park. Other people lift weights or go swimming. But these days, some people choose a new way to work out: *plogging*.

2 ____

Plogging is not just a new way to exercise. It is also a new word. It is so new, in fact, that many dictionaries do not even have the word. It is a mix of the Swedish phrase *plocka upp*, which means to pick up rubbish, and the English word *jogging*.

3 ____

Erik Ahlström came up with the idea for plogging a few years ago. He was living in Stockholm, the capital of Sweden. He thought that the city had too much rubbish on the streets. Ahlström decided to pick up plastic bags and other rubbish while he was jogging. Soon, other people were helping him.

4 ____

Plogging is good for the body. Ploggers have to run, stop, bend down, pick up rubbish, put it in a bag, and then start running again. They have to use all parts of their body, not just their legs. Plogging is hard work, but it helps ploggers become fitter and healthier.

5 ____

Plogging is also good for the world. When people finish plogging, they usually have a bag full of rubbish. The bag might have bottles made of plastic, drink cans, glass, paper, and so on. The ploggers take this rubbish and either throw it away or recycle it.

6 ____

Surprisingly, plogging may also be good for society. Some people think that when a city is dirty or has a lot of rubbish, people don't like living there. They don't look after their homes or other people, and crime happens more. Because plogging can make a city clean and beautiful, people like living there more and crime happens less.

7 ____

Plogging started in Sweden, but nowadays people can go plogging anywhere. There are plogging groups in Australia, Thailand, France, the UK and other places. Many ploggers like sharing stories and photos about it on social media sites, so people in other countries will learn about it.

- a Who started plogging and where
- b Where Erik Ahlström works
- c What the name plogging means
- d How plogging is good for people
- e How to become good at plogging
- f Different places to do plogging
- g Different ways people get fit
- h How plogging helps our planet
- i Plogging can improve our cities
- j Many different types of rubbish

16

13 Complete each sentence with one word from the passage about *plogging*.

- 1 People like several kinds of exercising, such as swimming, running, lifting weights and going to the gym.
- 2 The word *plogging* mixes a word from English with a _____ from Swedish.
- 3 Erik Ahlström created plogging when he was living in the Swedish _____ city, Stockholm.
- 4 Ahlström felt that the _____ of Stockholm had too many plastic bags and other kinds of rubbish.
- 5 Plogging *is* a lot of _____ because ploggers have to run, stop, bend and so on.
- 6 Ploggers get fit because they not only use their _____, but also other parts of their body.
- 7 When they are plogging, people pick up paper and plastic _____, as well as other kinds of rubbish.
- 8 The ploggers put all of the rubbish that they pick up in a _____ and then recycle or throw it away.
- 9 Plogging helps society, too, because people don't want to live in a _____ that's full of rubbish or dirty.
- 10 People in countries like France, Thailand, the UK and Australia can join _____ to go plogging with others.

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ROADMAP™ A2+ Achievement test 3 (Units 5–6)

Writing

14 Choose the correct alternatives.

- 1 Alana went shopping yesterday and the day before yesterday, *also* / *too*.
- 2 I'd like to work at a shop that sells books *because* / *or* one which sells video games.
- 3 The company is closing all of its shops. *However* / *That's why* all the prices are so low.
- 4 She has worked as a tour guide. She has *also* / *however* worked as a film extra.
- 5 Kevin is going to look for a new job *because* / *or* he wants a bigger salary.
- 6 This shop is usually expensive. *However* / *That's why*, you can sometimes get a good discount on things.

/5

- 15 Write about a holiday. (This could be the best holiday you've ever had, or a holiday you would like to have in the future.) Before you start writing, make notes about what you will write in each paragraph. Write 80–120 words.

Paragraph 1

Paragraph 2

Paragraph 3

/10

/100