

NAME: _____ ROOM: _____
DATE: _____ CONTROL NUM: _____

❖ READ THE TEXT AND SAY IF THE FOLLOWING SENTENCES ARE TRUE, FALSE OR DOESN'T SAY.

READING: Life in the Future

Many scientists believe that life will be very different in the year 2100. Technology will continue to develop, and people may use advanced robots to help with daily tasks such as cleaning, cooking, and shopping. Some experts think that many people will work from home using virtual reality offices instead of traveling to work every day.



Transportation could also change dramatically. Flying cars may become common in large cities, and self-driving vehicles could make roads safer. In addition, new forms of public transport might reduce traffic and pollution.

Healthcare is expected to improve because of artificial intelligence and new medical discoveries. Doctors may be able to detect diseases much earlier than they can today. People could also live longer and healthier lives.

The environment will remain an important challenge. Many countries are investing in renewable energy sources such as solar and wind power. Scientists hope these technologies will help reduce the effects of climate change.

Education may become more flexible. Students could attend classes online from anywhere in the world and learn through interactive digital experiences. However, experts disagree about whether traditional schools will disappear completely.

Although many predictions about the future sound exciting, nobody knows exactly what life will be like. Some ideas may become reality, while others may never happen.

1. Scientists are certain about what life will be like in 2100. T F DS
2. Robots may help people with household tasks in the future. T F DS
3. Everyone will work from home in virtual reality offices. T F DS
4. Self-driving vehicles could make transportation safer. T F DS
5. The text says that flying cars already exist in most cities. T F DS
6. Artificial intelligence may help doctors find diseases earlier. T F DS
7. People are expected to live shorter lives in the future. T F DS
8. Many countries are investing in renewable energy. T F DS
9. The text states that traditional schools will definitely disappear. T F DS
10. Students may be able to study online from different parts of the world. T F DS

GRAMMAR

- ❖ COMPLETE THE SENTENCES WITH WILL OR GOING TO. USE THE CORRECT FORM OF THE VERB IN PARENTHESES.

Positive Sentences

1. I think people _____ (live) on other planets in the future.
2. Look at those dark clouds! It _____ (rain).
3. Scientists believe robots _____ (do) many jobs in the future.
4. We have already bought the tickets. We _____ (visit) Tokyo next summer.
5. I'm sure technology _____ (improve) our lives.

Negative Sentences

6. I don't think people _____ (use) paper books very much in 100 years.
7. They have decided they _____ (not buy) a new car this year.
8. Don't worry! I _____ (not tell) anyone your secret.
9. We _____ (not travel) this weekend because we have other plans.
10. I think flying cars _____ (not become) common everywhere.

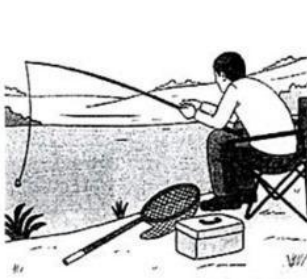
Interrogative Sentences

11. _____ people _____ (work) mostly from home in the future?
12. What _____ you _____ (do) after school tomorrow?
13. _____ robots _____ (replace) teachers completely?
14. _____ your family _____ (move) to another city next year?
15. _____ scientists _____ (find) a cure for all diseases one day?

LISTENING

❖ LISTEN AND TICK THE RIGHT BOX.

1 What will the man do on Sunday?



A



B

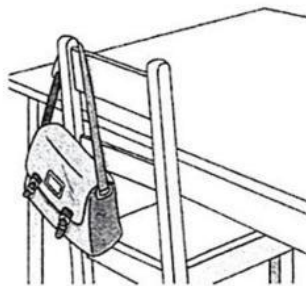


C

2 Where is Jenny's school bag?



A



B



C

3 What will they eat at the dinner party tonight?



A

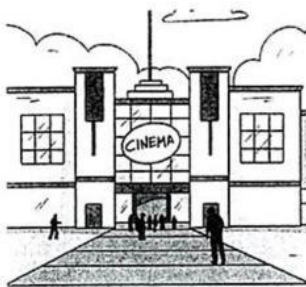


B

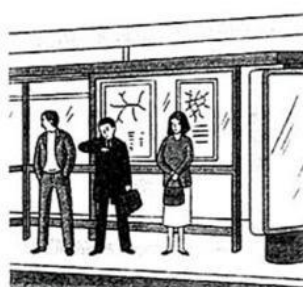


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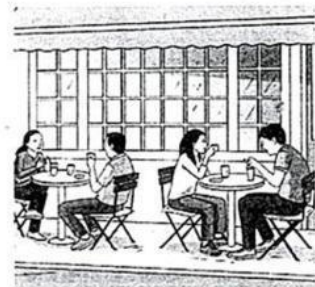
4 Where will the friends meet?



A



B



C

5 What did the boy do last night?



A



B



C

❖ MATCH THE RIDDLES TO THE PICTURES.

<i>I help you find your way; I point north every day. What am I?</i>	<i>I protect your feet on rocky ground, On long walks, I'm always around. What am I?</i>	<i>Friends and family gather outside, With food and games enjoyed with pride. What am I?</i>	<i>I shine at night with a glowing light, Helping campers see when it's not bright. What am I?</i>	<i>I am a temporary home outdoors, Made of fabric instead of walls and doors. What am I?</i>
<i>I am tall and touch the sky, Climbers work hard to reach me high. What am I?</i>	<i>I am small but strong and sharp, Used to chop wood at camp or park. What am I?</i>	<i>I show roads, rivers, and places to go, Helping travelers find what they need to know. What am I?</i>	<i>You can carry food and things in me, I'm often woven from wood or reeds, you see. What am I?</i>	<i>I can help you climb or pull, I can be long, strong, and useful. You can tie me in a knot, Campers and sailors use me a lot. What am I?</i>

Good Luck!!! ☺