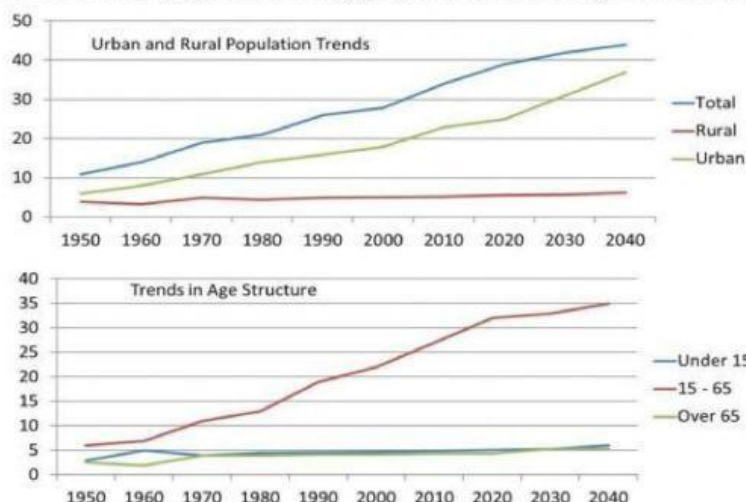


LINE CHARTS – OVERVIEW

The two line-graphs showing population trends (urban vs rural) and age structure from 1950 to 2040.



Overview Sample 1

(Balanced and Clear):

increased significantly minimal
relatively stable rose steadily
rural population slight upward

Overall, both the total and urban populations (1) _____ over the period, **while** (2) _____. At the same time, the age group between 15 and 65 (4) _____, **whereas** the proportion of those under 15 and over 65 **remained** (5) _____ with (6) _____ trends.

Overview Sample 2 (Focused on Contrast):

increasingly dominant modest changes rapid growth sharp rise

It is clear that the urban population **experienced** (1) _____ compared to the rural population, contributing to a (2) _____ in the total population. **Additionally**, the working-age group (15–65) **became** (3) _____, **while** the under-15 and over-65 age groups **showed only** (4) _____.

Overview Sample 3 (Emphasizing Long-Term Trends):

grew steadily more urbanized most prominent remained low surpassing

In general, the population **became** (1) _____ over time, with the urban population (2) _____ rural figures. **Meanwhile**, the proportion of people aged 15 to 65 (3) _____ and **became the** (4) _____ age group, **while** the younger and older populations (5) _____ but gradually increased.

Overview Sample 4 (Quantitative Focus):

relatively stable trends significant rise urban expansion

Overall, the total population **rose** from just over 10 million in 1950 to nearly 45 million by 2040, mainly driven by (1) _____. At the same time, people aged 15 to 65 **showed a** (2) _____ in percentage, reaching almost 40%, **in contrast to** the (3) _____ of the other two age groups.

Overview Sample 5 (Simpler but Effective):

major growth much smaller increases rural population urban population

To summarise, both (1) _____ and working-age people (15–65) **saw** (2) _____ from 1950 to 2040. **In contrast**, (3) _____ and the other two age groups (under 15 and over 65) **experienced** (4) _____.