NAME: _____ DATE: _____

OBLIGATION, PERMISSION AND PROHIBITION

Function	Modal Verb	Meaning	Example
Obligation	must / have to	Strictly necessary. A rule.	You **must arrive** on time.
Prohibition	mustn't / can't	Prohibited. Against the rules.	You **mustn't run** in the hospital.
Permission	can	You have permission. It is allowed.	You **can use** a dictionary.
No obligation	don't have to	Not necessary. Optional.	You **don't have to wear** a tie.

Exercise I Instructions: Choose the correct modal verb to complete the sentence.

Example: You mustn't (mustn't / don't have to) smoke inside the hospital.

1. You (must / can) wear a seatbelt when you drive.
2. Students (don't have to / mustn't) use their phones during the exam.
3. You (can / have to) go out with your friends after you finish your homework.
4. I (have to / can't) wake up early tomorrow because I have a meeting at 7 AM.
5. You (don't have to / mustn't) bring a gift to the party, but it's appreciated.
6. Members (can / must) use the swimming pool from 8 AM to 8 PM.
7. We (mustn't / don't have to) wear a uniform at my new school, we can wear casual clothes.
8. You (can't / don't have to) park here; it's an emergency exit.
9. Employees (must / can) wash their hands before returning to work.
10. You (can / have to) borrow my book if you need it.

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Exercise 2 Instructions: Put the words in the correct order to form sentences.

Example: to / have / we / early / arrive / . -> We have to arrive early.

1. must / you / instructions / read / the / .

   _____

2. enter / not / room / you / can / this /

   _____

3. she / wear / to / does / have / a / tie / ?

   _____

4. here / mustn't / take / photos / you / .

   _____

5. have / don't / we / to / work / Sunday / on / .

   _____

6. can / use / I / dictionary / a / ?

   _____

7. they / quiet / be / library / in / must / the / .

   _____

8. have / to / I / finish / project / this / today / .

   _____

9. allowed / are / to / not / you / eat / class / in / .

   _____

10. dog / bring / can / you / your / to / park / the / .

    _____

Exercise 3 Instructions: Read the situation and rewrite the rule using an appropriate modal verb (must, mustn't, have to, don't have to, can, can't).

Example: It is forbidden to run in the corridors. -> You mustn't run in the corridors.

1. It is obligatory to show your ID at the entrance. -> You...

2. It is not necessary to bring your own laptop. -> You..

3. You are allowed to take a 10-minute break. -> You...

4. It is prohibited to feed the animals in the zoo. -> You...

5. It is necessary for me to call my mom today. -> I...

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6. You are not allowed to step on the grass. -> You...

7. It is not obligatory to attend the extra class. -> We...

8. It is a rule to turn off your phone in the cinema. -> You...

9. You have permission to leave early today. -> You...

10. It is against the rules to cheat on the test. -> You...

LIVEWORKSHEETS

Teacher Instructions

Title: Obligation, Permission, and Prohibition
Activity Type: Digital interactive worksheet (LiveWorksheets), multiple-choice selection, syntax/word order practice, and a sentence rewriting task (Writing).
Language Focus: Modal verbs of obligation, permission, and prohibition (must, mustn't, have to, don't have to, can, can't).
Aim: Students will be able to distinguish between different degrees of obligation, permission, and prohibition. They will demonstrate their understanding by selecting appropriate modals, structuring sentences correctly, and accurately rewriting formal rules into conversational modal structures.
Preparation: Devices with internet access for students to complete the LiveWorksheets activity.
Level: B1.
Time: 45 - 60 minutes.
Introduction: This material contextualizes modal verbs through everyday rules and regulations. It is designed to build student confidence by starting with recognition, moving to syntax structure, and finally challenging them with a transformative writing exercise.
Procedure:

1. Warm-up (5 mins): Ask students to name one rule of the classroom and one thing they are allowed to do. Introduce the concepts of obligation, prohibition, and permission.
2. Theory Review (10 mins): Review the "Grammar Notes" table with the class. Pay special attention to the difference between mustn't (prohibition) and don't have to (lack of obligation), as this is a common area of confusion for B1 students.
3. Controlled Practice (10 mins): Have students complete Exercise 1 (Multiple Choice) to test their basic comprehension of the modals in context.
4. Syntax Practice (10 mins): Guide students to Exercise 2 (Word Order). Remind them of the basic English sentence structure for modals: Subject + Modal Verb + Main Verb (base form) + Complement.
5. Productive Skill - Writing (15 mins): Explain the instructions for Exercise 3 carefully. Students must read a formal situation and rewrite it using the correct modal verb. Encourage them to refer back to the Grammar Notes if they feel stuck.
6. Submission & Feedback (10 mins): Once students submit their work on the platform, ask volunteers to read their rewritten rules from Exercise 3 aloud. Provide immediate class correction and feedback.

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Answer Key

- Exercise 1: 1. must, 2. mustn't, 3. can, 4. have to, 5. don't have to, 6. can, 7. don't have to, 8. can't, 9. must, 10. can.

- Exercise 2: 1. You must read the instructions. 2. You can not enter this room. 3. Does she have to wear a tie? 4. You mustn't take photos here. 5. We don't have to work on Sunday. 6. Can I use a dictionary? 7. They must be quiet in the library. 8. I have to finish this project today. 9. You are not allowed to eat in class. 10. You can bring your dog to the park.

- Exercise 3: 1. You must/have to show your ID at the entrance. 2. You don't have to bring your own laptop. 3. You can take a 10-minute break. 4. You mustn't feed the animals in the zoo. 5. I must/have to call my mom today. 6. You can't/mustn't step on the grass. 7. We don't have to attend the extra class. 8. You must/have to turn off your phone in the cinema. 9. You can leave early today. 10. You mustn't cheat on the test.

LIVEWORKSHEETS