



# Final Evaluation Year 5 2026

## Unit 2 My World

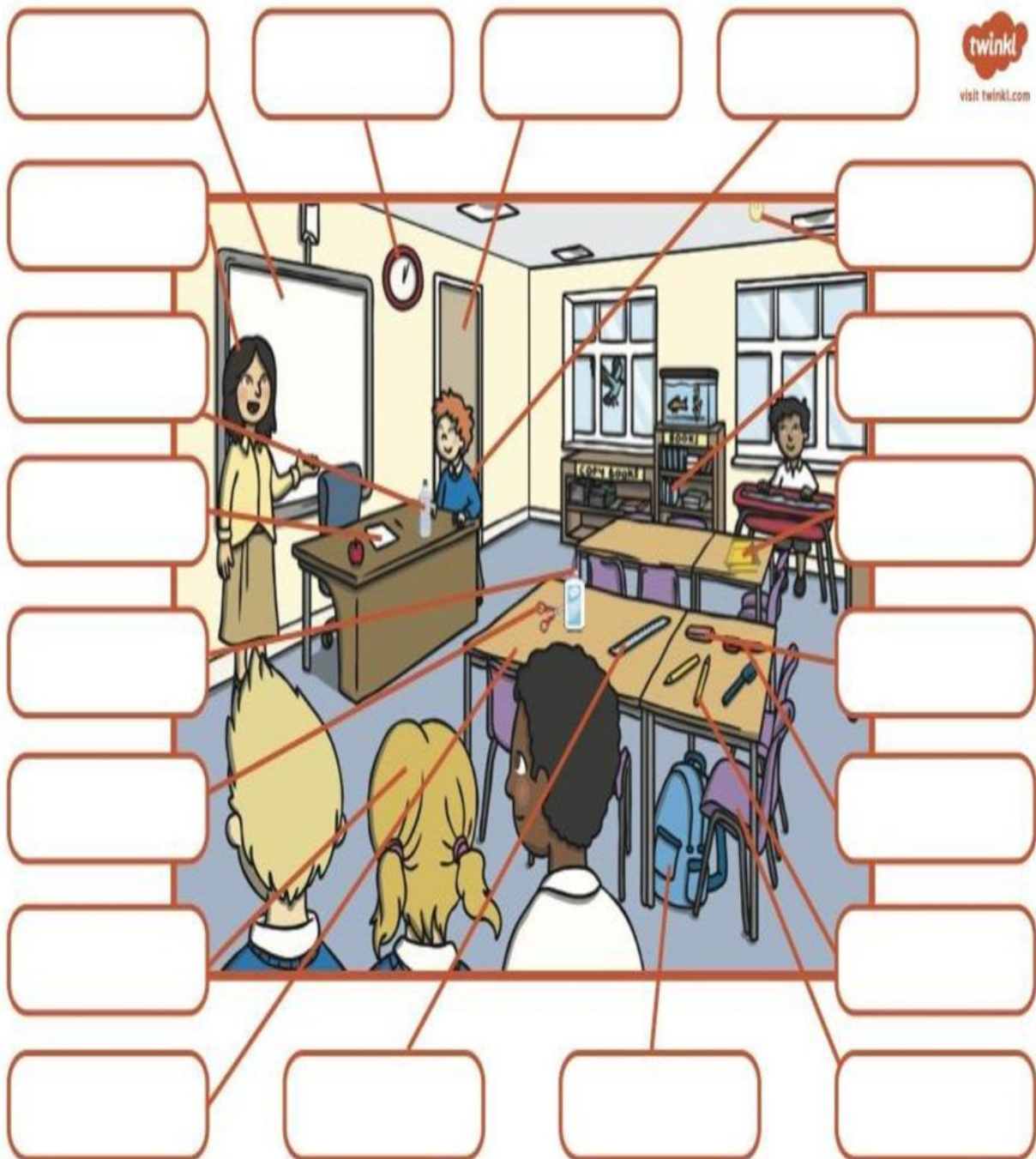
<b>Students´ names</b>					Mark
<b>Course:</b>	5º A	Date		Percentage	
<b>Teachers´ name</b>					
Score	points	Obtained		Scored	
<b>Aim:</b>					
<ul style="list-style-type: none"> <li>- Demonstrate knowledge of Classroom objects and the verb there is and there are, doing a written evaluation</li> <li>- Demonstrate Reading comprehension, Reading a brief story and responding three Reading comprehension activities.</li> <li>- Reflect upon the evaluation asnwering three reflective questions</li> </ul>					



## Activities

1. Look at the following school classroom and write the correct word with the correct picture.

Teacher – Bag pack – Chair – Clock – Pencil – Table – Ruler –  
Book – Whiteboard – Rubber – Scissors - Door – Glue





**2. Select the correct verb. / Selecciona el verbo correcto. 1 punto cada uno.**

- a) There is/ are a beautiful clock in my classroom.
- b) There is/are many students in my classroom.
- c) There is/are several corridors in my school.

**3. Read and complete with the missing words. / Lee y completa con las palabras que faltan. 2 points each.**

- a) \_\_\_\_\_ are three rubbers in my pencil case.
- b) There \_\_\_\_\_ a blue ruler on my desk.
- c) There \_\_\_\_\_ many chairs in my classroom.

**4. Read and correct the mistake. / lee y corrije el error. 2 points each**

- a) There isn't any students in the classroom.
- b) There aren't nine teachers in my school.
- c) There are a beautiful gym in my school.



**5. Write two sentences using the verbs there is o there are. Use some of the words and expressions below. / Escriba dos oraciones usando los verbos There is o There are. Utilice alguna de las palabras de bajo.**

**Student – Rubber – Sharpener – in my school – in my classroom – door – window – teacher – in my pencil case.**

**Example: There is one rubber in my pencil case.**

a) \_\_\_\_\_

b) \_\_\_\_\_



## II. Reading Comprehension.

**Read the following story and answer the following reading comprehension activities. / Lee la siguiente historia y responde las siguientes actividades de comprensión lectora.**

My school

There is a beautiful school in my city. There are 37 students in my class. My classmates are nice and good people. There is a big gym and a large canteen. There are 17 girls and 20 boys. There is a large playground in my school. It is a beautiful school.

### Multiple Choice.

**2.1. Select the correct option. / Selecciona la opción correcta. 2 points each.**

2.1.1 There are \_\_\_\_\_ boys.

- a) Seventeen      b) Ten      c) Twenty

2.1.2 There is a large \_\_\_\_\_ in my school.

- a) City      b) School      c) Canteen

2.1.3 There are \_\_\_\_\_ students in my class

- a) Thirty seven      b) Twenty Seven      c) Seventeen

2.1.4 There is \_\_\_\_\_ playground in my school.

- a) Two      b) One      c) Many



**2.2. True or False. T/F. Read the following sentences and state if the sentences are true or false. Verdadero o Falso. / T/F. Lee las siguientes oraciones y señala si son verdaderas o falsas. 2 points each**

- a) \_\_\_\_ There aren't 27 students in my class.
- b) \_\_\_\_ There is a gym in my school.
- c) \_\_\_\_ There isn't any Computing Lab in my school.
- d) \_\_\_\_ There are seventeen girls in my class.
- e) \_\_\_\_ My classmates are bad people.



## III. Reflection

**3.1 Read and respond the following questions. Justify your responses. / Lea y responda las siguientes preguntas. Justifique sus respuestas.**

a) ¿Cuál fu el ejercicio más difícil de la Evaluación? Justifica tu respuesta.

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b) ¿Cuál fu el ejercicio que no le gustó de esta Evaluación? Justifica tu respuesta

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c) ¿Cómo siente que fue preparada/o para esta evaluación? Justifique su respuesta

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d) ¿De que forma cree que lo aprendido en esta Unidad le podría server en el futuro? Justifique su respuesta

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e) ¿Qué le gustaría decir acerca de esta Unidad?

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