

SPELLING LIST 9

Strand: Written communication

Skills: Demonstrates their understanding of how specific words function within a sentence structure.

Part 1: Fill in the Blanks Inquiry Paragraph (UI Vocabulary)

Instructions: Read the passage below about G4's research trip. Fill in the blanks with the correct vocabulary word from the box. Use the underlined definition clues to help you!

Word Box: Perspective | Evolution | Conflict | Transformation | Innovation

During our Unit of Inquiry field trip, we explored how communities change over time. We learned that every person we meet offers a different (1) _____, which our teacher explained is a particular attitude, viewpoint, or way of looking at something.

While visiting the historic town center, an archaeologist showed us how old tools developed. We analyzed the gradual (2) _____ of their designs, which means the gradual development of something, especially from a simple to a more complex form. Sometimes, changes in a community can cause a local (3) _____, described as a serious disagreement, argument, or clash between different ideas or people.

However, we saw how the town successfully adapted. The mayor showed us a modern solar energy project and called it a brilliant (4) _____, defining it as the introduction of something new, like a new method, idea, or device. This project brought a complete (5) _____ to the neighborhood, which we all recognized as a thorough change in form, appearance, or character that helped everyone.

Part 2: Complete the Sentences (High-Frequency Words)

Instructions: Read each sentence carefully. Fill in the blank with the correct High-Frequency Word (HFW) from the word bank below.

Word Bank: always | because | together | already | through

1. The students _____ respect the opinions of others during group presentations.
2. We can discover how ancient traditions changed over time _____ historical books.

3. The design team worked _____ to build a creative solution for the classroom project.
4. Class 4A _____ finished their reflection paragraphs before the workshop ended.
5. Our community welcomed the new technology _____ it made communication much easier.

Part 3: Phonics Practice - Diphthongs /ou/, /oi/, /oy/ Sort

Instructions: Fill in the blanks using the correct words from the word bank below to complete the sentences.

Word Bank: mountain | soil | enjoy | sounds | toy

1. The children learned that plants grow strong when the _____ is rich and protected.
2. During the cultural festival, beautiful _____ of traditional music traveled through the streets.
3. We learned how an ancient civilization built a great community near the high _____.
4. Many families _____ sharing stories and dancing during the weekend celebrations.
5. An elder showed us a simple, traditional wooden _____ that children played with long ago.