LESSON 6- UNIT 2- LISTENING B
Complete the gap with ONE word only.

Antonio: OK, let's get started. I did some research for our assignment on people using technology to solve social problems and discovered Gitanjali Rao. She's a young **1.** _____ from the United States. She works with science and 2. _____ to solve problems and to help people. When she was only 10 years old, she heard about a city in the U.S. where the drinking water had high levels of 3. _____ in it. That was a big public health concern, and it made her think about ways people could check the amount of lead in their water.

Divya: Is there a **4.** _____ that can do that?

Antonio: There is now! It's called Tethys, and it sends the test results to your cell phone! Another idea Rao had was for an app to help 5. _____ cyberbullying . . . you know—when people are awful to each other online. The app is called Kindly. They're still **working on** it, but the idea is that it can look at the words in a text or email and tell you if the words might be unkind or make someone feel bad.

Divya: I'd say that's helpful. I mean, sometimes people hit "send" before they think about how their words really sound, or what effect the words might have on somebody.

Antonio: If you're interested, you can **6.** _____ to the app development right now! The app uses a kind of AI, and people can upload messages that do or do not contain examples of 7. _____.

Divya: I might do that.

Antonio: Rao uses **8.** _____ to **turn** her ideas **into** real products. She has worked with companies like 3M and with UNICEF to **develop** her **9.** _____.

Divya: She sounds perfect for this project.

Antonio: Wait, there's more! She was named a National Geographic Young Explorer, and *Time* magazine called her the "Kid of the Year" in 2020! And I believe that will **10.** _____ a lot more young inventors.

Divya: That's pretty cool!

Antonio: And as young as she is, Rao is also into teaching others. She has led hundreds of classes to help other students get excited about 11. _____ and technology. She even received grant money from National Geographic to do more speaking and more of those classes.
Divya: Oh, I would love to go to one of those!

Antonio: Me, too!

Divya: All right, I did some 12. _____ too and found an interesting story about some young **inventors** in Jordan. They are university students who created ten new apps to help with 13. _____problems.

Antonio: That sounds interesting.

Divya: Their university collaborated with UNESCO, which is the United Nations Educational, Scientific, and Cultural Organization, and some other organizations. These organizations are training the students to do programming and 14. _____ apps. The project is called YouthMobile, and the students made new apps to help with all kinds of things. There's one app to help students find 15. _____ transportation, like buses, for example. There's another app to help young people find 16. _____.

Antonio: Wow, another great example of young people solving 17. _____ with technology.

Divya: Exactly. And if you ask me, the really cool thing is that the students are working on their phones! The phones are a way for them to 18. _____ and to invent.

Antonio: That *is* cool! And it seems like we're all set for ideas for the assignment.

Divya: Yes, now we just have to write our report.

LIVEWORKSHEETS