

GRAMMAR

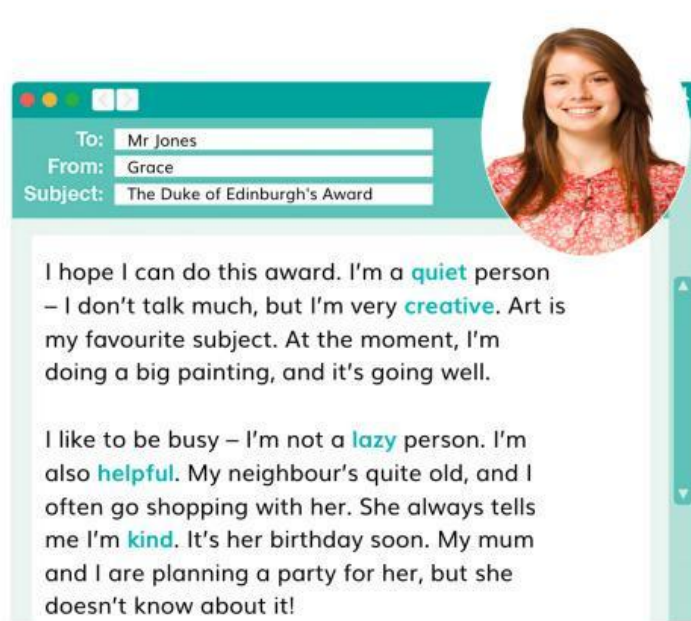
Present simple and present continuous



To: Mr Jones
From: Daniel
Subject: The Duke of Edinburgh's Award

I'd love to do The Duke of Edinburgh's Award. I'm a **friendly** person and I'm **popular** at school. I'm **funny** – I often make people laugh, but I work hard and I'm **polite** to the teachers.

Music is important to me. I'm good at the guitar and I'm learning to play the keyboard. I'm a very **active** person – I play hockey and go swimming every week. I'm also teaching my brother to swim.



To: Mr Jones
From: Grace
Subject: The Duke of Edinburgh's Award

I hope I can do this award. I'm a **quiet** person – I don't talk much, but I'm very **creative**. Art is my favourite subject. At the moment, I'm doing a big painting, and it's going well.

I like to be busy – I'm not a **lazy** person. I'm also **helpful**. My neighbour's quite old, and I often go shopping with her. She always tells me I'm **kind**. It's her birthday soon. My mum and I are planning a party for her, but she doesn't know about it!

- 1 Complete the table with four more examples of the present simple and present continuous from the two emails.

Present simple	Present continuous
<i>I often make people laugh</i>	<i>I'm learning to play the keyboard</i>

- 2 Look at the examples of the present simple and present continuous in the two emails. Then complete the rules.

Present simple	Present continuous
<i>I often make people laugh</i>	<i>I'm learning to play the keyboard</i>

- 1 We use the present _____ to talk about things happening now, around now and at the moment.
- 2 We use the present _____ to talk about things that are always true or happen regularly.

UNIT 1

PRESENT SIMPLE AND PRESENT CONTINUOUS



1

Complete the conversation with the present simple or present continuous form of the verb in brackets.

Sara: What (0) are you doing (do)?

Martina: I (1) _____ (paint) a picture of the trees.

Sara: But you (2) _____ (not like) art!

Martina: Yes, I know, but my friends (3) _____ (play) football at the moment and I (4) _____ (hate) that.

Sara: What sports (5) _____ you _____ (enjoy) doing?

Martina: I (6) _____ (go) swimming twice a week. What about you?

Sara: My best friend (7) _____ (play) hockey, but I (8) _____ (prefer) basketball.

Martina: I (9) _____ (not do) anything now. Let's go for a walk.

Sara: Good idea!



2

Write complete sentences in the present simple or present continuous.

0 I / play tennis / at the moment.

I'm playing tennis at the moment.

1 My dad / usually go to work by car.

2 We / learn how to play the guitar / today.

3 I / always watch TV / after dinner.

4 My friends / not swim in the sea / now.

5 My cousin / not have breakfast / every day.

Present simple

We use the **present simple** to talk about things that are always true or that happen regularly. We often use it with words like *often, usually, every day, twice a week, etc.*

*I usually **work** hard.*

*She **learns** English at school.*

*Does he **work** here? No, he **doesn't**.*

*Do they **often go** to the cinema? Yes, they **do**.*

Spelling: third person -s

Most verbs, add -s	<i>learns, works, lives, walks</i>
verbs that end in -o, -s, -sh, -ch, -x and -zz add -es	<i>goes, misses, watches, boxes, buzzes</i>
verbs that end in consonant + -y, remove the -y and add -ies	<i>studies, carries</i>
irregular verbs	<i>have → has</i>

Present continuous



We use the **present continuous** to talk about things that are happening now or at the moment. We often use it with words like *now, at the moment, today, this week, etc.*

*I'm **teaching** my brother to swim **at the moment**.*

*They're **playing** tennis **now**.*

*You **aren't practising** the piano **much this week**.*

*Are we **getting** fitter? Yes, we **are**.*

Spelling: -ing form

Most verbs add -ing	<i>playing, going, learning</i>
verbs ending in -e, remove -e and add -ing	<i>live → living, make → making</i>
verbs ending in -ie, change the -ie to -y and add -ing	<i>lie → lying</i>
one-syllable verbs ending in a vowel + a consonant (except w, x or y), double the consonant and add -ing	<i>sit → sitting, swim → swimming</i>
two-syllable verbs ending in a stressed vowel + a consonant, double the consonant and add -ing	<i>begin → beginning (but open → opening)</i>
In British English, we double the final l in travel	<i>travel → travelling (American English: travel → traveling)</i>

3 Choose the correct form of the verb.

- 1 I *watch* / *am watching* Spartak Moscow play football every week.
- 2 What *do you usually eat* / *are you usually eating* for dinner?
- 3 Sorry, I can't talk now, I'm busy. I'm *practising* / *practise* the piano.
- 4 We learned about rivers last term, and now we *learn* / *are learning* about forests.
- 5 I'm quite lazy – I *don't always do* / *'m not always doing* my homework.
- 6 My dad *is teaching* / *teaches* me how to play tennis at the moment.

4 Correct the mistakes in the sentences.

- 1 It rains a lot at the moment.
- 2 In my free time, I'm usually going to the cinema.
- 3 I sell my English book. Would you like to buy it?
- 4 Right now, I watch basketball.
- 5 I'm usually wearing a jacket, even when it's hot.
- 6 We are swimming and sunbathing every day.