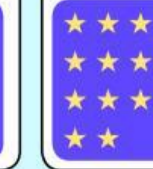
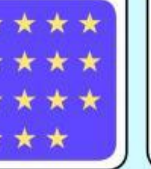


Learn more



A. Listen and say the numbers.

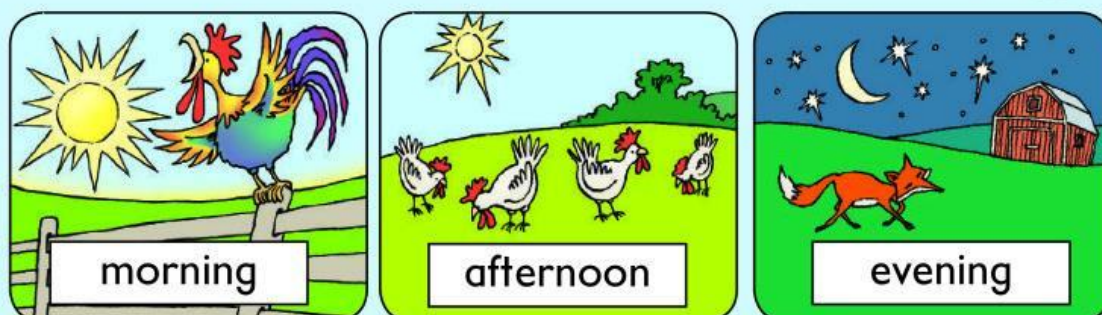
Track
20

0 zero 	1 one 	2 two 	3 three 	4 four 	5 five 
6 six 	7 seven 	8 eight 	9 nine 	10 ten 	One, two, three, four, five 
11 eleven 	12 twelve 	13 thirteen 	14 fourteen 	15 fifteen 	
16 sixteen 	17 seventeen 	18 eighteen 	19 nineteen 	20 twenty 	

B. Listen and say the days of the week Track 21



C. Listen and say the times of the day. Track 22



D. Listen, read, and say. Track 23

It's eight o'clock in the morning.

It's four o'clock in the afternoon.

It's nine o'clock in the evening.



Learn more



A. Match.

1 	2 	3 	4 	5 
one	8	thirteen	16	twenty

B. Draw a line.

Wednesday •	• Tuesday
Monday •	• Saturday
Sunday •	• Friday
Thursday •	

C. What time is it?

It's nine o'clock in the morning.



It's _____ o'clock in the afternoon.



It's _____ o'clock in the evening.



nine

seven

three

AB23

Short e

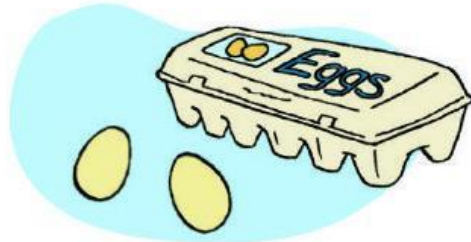
P-CD

Track
16

A. Look, listen, and say.



1. hen



2. eggs



3. bed



4. tent

P-CD

Track
17

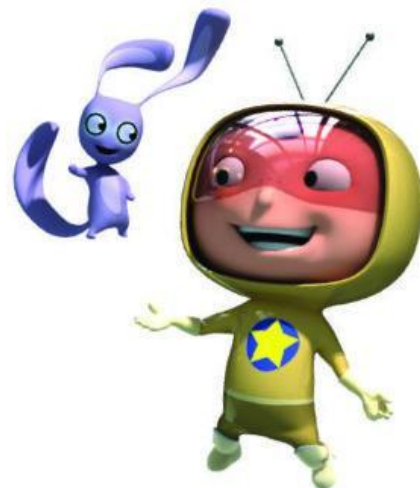
B. Listen, write, and read.

1. I see a _____.

2. Here are the _____.

3. This is my _____.

4. Here is a _____.



C. Listen and circle words with the short e sound.

P-CD

Track
18

1. elephant



2. desk



3. key



4. pen



5. bell



6. zebra



D. Read the words that sound the same.

e + t



et

wet

pet

net

e + n



en

pen

hen

ten

e + d



ed

red

bed

fed

e + nd



end

send

bend

lend

E. Match the words that sound the same.

send

bell

net

bed

pen

tell

red

bend

ten

wet



Unit

2

Long e

The letters **ee** together make the "long e" sound in these words.

I see.

ee

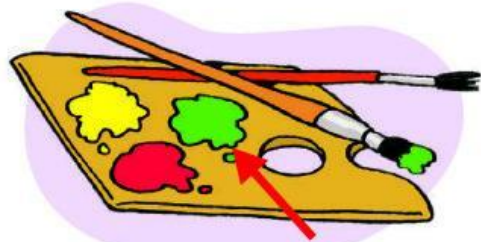
A. Look, listen, and say.

P-CD

Track
19



1. **feet**



2. **green**



3. **bee**



4. **tree**

B. Listen, fill in the letters **ee**, and read.

P-CD
Track
20

1. ____ l



2. j ____ p



3. p ____ l



4. s ____ d



5. t ____ th



6. b ____ tle



C. Listen and circle.

P-CD
Track
21

1

seed
weed

2

feel
feet

2

bee
beetle

3

three
tree

4

green
greed

4

jeep
keep

D. Listen, write, and read.

P-CD
Track
22

1. I have two _____.

2. This is _____ paint.

3. I see a _____.

4. This is a _____.



Unit

2

Long e

The letters **ea** together make the “long e” sound in these words.

That's easy.

ea

A. Look, listen, and say.

P-CD

Track
23



1. **be**ans



2. **te**am



3. **me**at



4. **re**ad

B. Listen, fill in the letters **ea**, and read.

P-CD

Track
24

1. l _ _ _ f



2. p _ _ _ nut



3. b _ _ _ ds



4. s _ _ _



5. s _ _ _ l



6. p _ _ _ s



C. Listen and write the words.

P-CD

Track
25

1.

2.

3.

4.

5.

6.

D. Listen, write, and read.

P-CD

Track
26

1. These are green

2. This is my

3. The lion eats

4. I can

books.



Long e

The letters **ey** or **y** at the end of these words make the “long e” sound.

Wow!

ey / y

A. Look, listen, and say.

P-CD

Track
27



1. monkey



2. money



3. happy



4. candy

B. Listen, fill in the letters **ey** or **y**, and read.

P-CD
Track
28

1. k_____



2. wind_____



3. sunn_____



4. cloud_____



5. rain_____



6. hon_____



C. Listen and circle.

P-CD
Track
29

1

today
cloudy

2

rainy
gray

3

sunny
money

4

monkey
money

5

happy
hay

6

cane
candy

D. Listen, write, and read.

P-CD
Track
30

1. This is a _____.

2. Here is the _____.

3. She is _____.

4. I want _____, please.

