



Unidad Educativa Particular de la Asunción

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| SUBJECT: English | COURSE: 2nd BGU | TEACHER: Lorena Segarra |
| COURSEBOOK: Harmonize 5 | LESSON UNIT 1 | CEF LEVEL: B1 |
| Student's name: | | |

☆☆☆ Match the words with the definitions.

- | | |
|--|--|
| 1 <input type="checkbox"/> grown-up | A people that you admire and try to copy |
| 2 <input type="checkbox"/> teens | B without a lot of experience of the world |
| 3 <input type="checkbox"/> role models | C no longer young, but not yet old |
| 4 <input type="checkbox"/> innocent | D the years between the ages of 13 and 19 |
| 5 <input type="checkbox"/> bring up | E mentally and physically an adult |
| 6 <input type="checkbox"/> middle-aged | F care for and teach (a child) |

☆☆☆ Complete the article with the words below. There are three words you do not need to use.

adolescent adulthood bring up childhood
grown-up innocent mature middle-aged teens

Almost American Girl by Robin Ha is an autobiographical graphic novel about the author's experiences of moving to a new country in her ¹ .

It is the 1990s and 14-year-old Chuna lives in South Korea with her mother, who has had to ² her daughter alone. Although life hasn't always been easy for them, Chuna has had a happy ³ – until her mother announces that she's getting married and that they're starting a new life in the USA.

Suddenly, Chuna's life changes dramatically. As well as facing the usual challenges of being an ⁴ , she has to get used to a new family, school, language and culture, and even a new name (she changes it to Robin to help her feel more American). She also has to deal with bullying from classmates. But when Robin enrolls in a comic drawing class, she finally finds more ⁵ friends who accept and understand her.

Almost American Girl is a powerful story about immigration and identity, the transition to ⁶ and how art can help you find your voice.

Narrative tenses, *used to* and *would*

➔ Student Book p11

☆☆☆ Complete the sentences with the words below.

did didn't had used use would

- 1 We would often go to the park because we have a garden.
- 2 I to spend hours playing with my favourite toy truck.
- 3 Every Sunday afternoon, my parents make us go for a long walk.
- 4 I was really excited because my mum promised to buy me a new games console.
- 5 My brother didn't to like vegetables when he was younger, but now he loves them.
- 6 What TV programmes you enjoy watching when you were a preschooler?

☆☆☆ Complete the description with the correct past perfect simple or continuous form of the verbs below. Sometimes, both forms are possible.

ask be give manage spend teach tell

My favourite childhood photo

My dad took this photo of me on my sixth birthday. My parents ¹ had given me a bike earlier that morning and I was absolutely thrilled with it. I ²

desperate to have my own bike and I ³ my parents to buy me one for months. But they ⁴ me to be patient and wait until my birthday.

The photo was taken in the park near our house. We ⁵ the whole afternoon there. My dad ⁴ me to ride my new bike for the last two hours and I ⁷ to ride about ten metres



Acti
ve a

☆☆☆ Choose the correct words to complete the dialogues.

1 '... have any pets when you were a child?'

'We had a dog called Bonnie.'

A Did you use to B Did you used to C Would you

2 'What was your favourite childhood toy?'

'My blue teddy. I ... take it everywhere with me.'

A 'd B used C use to

3 'Have you always been into football?'

'No, I haven't. In fact, I ... like it at all.'

A wouldn't B didn't use to C didn't used to

4 'Do you and your brother get on well?'

'We do now, but we ... to argue a lot.'

A 'd B used C use

5 'Is there anywhere to buy food in the village?'

'Not anymore. There ... be a shop, but it closed down a few years ago.'

A used to B use to C would

6 'What's your best childhood memory?'

'Probably going to the beach. We ... to go there very often, so it was really exciting when we did.'

A didn't use B didn't used C wouldn't Activ