REVIEWING PAST QUESTION STRUCTURES

BRITISH COUNCIL | EWB PLUS | BARRANQUILLA

The Teacher Exchange Interview Task

INTERACTIVE COMM OBJECTIVE

Interview your colleague about their personal past experiences. Listen carefully, demonstrate interactive interest via follow-up questions, and successfully map their responses into your structural note-taking field below using the target grammatical markers (*was/were* and regular *-ed* past verbs).

STEP 1

Interact & Ask

Deliver the 5 scheduled guide questions aloud to your classmate. Maintain natural, polite rising voice intonation patterns for Yes/No formats.

STEP 2

Track & Follow Up

Listen closely to their personal details. Formulate 1-2 rapid, informal spontaneous questions to expand and clarify context points.

STEP 3

Log the Data

Map their oral input into structured notes. Invert structural verbs into consistent third-person singular past statements instantly.

THE ACTIVE TASK NOTE-TAKING LOG

1	Where were you last weekend?	✍ *Document partner's weekend coordinates:*
2	Was it a sunny weekend?	✍ *Map environment / weather reports:*
3	Did you cook anything special?	✍ *Track culinary / dietary statements:*
4	Did you work or study during the weekend?	✍ *Log diagnostic workload metrics:*
5	Were your classes good on Monday morning?	✍ *Record professional classroom outcome states:*

STRUCTURAL TRANSFORMATION ENGINE (3RD PERSON SINGULAR CONVERSIONS)

When logging statements about your classmate, map first-person oral indicators into structural third-person summaries:

`"I was at home..." → He / She was...`

`"I worked late..." → He / She worked...`

`"I didn't cook..." → He / She didn't cook...`

LIVEWORKSHEETS