MODUL PERSEDIAAN UJIAN AKHIR SESI AKADEMIK 2

SKOR
100

Masa: 1 Jam

Bahagian A
[26 *markah*]
Jawab **semua** soalan.

1.

632

Apakah nilai tempat bagi digit 3 dalam nombor di atas?
What is the place value of the digit 3 in the number?

[1 *markah*/1 *mark*]

2. Bulatkan nombor yang paling kecil.
Circle the smallest number.

461	429	432

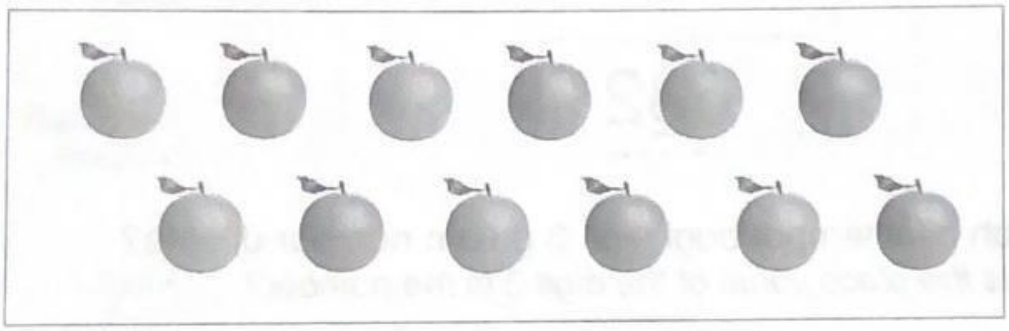
[1 *markah*/1 *mark*]

LIVEWORKSHEETS

3. 465 + 128 = ☐

[2 *markah*/2 *marks*]

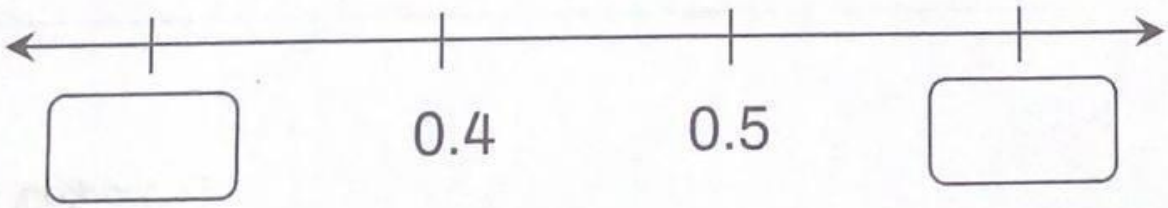
4.



Kumpul oren dalam tiga-tiga. Ada berapa kumpulan oren?
Group the oranges in threes. How many groups of oranges are there?

[2 *markah*/2 *marks*]

5. Lengkapkan garis nombor di bawah.
Complete the number line.

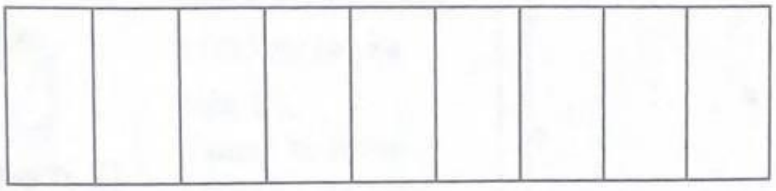


[2 *markah*/2 *marks*]

LIVEWORKSHEETS

6. (a) Lorek $\frac{5}{9}$ daripada rajah di bawah.

Shade $\frac{5}{9}$ of the diagram.



[1 *markah*/1 *mark*]

(b) Tulis $\frac{5}{9}$ dalam perkataan.

Write $\frac{5}{9}$ in words.

[1 *markah*/1 *mark*]

7. Isikan bilangan wang kertas yang betul.
Fill in the correct number of notes.

RM24 = ☐ keping/*piece(s) of*

+ ☐ keping/*pieces of*

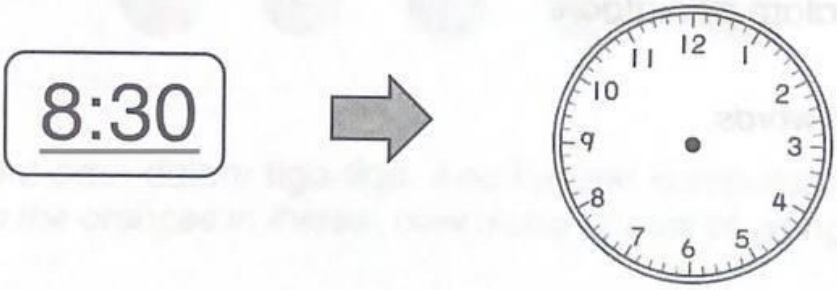
[2 *markah*/2 *marks*]

LIVEWORKSHEETS

8. RM70 – RM16.50 = ☐

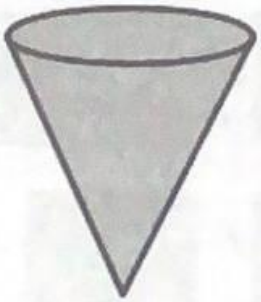
[2 *markah*/2 *marks*]

9. Pada muka jam di bawah, lukis jarum jam dan jarum minit.
On the clock face, draw the hour hand and minute hand.



[2 *markah*/2 *marks*]

10. Tandakan (✓) pada ciri-ciri bentuk 3D dalam rajah di bawah.
Tick (✓) the characteristics of 3-D *shape in the diagram.*



☐ bucu
vertex

☐ permukaan rata
flat face

☐ permukaan melengkung
curved face

☐ sisi lurus
straight edge

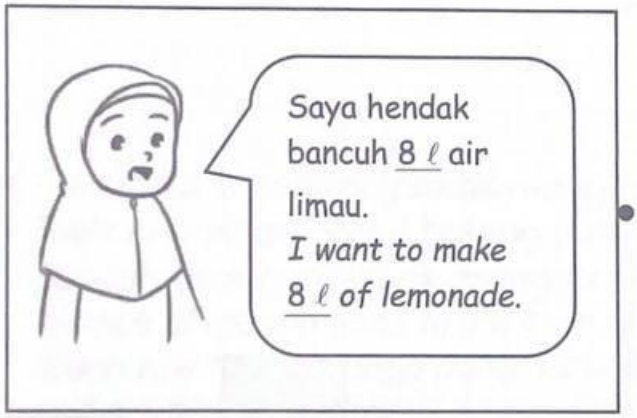
[3 *markah*/3 *marks*]

LIVEWORKSHEETS

11. Padankan dengan bekas yang akan digunakan oleh mereka.
Match with the container they should use.

(a)

(b)



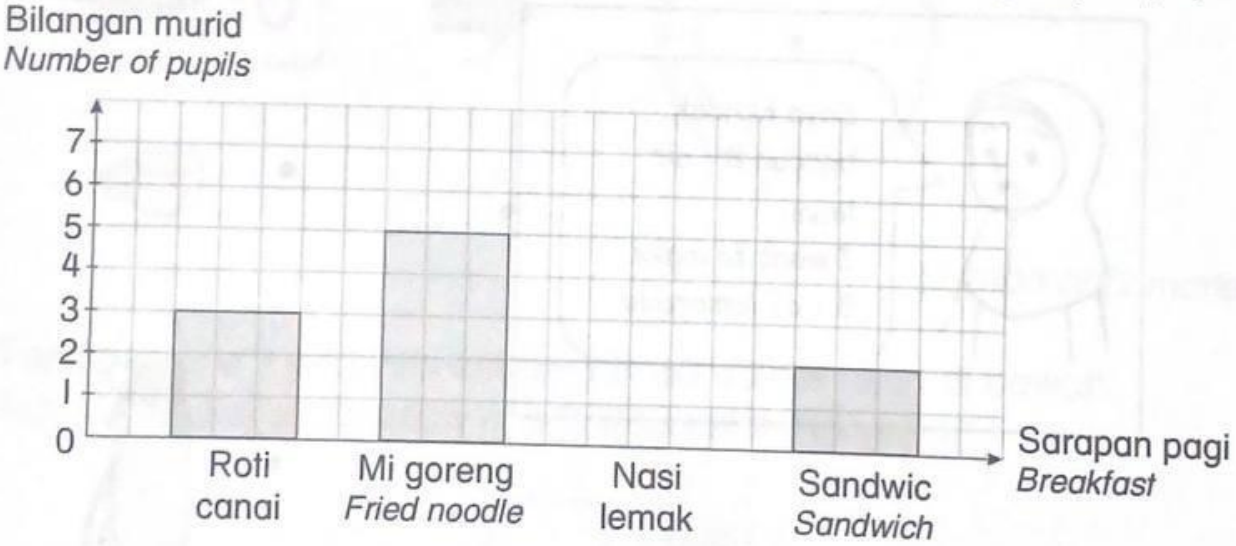
[2 *markah*/2 *marks*]

LIVEWORKSHEETS

12. Seorang penjual durian jual durian dengan harga RM8 sekilogram. Halim beli sebiji durian seperti dalam rajah di sebelah. Berapakah wang yang perlu dibayar oleh Halim?
A durian seller sells durian for RM8 per kilogram. Halim buys a durian as shown in the diagram. How much money does Halim have to pay?

[2 *markah*/2 *marks*]

13. Carta palang yang tidak lengkap di bawah menunjukkan sarapan pagi kegemaran bagi satu kumpulan murid.
The incomplete bar chart shows the favorite breakfast of a group of pupils.



Bilangan murid yang suka nasi lemak adalah 5 orang lebih daripada bilangan murid yang suka sandwic. Hitung jumlah bilangan murid dalam kumpulan itu.
The number of pupils who like nasi lemak is 5 more than the number of pupils who like sandwich. Calculate the total number of pupils in the group.

[3 *markah*/3 *marks*]

LIVEWORKSHEETS

Bahagian B

[14 *markah*]

Jawab **semua** soalan.

1. (a) Rajah di bawah menunjukkan ladang datuk Edwin.
The diagram shows the farm of Edwin's grandfather.

Apakah nama bentuk 2D bagi ladang itu?
What is the name of the 2-D shape of the farm?

[1 *markah*/1 *mark*]

(b) Terdapat 6 barisan pokok mangga di ladang datuk Edwin. Setiap barisan ada 9 batang pokok mangga. Berapakah jumlah bilangan pokok mangga di ladang itu?
6 rows of mango trees in the farm of Edwin's grandfather. Each row has 9 mango trees. How many mango trees are there in the farm altogether?

[2 *markah*/2 *marks*]

LIVEWORKSHEETS

(c) Di atas meja ada 10 biji mangga. 3 daripadanya telah busuk. Berapakah pecahan mangga yang masih elok?
There are 10 mangoes on a table. 3 of them are rotten. What is the fraction of the mangoes that are still good?

[2 *markah*/2 *marks*]

(d) Jadual di bawah menunjukkan bilangan mangga yang dikutip oleh pekerja datuk Edwin dalam tiga hari.
The table shows the number of mangoes collected by workers of Edwin's grandfather in three days.

Hari *Day*	Isnin *Monday*	Selasa *Tuesday*	Rabu *Wednesday*
Bilangan *Number*	120	85	70

Adakah jumlah bilangan mangga melebihi sasaran 300 biji? Buktikan.
Did the total number of mangoes exceed the target of 300? Prove it.

[2 *markah*/2 *marks*]

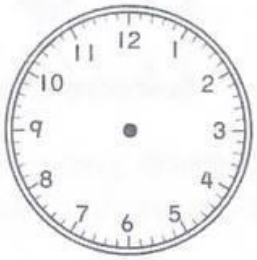
LIVEWORKSHEETS

2. (a) Ali tiba di sebuah kedai buku pada pukul lima suku petang.
Ali arrived at a bookshop at a quarter past five in the afternoon.

(i) Tulis waktu itu dalam angka.
Write the time in numerals.

[1 *markah*/1 *mark*]

(ii) Pada muka jam di bawah, lukis jarum jam dan jarum minit untuk menunjukkan waktu itu.
On the clock face, draw the hour hand and minute hand to show the time.



[1 *markah*/1 *mark*]

(b) Ali beli sebuah kotak pensel kepada kakaknya, Mina, sebagai hadiah hari lahir. Ali bayar dengan sekeping wang kertas RM20 dan terima wang baki RM4.50. Hitung harga kotak pensel itu.
Ali buys a pencil box for his elder sister, Mina, as her birthday gift. Ali pays with a piece of RM20 *and receives a balance of* RM4.50. *Calculate the price of a pencil box.*

[2 *markah*/2 *marks*]

LIVEWORKSHEETS

(c) Jadual di bawah menunjukkan bilangan pen di dalam kotak pensel Mina.
The table shows the number of pens in Mina's pencil box.

Pen *Pen*	Merah *Red*	Hitam *Black*	Biru *Blue*
Gundal *Tally*	卌	卌 ||	||||

(i) Nyatakan jenis pen yang paling banyak di dalam kotak pensel Mina.
State the type of pen that has the most number in Mina's pencil box.

[1 *markah*/1 *mark*]

(ii) Hitung jumlah bilangan pen di dalam kotak pensel Mina.
Calculate the total number of pens in Mina's pencil box.

[2 *markah*/2 *marks*]

LIVEWORKSHEETS