



**SHAKESPEARE SCHOOL
2025 – 2026**

**FOREIGN LANGUAGES DEPARTMENT
HALF PARTIAL ASSESSMENT – THIRD TERM
English Language and Arts – 6th Grade**

Student's name: _____

Grade: _____

Date: _____

GROSS SCORE: _____ / 45 Listening: _____ /10 Reading: _____ /10 Writing: _____ /15 Speaking: _____ / 10 FINAL MARK _____ /10

DIRECTIONS

- Read the directions carefully.
- For the writing section, please use a BLACK/BLUE ink pen.
- Illegible handwriting will not be graded.
- You are allowed to use white-out if needed.
- The answers must be written with a pen, NO PENCIL.
- No erasable pen is allowed.

It's been a pleasure to share learning with you!

SKILLS WITH PERFORMANCE CRITERIA

CE.EFL.3.6. Listening for Meaning: Demonstrate an understanding of the main idea, speaker and situation in spoken texts set in familiar everyday contexts without having to decode every word.

- Identify and say the names of outdoor sports and equipment; talk about equipment and rules.

CE.EFL.3.9. Production - Fluency: Respond to questions and familiar everyday social situations, such as an invitation or request. Spontaneously initiate interactions in order to express opinions or give accounts of personal experiences.

- Practice rhythm and stress patterns in present perfect sentences.

CE.EFL.3.3. Interact with others using a variety of both verbal and nonverbal communication features and express likes and dislikes while giving recommendations in basic yet effective terms.

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LIVEWORKSHEETS

Name: _____

Class: _____



Listening

1 Listen and match.



Track 16

1 Helen

 e

2 James

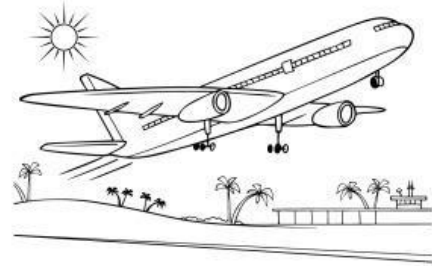
3 Lucy

4 Fred

5 Eva

6 Toby

- a would like to be the president
- b would see an alien
- c would meet a famous person
- d would live on a tropical island
- e would travel abroad
- f wouldn't buy a big house



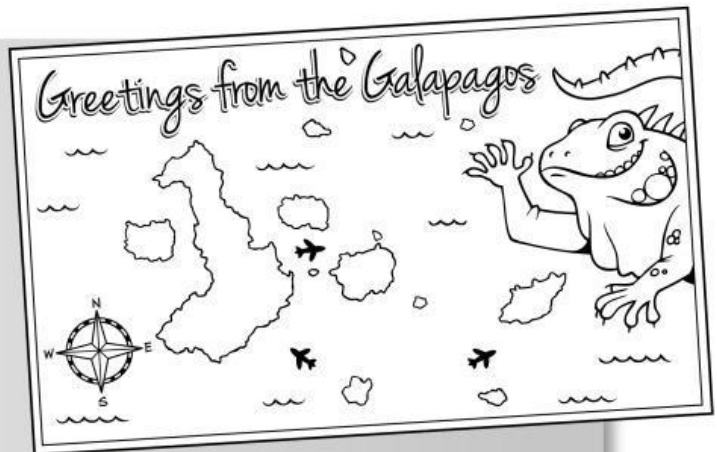
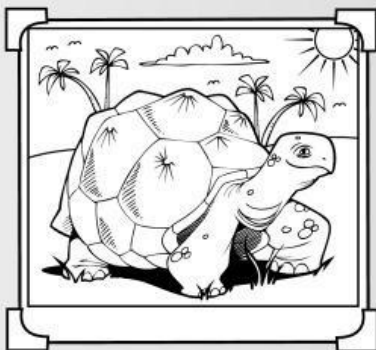
10

2 Listen and circle the incorrect words. Write the correct words on the line.



Track 17

Galapagos Islands Tour



1 The best time to visit is from February to June.

2 In Santa Cruz you can see sea lions.

3 On San Cristóbal Island you can go scuba diving.

4 The multi-activity tour includes wildlife spotting.

5 You won't have time to have a nap.

6 The next tour leaves in three weeks' time.

January

10

Name: _____
Class: _____



Reading

3 Read and match.

Luke: Mia, what (1) d if you visited a tropical island?
Mia: I (2) _____ the beaches and go snorkelling.
Luke: Cool! (3) _____ surfing too?
Mia: Yes, definitely.
Luke: Would you (4) _____ in a hammock between the palm trees?
Mia: No, I wouldn't spend all my time sleeping!
Luke: (5) _____ with you?
Mia: I would take a tent and my hiking boots, of course.
Luke: Aren't you afraid of all the wildlife? What would you do (6) _____ a spider in your boot?
Mia: I'm not afraid of spiders, Luke. I would take a picture of the spider to show my friends.

- a would visit
- b What would you take
- c if you found
- d would you do
- e Would you go
- f have a nap



4 Read and complete with the second conditional form of the verbs in the box.

cut look have to survive use write



My shipwreck diary

A few days ago I began a boat trip to an island off the coast of Ecuador, but after a few days at sea we had some trouble with the engine. The captain told us that we (1) would use the rafts.

After boarding the rafts, we headed towards a tropical island which we saw in the distance. Then we saw a group of killer whales. I told the other passengers that if the raft turned over, we (2) _____ swim to the island. We reached the beach two days ago.

If I had to live on this island for a few more days, I (3) _____. If I needed food or water, I (4) _____ for a stream and some fruit trees. If the weather was bad, I (5) _____ some branches from the palm trees and make a shelter. If I felt scared, (6) _____ about it in my diary.




Name: _____

Class: _____



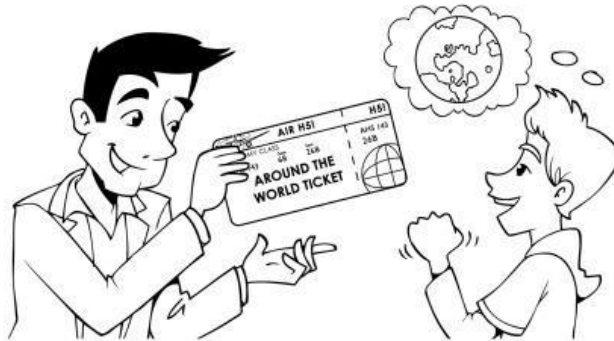
Writing

5 Imagine you are on a tropical island. Write a card to your friend in about 40 words.

<p>Hi friend!</p> <p>I'm on holiday in . . .</p> <p>_____</p> <p>_____</p> <p>If you were here . . .</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>Talk soon,</p>	 <p>To</p> <p>_____</p> <p>_____</p> <p>_____</p>
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6 Write a story about your dream trip using the information provided. Write about 80 words.



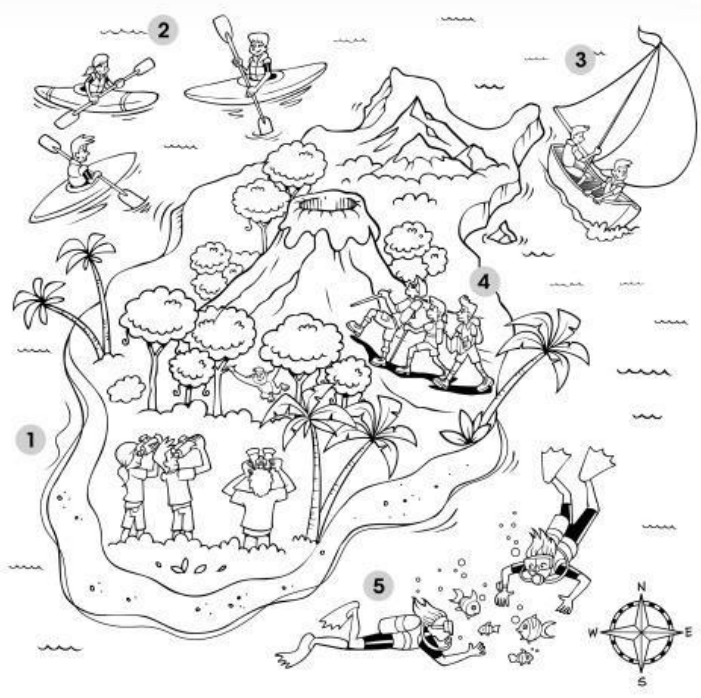
- Begin your story with this sentence: *If I could visit anywhere in the world, I would choose ...*
- Describe what you would do.
- Say what you would take with you.

10

Name: _____
Class: _____



Speaking



PHOTOCOPIABLE