

Student's name: \_\_\_\_\_ Date: \_\_\_\_\_

**Part 1: Listen to the audio carefully and fill in the blanks with the verbs from the box in the simple past tense.**

be (3)      have      die      live      study      work      become      write

Luis Salvador Efraín Salazar Arrue, known as Salarrué, (1) \_\_\_\_\_ born on October 22nd, 1899, in Sonzacate, Sonsonate. He (2) \_\_\_\_\_ a Salvadoran writer, poet, and painter. Born to a rich family, Salarrué (3) \_\_\_\_\_ to become a painter at the Corcoran School of Art, in Washington, D.C., from 1916 to 1919. He then returned to El Salvador and, in 1922, married fellow painter Zélie Lardé, with whom he (4) \_\_\_\_\_ three daughters. In the late 1920s, he (5) \_\_\_\_\_ as an editor for the newspaper Patria, owned by Alberto Masferrer, an important Salvadoran intellectual.

**Part 2: Rearrange the following sentences into the past negative form correctly.**

1. They sang a lot at the party. \_\_\_\_\_.
2. The teacher taught the simple past tense. \_\_\_\_\_.
3. The scientists published their research project. \_\_\_\_\_.
4. They created the best technology gadget. \_\_\_\_\_.
5. The actress performed the play very well. \_\_\_\_\_.

**They did not sing a lot at the party.**

**The teacher did not teach the simple past tense.**

**They did not create the best technology gadget.**

**The actress did not perform the play very well.**

**The scientists did not publish their research project.**