



## 1. PRE-TASK

### Activity: What Do You Know?

Goal: Activate prior knowledge about litter and types of dialogues we can watch or hear.

1. Look at the pictures and answer with your partner.



Where does this happen?



2. Discuss with your group.

- What is litter?
- Where can you see litter in our community?
- How does litter affect our environment, animals and people?
- What are some things people do with litter?

#### Grammar & Sentence Frames (Verb tense)

- Litter pollutes rivers and sewers. (present)
- He planted some plants in the yard last week. (past)
- She will collect litter around school tomorrow. (future)

#### Key Vocabulary

- (Old) food
- Paper and plastic
- (Empty) containers
- Garbage
- Trash
- Waste
- Ground

#### Adapted for our class

Use real pictures from our community.

Speak in your own words.



Think: What do you usually watch or listen to for fun?  
A movie, a cartoon or a documentary?



## 2. TASK-REHEARSAL

### Activity: Get Ready!

Goal: Practice vocabulary, verb tenses and identifying dialogue types.

#### A. Vocabulary Match

Match the words with the pictures.



1. (Old) food   2. paper and plastic   3. garbage   4. trash   5. (empty) container   6. ground

#### B. Grammar Practice

Read the sentences and write the verb tense: past, present or future.

- Litter pollutes rivers and sewers. \_\_\_\_\_
- He planted some plants in the yard last week. \_\_\_\_\_
- She will collect litter around school tomorrow. \_\_\_\_\_

#### C. Listen and Guess

You will hear 3 short dialogues.

Before listening, write your guess: Is it from a movie, cartoon or documentary?

Number	1	2	3
My guess			

★ Use linkers to retell later: *First, then, after that, finally.*

#### Adapted for our class

- Visual Match with real pictures from our rural life.



#### Tense Sorting (colors)

Past Present Future

Point to the type of dialogue.



## 3. TASK COMPLETION

### Activity: Listen, Watch and Understand

#### Goal: Movie: Plastic Ocean (about ocean pollution)

After watching, choose the best answer.

- The main idea from the video is
  - Birds eat plastic because they don't have food.
  - Plastic wastes are contaminating the oceans' fauna and flora.
- If fish eat plastic micro fragments, consequently
  - people who eat fish will live longer.
  - people who eat fish can get contaminated.
- Because plastic doesn't decompose,
  - plastic can last 6 years in the oceans.
  - plastic can be in the oceans for years.



#### B. Cartoon: How To Destroy The World Rubbish

Put the pictures in the correct order.



1 2 3 4

#### C. Documentary: Trashed (about trash in the world)

Answer the questions.

- What's the documentary about?
- What types of pollution are observed?
- According to the video, do litter and trash cause diseases?
- What is the main type of trash people throw away?
- Is trash a world or a local problem?
- Is consumerism related with trash and litter problem? Why?

#### Adapted for our class

- ✓ Short videos
- ✓ Watch 2 times
- ✓ Work in pairs or small groups
- ✓ You can ask for help



## 4. TASK ASSESSMENT

### Activity: Show What You Learned!

#### Part A. Listening Check

Answer the questions.

1. What is the main idea of each dialogue?

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

2. What type of dialogue is each one?

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

#### Part B. Your Turn!

In pairs, create a short dialogue (6-8 lines) about keeping our community clean. Use past, present and future tense and linking words (*first, then, after that, finally*). Then, act it out for the class.

I can get the gist and identify the type of dialogue I hear!



#### Adapted for our class

#### 1. Listen and Choose (with pictures)

Listen to each dialogue. Circle the picture that shows what it is about.



#### 2. What is it about? (Point or circle)



#### 3. Retell with Support (Sequencing)

Put the pictures in order of what happened.



Our Values: We care for our community and nature.



Be respectful - Work together - Do your best



LIVEWORKSHEETS