THINK SECOND EDITION

LEVEL 3
END-OF-TERM TEST 2 STANDARD

Name _____ Class _____ Date _____

Vocabulary

1 Match the sentence halves.

1 ☐ It's an autobiography
2 ☐ It's a collection of
3 ☐ Our teacher encouraged us
4 ☐ I don't usually enjoy science fiction
5 ☐ I have always enjoyed learning about the past

a so I love reading historical novels.
b novels but this story about time travel was great.
c horror stories written by teenagers.
d which describes the author's life in Africa.
e to read some fantasy novels.

☐ 5

2 Circle the odd one out.

1	villain	hero	setting
2	wonderful	good	fantastic
3	minute	tiny	small
4	rude	selfish	kind
5	prisoners	murderers	inmates

☐ 5

3 Complete the sentences with the correct form of the verbs in the list.

break | get | make | not steal | trick

1 He _____ into a house on my road and was arrested the next day.
2 If they _____ the car, they wouldn't have got into trouble.
3 My neighbour _____ by a con man last week.
4 You should _____ time to talk to your neighbours to prevent crime in your street.
5 They _____ caught shoplifting and had to do community service.

☐ 5

4 Choose the correct option: a, b or c.

1 The old lady was absolutely _____ when she found out that the con man had been arrested.
a bad **b** amazing **c** delighted

2 The burglar _____ that it was his fault and he should go to prison.
a agreed **b** invited **c** recommended

3 I though the film was absolutely _____ – I couldn't stop laughing.
a terrible **b** hilarious **c** great

4 His brother _____ him to shoplift because they didn't have enough money to buy food.
a persuaded **b** recommended **c** explained

5 The police leaflet _____ getting a dog to protect your house from burglars.
a encouraged **b** explained **c** recommended

☐ 5

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Grammar

5 Complete the sentences with the words in the list. (Use each word only once)

that | where | which | who | whose

1 The town _____ I grew up is by the sea.
2 I need a phone _____ doesn't break easily.
3 The boy _____ I told you about goes to our school.
4 The book, _____ I read in just two days, is about a girl and a vampire.
5 J.K. Rowling, _____ books have been read by millions of adults and children, now writes detective novels.

5

6 Circle the correct options.

1 Billy Elliott's dad *didn't let / wasn't allowed* him go to dancing lessons.
2 My dad *lets / makes* me play the drums in the garage as long as I don't touch his car!
3 My parents *made me / didn't let* finish my homework before I met my friends.
4 She isn't *allowed / let* to go on holiday with her friends.
5 We *made / are allowed* him tell us the truth.

5

7 Complete the sentences with the correct passive form of the verbs in brackets.

1 Bananas _____ (grow) in Ecuador.
2 Their house _____ (paint) last year.
3 She _____ (cut) in two during the magic show this Saturday.
4 He _____ his car _____ (repair) last week.
5 The Jones family are very rich – they _____ their children _____ (look after) by a nanny.

5

8 Choose the correct option: a, b or c.

1 It was difficult to _____ eating lunch at 2 pm.
a be used to **b** get used to **c** got used

2 He _____ me whether I knew who had mugged me.
a told **b** said **c** asked

3 Now we _____ training every day after school.
a are used to **b** were used to **c** get used to

4 They told the police that they _____ the accident.
a don't see **b** didn't see **c** hadn't seen

5 She said she _____ call me if she had any more information.
a will **b** would **c** won't

5

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Reading

9 Read the article. Decide if the sentences are T (true) or F (false).

The Princes in the Tower

Edward IV of England died on 9th April 1493 after an illness. Before he died Edward asked his brother Richard to take care of his oldest son Edward until he became king. However, Richard wanted to be king himself.

Edward, who was only 12, was travelling to London with his uncle and half-brother when they met Richard on the road. He had Edward's uncle and half-brother arrested and put in prison. Then Richard took Edward to London. Edward's mother was so terrified that she took her other children to Westminster Abbey where they would be safe. She knew that Richard would do anything to become king. Richard took the boy to the Tower of London, where he would stay until the coronation (when he would be made king). The date of the ceremony was postponed from 4th May to 25th June. Meanwhile, Edward's younger brother Richard was sent to live with him. They were seen playing near the Tower. However, while they were there, the government of the time decided neither of them could be king as their parents hadn't been married. As a result, their uncle became King Richard. Then the princes disappeared.

Two hundred years later, workmen found two skeletons in a wooden box in the Tower. King Charles II had these bones buried in Westminster Cathedral. Since the discovery of DNA technology, historians have asked for permission to do experiments on the bones, but so far nobody has been allowed to test them. Even if they did, we will never know who killed them.

The princes' story has been written about in many books, including a Shakespeare play, and the boys are also the subject of many paintings. It seems so awful that two young children could be murdered while their uncle got away with the crime. But without the scientific facts, we just do not know what happened to them.

1 Edward V died in 1493. _____
2 Edward IV's brother wanted to become the next king. _____
3 The king's oldest son was 13 when the king died. _____
4 Prince Richard was Prince Edward's older brother. _____
5 Edward's mother didn't trust his Uncle Richard. _____
6 The government wanted Richard to be king. _____
7 Edward's sisters went to live with him in the Tower. _____
8 The skeletons were buried in Westminster Cathedral. _____
9 DNA testing will show who killed the princes. _____
10 The story of the princes is popular in English culture. _____

30

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Writing

10 Complete the sentences for you.

1 I like people who _____ .
2 I enjoy stories which _____ .
3 I would like to have my _____
4 My parents never let me _____ .
5 I think convicted criminals should _____ .

10

11 Read part of an email you receive from an English-speaking friend.

> We were talking about crime today in school. The teacher told us about a project called 'Restoring Justice', where criminals have to talk to their victims and say sorry to them. What do you think about that? Have you ever been the victim of a crime? What happened, and how did it make you feel? I think that all criminals should go to prison for as long as possible so that we can feel safe. Do you agree?

Now write an email to your friend (100–120 words). Use the following verbs:

• can't • should • must

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TOTAL SCORE 100

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