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Dear Editor,

2.

I am writing to share my opinion on the article titled 'Ethnic minority students need more support'. Although the article sounds depressing, I think there are still many ways that students can help their ethnic minority classmates improve their Chinese skills.

If Chinese-speaking students tutor ethnic minority students, they can help break down the language barrier. Some Hong Kong students already tutor other students, although they are usually younger. As well as learning or teaching Chinese, the students could become friends and build confidence being at school.

3.

Another way to improve the language skills of ethnic minority students is to spend time with Chinese-speaking students outside school. If ethnic minority students spend time doing ordinary activities with other students, they can pick up Chinese more easily. Suitable activities include going shopping or visiting a museum.

Setting up a Chinese language club could also benefit ethnic minority students. The club could let students practise their Chinese and motivate them to learn. Learning through fun activities such as playing games and watching Chinese films could encourage them to develop their Chinese skills.

4.

By making a small effort, students could help their ethnic minority classmates learn Chinese and overcome their problems.

5.

Yours faithfully,

(Student's name)