



**YAYASAN SANTA MARIA BERBELASKASIH
SMA KATOLIK SIBOLGA**

Jl. Brigjen Katamso No. 19 Sibolga. Telp. 25601 Sibolga 22522

PENILAIAN AKHIR SEMESTER (PAS) BAHASA INGGRIS XI1-X6

Windasari Pardede,S.pd

Answer the questions with normal letter

The text is for question 1-3

Once upon a time, there was an old snake who was too weak to hunt for frogs. Then, he had an idea to trap the frogs.

He went to a pond full of frogs, and relaxed on the bank without any intention to hunt. At first the frogs ran away, but then they approached him. The frog king asked, "O Snake! Why don't you hunt us as usual?"

The snake replied, "Last night, I bit a holy priest. He cursed me that from then on, I have to serve frogs. So, I lie here to give a ride on my back to any frog who needs service."

Then, the king decided to take a ride. The snake rode him around the pond, and the king was very pleased. However, the next morning, when the king frog asked to ride on the snake back, he said, "I am too weak to crawl. I have not eaten for so long, and must eat something to be strong to give you a ride."

The frog king decided that they must take turns to serve the snake; one frog each day to keep him strong. From then onwards, the snake gave ride to the frogs, and got to eat one frog every day. However, the king of frogs was too excited that he did not realize the frogs were rapidly decreasing. Finally, one day, the snake also ate the king and the entire frogs in the pond were gone.

1. "The frog king decided that they must serve the snake...." The underline word is closed in the meaning with...
 - a. feed
 - b. work for
 - c. control
 - d. look for
 - e. find out
2. What is the main point of the story?
 - a. How the old snake got cursed
 - b. How the snake berinded with the forgs
 - c. How the old snake fooled and ate the frogs
 - d. How the frogs king got rid the snake
 - e. How the old snake went with the frogs
3. What is the type of the previous text ? (one word)

The text is for question 4-6

"Take me with you, please," called a tortoise to a gray duck and a white duck thawere flying over. The ducks heard the tortoise and flew down toward him. "Do you really wish to go with us?" asked the ducks as they came to the ground near the tortoise. "I surely do," replied the tortoise. "Will you please take me?" "Why, yes, I think we can do so," said the white duck slowly.

The two ducks talked together in low tones for a few minutes. Then they flew to the woods. They soon brought back a strong twig and dropped it in front of the tortoise.

"Now," said the ducks, "if we take you off to see the world, you must promise us one thing."

"What is that?" asked the tortoise. "I will promise almost anything if you will let me go."

"You must promise not to say one word while you are in the air, NOT ONE WORD," replied the ducks.

"All right, I promise," said the tortoise. "Sometimes I do not say a word for a whole day because there is no one to listen to me."

"Well, take firm hold of the middle of the twig; we are ready to start," said the gray duck. "If you value your life, you must hold on tightly," said the white duck.

The tortoise took hold of the middle of the twig and each duck took hold of one end.

Then they flew up! up! up! while the tortoise swung from the middle of the twig. How he enjoyed it!

He had never had such a ride. They had gone a long way safely when they came to a hayfield. The haymakers looked up and saw the ducks and the tortoise.

"Ho! ho! the tortoise has stolen some wings," called one of the haymakers.

"What a queer carriage he has!" laughed another in a loud voice. "I pity his horses," said another.

This made the tortoise so angry that he cried out, "You--" but no one knows what he was going to say, for he fell to the ground and was killed.

4. What is the text about?
 - a. The pity horse
 - b. The tortoise and the ducks
 - c. The way how to fly
 - d. Story of ridiculous haymakers
 - e. The horse was pity

5. "This made the tortoise so angry that he cried out, (last paragraph)." What does the underline word refer to?
- The pity horsesb.
 - The duck's promisec.
 - The stolen wingse.
 - The haymakers wings
 - The haymakers ridicule
6. What can we learn from the story?
- You should help other willingly
 - Never underestimate to the weakest opponenc.
 - Don't be broke the promise that you've been maked.
 - Foolish, curiosity and vanity often lead to misfortune
 - We have to polite to people
7. The generic structure of the the text is ...
- Orientation – Complication – Resolution – ReOrientation
 - Orientation – Events – ReOrinetation
 - General classification – Description
 - Orientation – Complication – Resolution
 - General calssification – Description – ReOrientation
8. Match the following words column A to column B

A	B
Batu menangis	North Sumatera
Malin Kundang	West Java
Lake Toba	East Java
Sura and Baya	West Kalimantan
Sangkuriang	West Sumatera

9. Fairy tales is story which relates much withthings.
- Place
 - Belief
 - Magic
 - Animal
 - Nature
10. Arrange the sentences below into a correct narrative!
- At the end of the wood was another pretty cottage.
 - There was once a sweet maid who lived in a pretty cottage.
 - She gave her a red clock with a hood which she always wore.
 - Where grandmother lived in.
 - Everybody loved this little girl, her grandmother loved her most of all.
 - So, people called her Red Riding Hood.
- 2-1-3-4-5-6
 - 2-3-1-4-5-6.
 - 1-2-3-4-5-6
 - 1-2-4-3-5-6
 - 1-4-5-3-6-2
11. Read the following questions!
- You can make instant noodles with the help of a microwave.
 - Finally, add any items that you want and serve the noodles.
 - First, fill the bowl with two cups of water and the noodle.
 - Microwave it for about three to five minutes.
 - Then, take the noodles out of the microwave and pour the seasonings.
 - After the microwave beeps, wait for three minutes in the closed microwave.
 - Next, stir the noodles until the seasonings dissolve.
- The best arrangement of the sentences above is ...
- 1-7-5-6-2-4-3
 - 1-3-4-6-5-7-2
 - 1-2-7-3-6-5-4
 - 1-4-7-5-2-6-3
 - 1-2-3-4-5-6-7

12. Make the thick (✓) for the statements about healthy food in the box !

Healthy Foods	True	False
Pizza		
All fruits		
Hamburger		
Spinach		
Broccoli		

Read the following text to answer questions number 13-15.

Everybody should change their way of life to reduce global warming. There are several things that we can do. One of them is by buying and consuming fresh local groceries as much as possible. It of course includes local vegetables, fruits, bread, etc.

Local groceries don't need much transportation to get it into the market. It of course means, the amount of carbon dioxide produced is less than the groceries from other region. Therefore, by buying local groceries we are helping reduce the amount of carbon dioxide produced.

Consuming fresh groceries instead of frozen ones are healthier for us. Furthermore, fresh food or groceries means no requirements for it to be freeze up. It means that no electricity is needed and saving energy means reducing carbon dioxide and money.

So, from now on we should consume fresh local groceries to reduce global warming.

13. The text gives us information about ...
 - a. The ways to minimize global warning.
 - b. The ways to increase global warning.
 - c. The effects of global warning.
 - d. The importance of consuming local groceries.
 - e. The importance of global warming
14. . To reduce the global warming we should ...
 - a. Buy import product.
 - b. Buy expensive clothes.
 - c. Consume frozen foods.
 - d. Consume fresh foods
 - e. Buy some snacks
15. We are helping reduce the amount of global warming" (Paragraph 2) The underlined word can be replaced by ...
 - a. Increase
 - b. Skill
 - c. Improve
 - d. Add
 - e. Decrease

Read the following text to answer questions number 16-17

As we all know, cars create pollution, and cause a lot of road deaths and other accidents.

Firstly, cars, as we all know contribute the most of pollution in the world. Cars emit a deadly gas causes illnesses such as bronchitis, lung cancer, and trigger of asthma. Some of these illness are so bad that people can die from them.

Secondly, the city is very busy. Pedestrians wander every where and cars commonly hit pedestrians in the city, which causes them to die. Cars today are our roads biggest killers.

Thirdly, cars are very noisy. If you live in the city, you may find it hard to sleep at night, or concentrate in your homework, and especially talk to someone.

In conclusion, cars should be banned from the city for the reasons listed.

16. What type of the text above?
 - a. Narrative
 - b. Report
 - c. Procedure
 - d. Explanation
 - e. Analytical
17. What one of the diseases caused by pollution?
 - a. HIV/AIDS
 - b. Bronchitis
 - c. Liver
 - d. Fever
 - e. Cough

This following text is for questions No. 18-21

Angkor Wat was faced a Hindu temple, a man of Buddhist temple completed in Cambodia. It is the largest religious monument in the world. The temple was built by the Khmer King, Suryawarman II in the early twelfth century in Yosadapura, the capital of the Khmer Empire as this temple of eventual moslem. It is dedicated to Wisnu. It is designed to represent Khmer Meru, frame of the Devis in Hindu mythology within the mouth and has an outer wall which is 3 to 7 km long. It has three rectangular galleries which races about the neck. At the centre of the temple stand Queen Cap of Tower.

18. What is the monolog about ?
- Gallery complex.
 - Buddhist mythology .
 - Cambodia .
 - Khmer Empire.
 - Angkor Wat .
19. Where is a man completed a Buddhist Temple ? (one word)
-
20. The statements correct from the text are (two correct answers)
- The centre of the temple stand Queen Cap of Building.
 - The temple was built by the Khmer King, Suryawarman II in the early twelfth century
 - The capital of the Khmer Empire as this temple of eventual moslem.
 - Angkor Wat was faced a Christian temple.
 - It has five rectangular galleries which races about the neck.
21. Answer this statement by choosing TRUE or FALSE under the statement !
- “ It is designed to represent Khmer Meru, frame of the Devis in Hindu mythology within the mouth and has an outer wall which is 6 to 8 km long”

TRUE

FALSE

Choose the best answer based on the text above for questions 22-26

How to Make Bregedel Tempe

The ingredients:

150 g tempe

1 tablespoon flour

1 egg

1 spoon seasoning stock

1 cup vegetable oil for frying

Here are the instructions:

Mash the tempe with a fork.

Put the mashed tempe in a bowl and mix with the flour and seasoning stock, followed by an egg.

Shape the tempe into the size of a golf ball and flatten it a little with a fork.

Heat the vegetable oil in a medium flame. When the oil is hot, drop the tempe into the oil, five or six at a time.

Fry until golden brown on both sides, drain on absorbent paper, and serve hot with chili or sauce.

22. Which statement is TRUE about the instruction?
- We need a big fire to make the oil become hot.
 - We bought to drop the tempe around ten or twelve at two times.
 - We fork to flatten the shape of tempe.
 - We fry the tempe before golden brown.
 - We boil the tempe become hot
23. What is the main ingredient of the bregedel tempe?
- Tempe
 - Bregedel Tempe
 - Tempe and egg
 - Tempe, flour, and seasoning stock
 - Fryer, Egg and oil
24. When we add the egg in making bregedel tempe?
- Between we mask the tempe and shape the tempe.
 - After we shape the tempe and before we mask the tempe.
 - Before we shape the tempe and mix the tempe with seasoning stock.
 - While we shape the tempe.
 - Until the egg golden brown

25. What is the generic structure of the text?
- Goal – equipment – steps
 - Goal – materials – resolution
 - Goal – steps – materials
 - Goal – ingredients – resolution
 - Goal – materials - steps
26. What is the social function of this text?
- To inform the readers about Bregedel Tempe.
 - To retell about Bregedel Tempe.
 - To describe Bregedel Tempe.
 - To describe how to make Bregedel Tempe.
 - To describe about Bregedel Tempe

This following text is for question 27- 29

The Inuit People

The Inuit , who used to be called “Eskimos, “ are the people of the Canadian Arctic. They have adapted to the freezing cold surroundings, where they depend on marine life for food. In the area , vegetables and trees are hard o find. The Inuit hunt land animals during the summer with traditional weapons such as bows and arrows. Their primary means of transport is sleds pulled by dogs. In order to protect their body from extreme cold, they made clothing out of caribou fur. Another interesting fact about the Inuit is the igloos, houses made of the snow blocks that they live in during winter .

27. What is the text about ?
- Canadian Arctic.
 - The Inuit people.
 - The igloo’s house.
 - Snow blocks.
 - Traditional weapons.
28. What is transport of the Inuit people ? (one word)
-
29. The Inuit people hunt land animals during the summer with traditional weapons such as... (two correct answers)
- Knife
 - Gun
 - Bows
 - Sword
 - Arrows
30. Complete the dialog below by selecting the correct answer !
- Ferdi : Next week , we’re on holiday. So, Rosa what are you doing to do on your holiday ?
- Rosa :
- I don’t know where I’m doing
 - I’m sorry , I can’t tell you
 - This is not your bussiness
 - I have nothing to do
 - I’m thinking of going to Bali