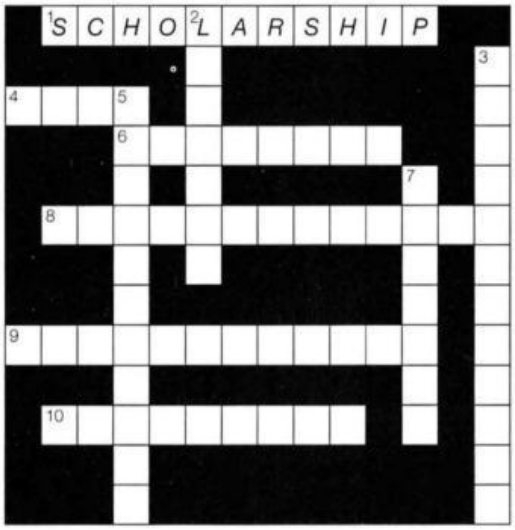
1B Open learning

Education VOCABULARY 1.2

1 Complete the crossword with words connected with education.



1 money given by an organisation to pay for someone's studies (11)
2 a talk on an academic subject, especially at university (7)
3 a long piece of writing on a particular subject, especially one that is done as part of a course at college or university (12)
4 money that students must pay to universities for their courses (4)
5 an agreement by which a student at a college or university borrows money from a bank to pay for their education and then pays the money back after they finish studying and start a job (7, 4)
6 a class, especially at university, with a few students (8)
7 an advanced degree, usually lasting for one year (7)
8 someone who is studying for their first degree at university (13)
9 a student who has already got one degree and is studying at a university for a more advanced qualification (12)
10 a senior person who teaches at a British university (9)

Auxiliaries in verb forms GRAMMAR 1.2
Other uses of auxiliaries GRAMMAR 1.3

2 **a** Are sentences 1–8 correct? Change the incorrect sentences.

1 Everyone here ~~are~~ *is* doing a Master's degree.
2 Did you went to the seminar yesterday?
3 I do work very hard, but I still find the course difficult.
4 Some universities does give scholarships, but we don't.
5 I'm the only person here who went to a state school, aren't I?
6 If I were you, I don't eat in the college canteen.
7 You like doing exams or prefer continuous assessment?
8 I've be invited to apply for a PhD, but the fees are too high.

b Match the correct and corrected sentences in **2a** to replies a–h.

a *4* Don't you?
b ___ Well, I'm not.
c ___ I don't enjoy either!
d ___ Wouldn't you? Why not?
e ___ They are, aren't they?
f ___ Are you?
g ___ So do I.
h ___ No, I didn't.

4 Read the second part of the conversation. Fill in the gaps with the correct positive or negative auxiliaries. Use contractions (*'ve*, *'s*, etc.) if possible.

PHIL Sorry, where were we? Yes, Professor Shavick. He's a bit strange, [1] *isn't* he? I [2] _____ interviewed by him, so we hadn't met before.

SARA Neither [3] _____ I when I

LIVEWORKSHEETS

3 Read the conversation and choose the correct auxiliary verb.

PHIL Hi. It's Sara, [1] *isn't* it? We met last week, [2] _____ we?

SARA Yes, we [3] _____. You're Phil.

PHIL Well remembered! You [4] _____ warn me when we met that you often forget names.

SARA I [5] _____, unfortunately. But I [6] _____ making a special effort this week. Anyway, how [7] _____ it going?

PHIL OK. I [8] _____ already had a tutorial with my PhD tutor.

SARA [9] _____ you? Who's that?

PHIL His name's Professor Shavick. Everyone else was very impressed by him, but I [10] _____. I [11] _____ expect you know him.

SARA I [12] _____, actually. You see, I'm ...

PHIL Oh, sorry, hold on – that's my phone ringing ...

1	a is	(b) isn't	c doesn't
2	a didn't	b haven't	c aren't
3	a did	b do	c have
4	a have	b do	c did
5	a 'm	b do	c have
6	a 'm	b 've	c 'll
7	a has	b does	c is
8	a do	b 'd	c 've
9	a Did	b Have	c Haven't
10	a wasn't	b didn't	c haven't
11	a 'm not	b don't	c do
12	a am	b have	c do

started here. And I must admit – he [4] _____ appear rather unusual when you first meet him.

PHIL Unusual? If I met him in the street, I [5] _____ probably run away screaming. All that hair! He's been spending far too much time with his computer. He should get out more often, [6] _____ he?

SARA Well, perhaps.

PHIL Anyway. I [7] _____ think I even asked you what you're doing your PhD in.

SARA Well, I [8] _____ not doing a PhD actually. I, er, teach here.

PHIL You don't, [9] _____ you?

SARA Er ... yes. Computer science, as a matter of fact. Sorry, I [10] _____ going to say something earlier, but ...

PHIL How embarrassing. So, Professor Shavick is a colleague of yours?

SARA Erm ... well, I suppose he's my boss really. But [11] _____ worry – I [12] _____ tell him anything! And not all tutors are like him, I promise!

LIVEWORKSHEETS