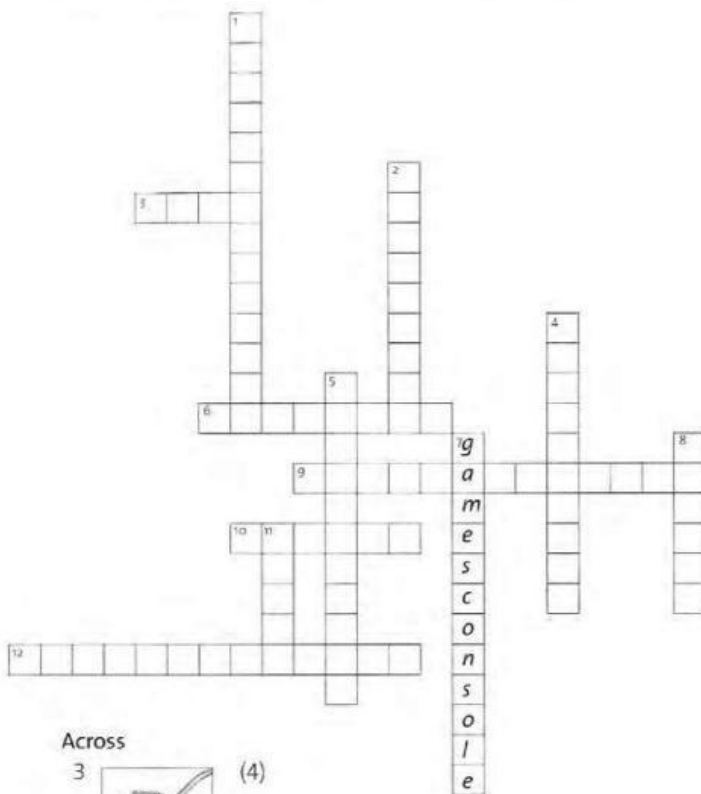



# 15

# TECHNOLOGY


## VOCABULARY Machines and technology



### Across

3  (4)

6 You use this to type or key information into a computer. (8)

9  (7,6)

10 This is the part of a computer that you look at. (6)

12 This machine helps you to clean your floor. (6,7)

### Down

1 This machine washes your clothes. (7,7)

2 This machine dries your hair. (9)

4 This machine washes your plates, cups, knives and forks. (10)

5  (6,5)

7 You use this to play computer games. (5,7)

8  (6)

11 You connect your computer and printer with this. (5)

## GRAMMAR *be thinking of + -ing*

### A Rearrange the words to make sentences.

- of / house. / thinking / buying / They're / a  
*They're thinking of buying a house.*
- thinking / £500 / to charity. / I'm / of / giving  
.....
- tomorrow. / coffee / coming / Sue's / for / of / thinking  
.....
- in concert. / We're / of / thinking / him / seeing  
.....
- thinking / giving up / John's / smoking. / of  
.....
- of / Are / the country? / thinking / leaving / you  
.....

### B Complete the sentences with *be thinking of + a verb from the box in the -ing form*. Use contractions where appropriate.

write	join	go	sell
do	buy	learn	

- I'm thinking of joining* a gym.
- Ana ..... her brother a birthday present.
- We ..... to Paris this year. Interested?
- Dominic ..... another language.
- ..... you ..... your exams again?
- They ..... their car.
- I ..... a book about my life.

### C Rewrite the sentences using *be thinking of + -ing*.

- I might buy a new laptop.  
*I'm thinking of buying a new laptop.*
- Maybe I'll call Sukhi and ask her out.  
.....
- Tom might go for a run.  
.....
- Alain and Michelle will maybe adopt a child.  
.....
- I'll possibly go to the cinema tonight.  
.....
- Celia might have a party on her birthday.  
.....
- We might stay in tonight.  
.....

## LISTENING

**A** 15.1 Listen to Eric talking to a shop assistant. Tick (✓) the items he asks to see.

hairdryer	<input type="checkbox"/>	vacuum cleaner	<input type="checkbox"/>
digital camera	<input type="checkbox"/>	laptop	<input type="checkbox"/>
washing machine	<input type="checkbox"/>	mobile phone	<input type="checkbox"/>
games console	<input type="checkbox"/>		

**B** Listen again and circle the correct answer.

- The camera costs **£800 / £1,800**.
- The camera comes with a free **bag / memory card**.
- The computer is **light / heavy**.
- The battery lasts for **six / eight** hours.
- Eric wants a mobile for **listening to music / making calls**.
- The mobile costs **£300 / £400**.
- Eric buys the **mobile / games console**.

### Learner tip

Words often occur in groups as set phrases connected to specific subjects. Below are some phrases connected to technology. The first is *the latest model*, a 3-word phrase often used when talking about technology.

**C** Draw a line to complete phrases about technology. Then listen again if necessary and check your answers.

- |                       |          |
|-----------------------|----------|
| 1 this is the latest  | Net      |
| 2 with software fully | model    |
| 3 it's Wi-Fi          | art      |
| 4 surf the            | ready    |
| 5 send text           | loaded   |
| 6 state-of-the-       | messages |

**D** Match the definitions a-f to the phrases 1-6 in exercise C.

- |  |                      |
|--|----------------------|
| a the most recent in a range of machines               | ..... <u>1</u> ..... |
| b look at websites on the Internet                     | .....                |
| c the newest and most advanced                         | .....                |
| d includes Internet and email software in the price    | .....                |
| e send short messages from a mobile phone              | .....                |
| f it can connect to the Internet without using a cable | .....                |

## DEVELOPING CONVERSATIONS *Do you know much about...?*

**A** Complete the headings in the table. Then write the words in the box under the headings you associate them with.

oceans	countries	DVD	grass	milk
engine	tyres	email	net	balls

<i>cars</i>	<i>g__gr_phy</i>	<i>t_nn_s</i>	<i>c_ws</i>	<i>c_mp_t_rs</i>
<i>tyres</i>	.....	.....	.....	.....
.....	.....	.....	.....	.....

**B** Read the dialogues. Complete each one with a question. Use the headings in exercise A.

- A: <sup>1</sup> *Do you know much about geography?*  
 B: Not really. Why?  
 A: Well, do you know where Malta is?  
 B: Malta? I'm afraid I don't know which country it's in.  
 A: Malta isn't in a country – it is a country. Do you know at least what sea it's in?  
 B: The Mediterranean?  
 A: Phew! I thought you were going to say 'the Pacific Ocean'.
- A: <sup>2</sup> .....

B: A bit. I know that if you sit down and turn the little key you can get to the shops really quickly.  
 A: Very funny. I bet you don't even put air in the tyres. Do you have any idea where the engine is?  
 B: Not really.
- A: <sup>3</sup> .....

B: Yeah, quite a lot. What do you need to know?  
 A: Can I save documents on to this DVD?  
 B: Yeah. You can save anything on to it.  
 A: Thanks. I don't know what I'd do without you. Can you help me with my email. I can't get it to work.  
 B: I'll take a look.
- A: <sup>4</sup> .....

B: A bit. I know they eat grass and drink milk.  
 A: They drink water.  
 B: Mmm?  
 A: They drink water. We drink milk.  
 B: Oh, yeah. I guess I don't know much, then.
- A: <sup>5</sup> .....

B: Yeah, quite a lot. Players hit a ball over a net. I'm kidding! Go ahead.  
 A: Why is the score 15, 30 and 40?  
 B: I have no idea.

**C** 15.2 Listen and check.