

Lessons 1-4: Video Cloze

NEW FRIENDS

Watch *New Neighbors* and fill in the blanks.

Eric: Hi.

Jill: Hello. Sorry to bother you. My friend
and I are new to the building. We're in
_____ 3F.
(1)

Eric: Oh, welcome to the building!

Jill: I hate to ask, but do you have a broom?

Eric: A broom? Oh, sure. Tom, where is our
broom?

Tom: Hold on.

Eric: Please, please, come inside.

Jill: Thanks. By the way, my
_____ Jill.
(2)

Eric: I'm Eric. And this is my friend and
roommate, Tom.

Tom: Here you go.

Jill: Thanks. Oh, are you new to the
_____, too?
(3)

Tom: Um, no. Why?

Jill: Oh, never mind.

Maria: Jill?

Jill: I'm in here. Come and meet our
_____. This is Tom and this
is Eric. This is my _____,
Maria.
(4) (5)

Maria: _____. How's it
_____?
(6) (7)

Tom: Not bad.

Eric: _____ good.
(8)

Tom: Excuse me for a minute.

Jill: That smells good. What's for
_____?
(9)

Tom: I'm not sure yet. But right now, it's tomato
sauce.

Eric: It's pasta and tomato sauce. He *always*
makes pasta!

Tom: I do not! Hey, I have an idea. Stay and have
some with us.

Maria: Oh, um, but we need to clean our apartment.

Tom: Come _____ in about
30 minutes.
(10)

Jill: Are you sure? That's really
_____ of you.
(11)

Maria: Yeah. Our refrigerator is empty.

Eric: I'll text you when it's ready. Can I get
your _____?
(12)

Jill: Sure. It's 555-3992.

Eric: I'm sorry. Can you _____ that?
(13)

Jill: 555-3992.

Eric: Got it.

Maria: Thanks, guys. We'll see you
_____.
(14)

Jill: Bye.

Eric: See you _____.
(15)

Tom: Bye! I hope you're hungry!

Tom: Hm...What should I make?

Eric: Aha!

Tom: What? I like pasta. Eric? Will you ask Jill
to bring the broom?

Contractions

Full form	Contraction
I am	I'm
You are	You're
He is	He's
She is	She's
It is	It's
We are	We're
My name is	My name's
What is	What's
Who is	Who's
How is	How's
Is not	Isn't
Do not	Don't
Does not	Doesn't

Part 1

Circle the contractions in the sentence. Then write the full form.

- I don't like watching TV. do not
- What's his name? _____
- I'm a teacher. _____
- We're in the same class. _____
- Who's your teacher? _____
- It's a beautiful day. _____

Part 2

Rewrite the sentences using contractions

- How is it going? How's it going? _____
- Mike does not like chocolate. _____
- My name is Walter. _____
- She is a teacher. _____
- He is not a student. _____
- We do not have a test today. _____

Tag questions

Tag questions...

are added at the end of a sentence.
turn statements into questions.
are usually used by speakers to check their information or to gain agreement.

Affirmative sentence + negative tag (affirmative answer expected)

Sarah: The weather's beautiful, isn't it?
Karina: Yes, it is.
Sarah: You have a lot of friends, don't you?
Karina: Yes, I do.

Negative sentence + affirmative tag (negative answer expected)

Mike: This movie isn't very good, is it?
Jim: No, it isn't.
Mike: You don't have any money, do you?
Jim: No, I don't.

Part 1

Complete the conversations. Write the tag questions.

- | | |
|---|---------------------|
| 1. A: This café is crowded, <u>isn't it</u> ? | B: Yes, it is. |
| 2. A: Lara doesn't live near the school, _____? | B: No, she doesn't. |
| 3. A: The teacher is nice, _____? | B: Yes, she is. |
| 4. A: We don't have a lot of homework, _____? | B: No, we don't. |
| 5. A: Mike's brother studies hard, _____? | B: Yes, he does. |
| 6. A: The bus wasn't crowded this morning, _____? | B: No, it wasn't. |

Part 2

Complete the conversations. Write the tag questions.

- | | |
|---|-----------------------|
| 1. A: It's nice today, isn't it? | B: <u>Yes, it is.</u> |
| 2. A: The test wasn't easy, was it? | B: _____. |
| 3. A: They like ice cream, don't they? | B: _____. |
| 4. A: You walk to school, don't you? | B: _____. |
| 5. A: Sara doesn't have a car, does she? | B: _____. |
| 6. A: The homework isn't too hard, is it? | B: _____. |

Polite requests

You can use *I'd like* + an infinitive to make a polite request:

I want a job application. → **I'd like** to have a job application.

You can also use *May I* / *Could I* / *Can I* + a verb to make a polite request:

May I have a job application?

I want a job application. → **Could I** have a job application?

Can I have a job application?

Add *please* to make requests more polite:

With *May I*, *Could I*, and *Can I*, you can add **please** before the verb, or at the beginning or the end of the sentence. (Notice the comma.)

May I **please** have a job application?

Please may I have a job application?

May I have a job application, **please**?

With *I'd like*, you can only add **please** at the end. (Notice the comma.)

I'd like a job application, **please**.

Part 1

Complete the sentences. Write the correct form of the verb.

- May I **borrow** a pen?
(borrow)
- I'd like here.
(sit)
- Could I a window?
(open)
- I'd like a glass of water.
(have)
- Can I a question?
(ask)
- I'd like now.
(go)

Part 2

Write *please* in the correct place, a or b. Add a comma, if necessary.

- May I have a salad?
(a) (b)
- Can I come with you ?
(a) (b)
- I'd like to speak with you .
(a) (b)
- Could I use your phone?
(a) (b)
- I'd like to get some help .
(a) (b)
- I'd like to make an appointment .
(a) (b)