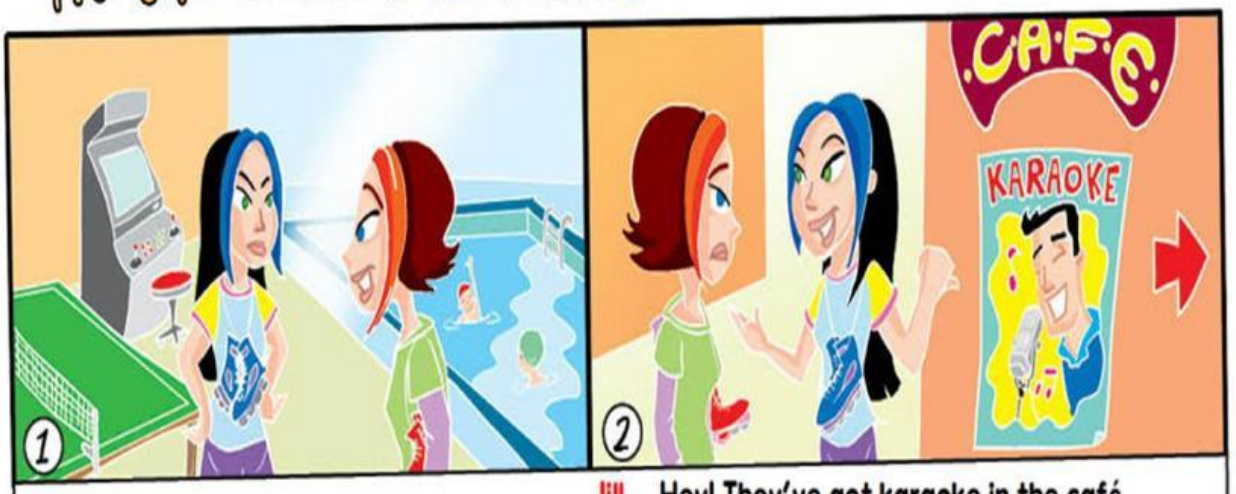
SESSION N°02

LET'S DO SOMETHING FUN!

At the leisure centre...



Jill I'm bored with these computer games. Let's do something else.

Amy OK, you're right. Let's go swimming. There's a swimming pool here.

Jill No, I can't swim well.

Jill Hey! They've got karaoke in the café. Let's go there. It's fun.

Amy No, I can't sing.

Jill Let's go to the disco then. I'm a great dancer.

Amy I can't dance well.

Jill OK, I've got another idea.

Security guard Hey you two! Stop! You can't rollerblade in here! Look at this mess!

Jill Sorry!

Security guard Come with me!

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Literal Comprehension - Read again and answer the questions

1. Who wants to go swimming?

- ◯ Jill
- ◯ Amy

2. What's in the café?

- ◯ a disco
- ◯ karaoke

3. Can Amy sing?

- ◯ Yes, she can.
- ◯ No, she can't.

4. Who can dance well?

- ◯ Jill
- ◯ Amy

5. Can the girls rollerblade in the leisure centre?

- ◯ Yes, they can.
- ◯ No, they can't.

Inferential Comprehension – Choose the best option

6.Why does Jill want to stop playing computer games?

a) She is bored.

b) She is sleepy.

c) She wants to study.

7.Why doesn't Jill want to go swimming?

a) She forgot her swimsuit.

b) She can't swim well.

c) She prefers to sing.

8.What is Amy's problem when Jill suggests dancing?

a) She is tired.

b) She prefers more swimming than dancing.

c) She isn't good at dancing.

9.What happened with the security guard?

a) He joined the girls to sing.

b) He asked them to go home.

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c) He stopped them for rollerblading indoors.

10.What can we say about Jill based on the dialogue?

a) She always follows Amy.

b) She tries different ways to have fun.

c) She doesn't like fun activities.

Post-Reading

I. Write your answer

What would you do if you were Jill or Amy? Why?

I'd go_____Because I _____

II. Write a short dialogue (4 lines) about two friends deciding what to do for fun. Use expressions like Let's go… / I can't / How about…?

Example:

Angie: Hello Meg! Let's go singing

Meg: I can't sing

Angie How about running?

Meg: Yes, I can run well.

LIVEWORKSHEETS