INSTITUTO PEDRO POVEDA
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★ Match each sentence from Column A with the correct ending from Column B using arrows.

A		B
1) Teaching is embedded within a set of bound assumptions about teachers, teaching itself and learning. **(P.107)**		• The senior teachers make most of the key decisions and the regular ones do most of the teaching they are asked to do.
2) In some institutions, the roles of teachers can include: mentor, team member, need analyst, curriculum developer... **(P.99- 100)**		• For example, in China, learning involves mastering a body of languages that is presented by a teacher.
3) The way of teaching is often a personal interpretation of what teachers think works best in a given situation. **(P.104-105)**		• In fact, they can interpret their roles in different ways and choose them independently. Some possible roles are: planner, manager, or quality controller.
4) In a traditional school, due to the hierarchy it has, there is one principal who leads several senior teachers and a number of regular teachers. **(P. 98)**		• When assuming, new skills are often required and institutional support may be needed.

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5) Differences in cultural assumptions about teaching and the role of teachers... **(P.107-108)**		• They can carry out roles as managerial or facilitator.
6) Teachers can assume different roles which depend on the context and the institutions they work. **(P. 97)**		• ... can lead to different expectations on both the teacher´s and the learners´ part.

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