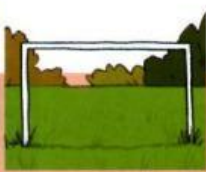


# 3

## My favourite sport



pitch



goalposts



goalkeeper



kit



fans



hoop

### Reading

#### 1 Read and listen.



Tom and Emma are in the park.

**Tom:** This is my new football kit. Let's play football in the park, Emma.

**Emma:** No thanks. I don't like football.

**Tom:** Why not, Emma? I know you're a basketball fan. But you can like both of them. I think football is more exciting than basketball.

**Emma:** But I can't play football. It's too difficult for me.

**Tom:** No, it isn't. It's easy! There are goalposts at the end of the pitch. You just kick the ball and you try to score a goal.



**Emma:** It's not easy for me! Basketball is much easier than football. You throw the ball through the hoop. That's all. I'm good at throwing. I'm not very good at kicking.

**Tom:** OK. You can be the goalkeeper. The goalkeeper throws the ball.

**Emma:** OK then. Let's play football.

Tom and Emma go onto the pitch with their friends.

**Tom:** Throw the ball, Emma!

**Emma:** OK. Ready? Here it is!

**Tom:** Wow, Emma! You are really good at throwing! Maybe that was a bit too far ...

**Emma:** Oh no! Sorry.



# Comprehension



2 Write *Tom* or *Emma*.

- 1 Tom wants to play football in the park.
- 2 \_\_\_\_\_ thinks football is more exciting than basketball.
- 3 \_\_\_\_\_ is a basketball fan and doesn't like football.
- 4 \_\_\_\_\_ can be the goalkeeper because she is good at throwing.
- 5 \_\_\_\_\_ has got a new football kit.
- 6 \_\_\_\_\_ thinks basketball is easier than football.

3 Copy the sentences into the table.

~~The goalkeeper can throw the ball.~~  
There are two hoops.  
You can kick the ball.

All the players can throw the ball.  
There are **four** goalposts.  
You must be good at throwing.

 In basketball ...	 In football ...
	<u>The goalkeeper can throw the ball.</u>

4 Answer the questions with *Yes, he / she does.* or *No, he / she doesn't.*

- 1 Does Emma want to play football? No, she doesn't.
- 2 Does Tom think football is exciting? \_\_\_\_\_
- 3 Does Emma like basketball? \_\_\_\_\_
- 4 Does Tom throw the ball? \_\_\_\_\_
- 5 Does Emma throw the ball? \_\_\_\_\_

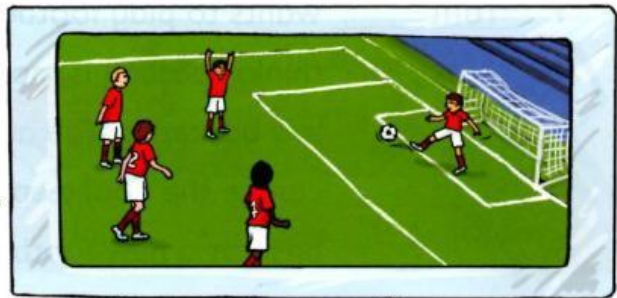
# Vocabulary

5 Complete the sentences with the words in the box.



ball fans players

- 1 The basketball players are on the court.
- 2 The \_\_\_\_\_ are cheering.
- 3 The \_\_\_\_\_ is going through the hoop.



goalkeeper team pitch

- 4 The football \_\_\_\_\_ is wearing a red and white kit.
- 5 They are on the football \_\_\_\_\_.
- 6 The \_\_\_\_\_ is kicking the ball.

6 What do you know about football and basketball? Complete with the words in the box.

pitch court team forty-eight goalkeeper kick goal  
heads ninety five hands hoop feet

Football is played on a <sup>1</sup> pitch outside. It is usually grass. There are eleven players in the <sup>2</sup> \_\_\_\_\_. One of the players is the <sup>3</sup> \_\_\_\_\_ and he or she stands in front of the goalposts. Players have to try to score a <sup>4</sup> \_\_\_\_\_. They can touch the ball with their <sup>5</sup> \_\_\_\_\_ and their <sup>6</sup> \_\_\_\_\_ but not with their hands. A game of football lasts <sup>7</sup> \_\_\_\_\_ minutes.

Basketball is played on a <sup>8</sup> \_\_\_\_\_, usually indoors. It is usually made of wood. There are <sup>9</sup> \_\_\_\_\_ players in the team. They bounce the ball with their <sup>10</sup> \_\_\_\_\_. They are not allowed to <sup>11</sup> \_\_\_\_\_ the ball. Players have to try to get the ball through a <sup>12</sup> \_\_\_\_\_. A game of basketball lasts <sup>13</sup> \_\_\_\_\_ minutes.

# Writing

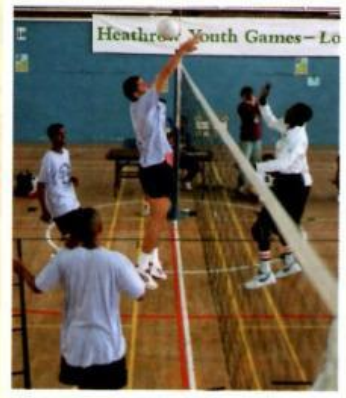
## My favourite sport

My favourite sport is volleyball. It's great.

You play volleyball on a court. You need a ball and a net.

There are two teams and there are six players on each team.

They take turns to serve. The players move very fast. They usually hit the ball with their hands or arms. They hit it very hard. They hit the ball over the net. The teams score points when the ball hits the ground on the other team's side of the net. I like volleyball because it's exciting. It's good exercise and it's lots of fun.



Use adjectives to describe nouns: I like volleyball because it's **exciting**.

Use adverbs to describe verbs: The players move very **fast**.

### 7 Circle the adjectives and underline the adverbs.

- 1 The fans cheered loudly when the team scored a goal.
- 2 I think football is very exciting.
- 3 The children laughed happily when they saw their friends.
- 4 John can run very fast.
- 5 Do you like my new football kit?
- 6 Please play your music quietly.
- 7 These trainers are very expensive.
- 8 Why are you walking so slowly?

### 8 Write about your favourite sport in your notebook.

Use these words and phrases.

- My favourite sport is ...
- You need ...
- There are ...
- I like ... because ...



# My favourite sport

Complete the story with the words in the box.

basketball - play - very fast - five players - ball - teams  
- friends - pass - baskets - score points - exciting - good

My favourite sport is \_\_\_\_\_ . It is very \_\_\_\_\_ .

You \_\_\_\_\_ basketball on a court. You need a \_\_\_\_\_  
and two \_\_\_\_\_ .

There are two \_\_\_\_\_ and there are \_\_\_\_\_  
on each team.

The players run and move \_\_\_\_\_ . They dribble the  
ball and \_\_\_\_\_ it to their teammates.

They try to \_\_\_\_\_ by getting the ball into the  
basket.

I like basketball because it is fast and exciting. It is also  
\_\_\_\_\_ for your body and it is very healthy. I love playing  
with my \_\_\_\_\_ .