

What can parents do about this? They can regard sport on television as an opportunity to discuss attitudes and behaviour with their children. When watching sports together, if parents see a player swearing at the referee, they can get the child's opinion on that behaviour and discuss whether a player's skill is more important than their behaviour. Ask what the child thinks the player's contribution to the team is. Point out that no player can win a team game on their own so it's important for members to work well together. Another thing to focus on is what the commentators say. Do they frown on bad behavior from players, think it's amusing or even consider it's a good thing? What about the officials they let players get away with a clear foul, parents can discuss with children whether this is right and what effect it has on the game. Look too at the reactions of coaches and managers. Do they accept losing with good grace or scowl and show a bad attitude? Parents can use this to talk about attitudes to winning and losing and to remind children that both are part of sport.

However, what children learn from watching sports is by no means all negative and parents should make sure they **accentuate** the positives too. They should emphasise to children the high reputation that well-behaved players have, not just with their teammates but also with spectators and the media. **They** can focus on the contribution made by such players during a game, discussing how valuable they are in the team. In the interviews after a game, point out to a child that the well-behaved sportspeople don't gloat when they win or sulk when they lose. And parents can stress how well these people conduct themselves in their personal lives and the good work they do for others when not playing. In other words, parents should get their children to focus on the positive role models, rather than the antics of the badly behaved but often more publicised players.

*(Adapted from "New English File - Advanced" by Will Maddox)*

**Question 11:** Which of the following does the passage mainly discuss?

- A. Different attitudes toward bad behaviour in sport
- B. Moral lessons for children from watching sports
- C. The importance of team spirit in sport
- D. The influence of model sportspeople on children

**Question 12:** The word "**bolstered**" in paragraph 1 is closest in meaning to \_\_\_\_\_.

- A. inspired
- B. reinforced
- C. represented
- D. energised

**Question 13:** According to paragraph 1, misconduct exhibited by players may lead children to think that \_\_\_\_\_.

- A. it brings about undesirable results
- B. it is an acceptable way to win the game
- C. it is necessary in almost any game
- D. it is disadvantageous to all concerned

**Question 14:** According to paragraph 2, what should parents teach their children through watching sports?

- A. Cheating is frowned upon by the majority of players.
- B. A player's performance is of greater value than his behaviour.
- C. Collaboration is fundamental to any team's success.
- D. A team with badly-behaved players will not win a game.

**Question 15:** The word "**accentuate**" in paragraph 4 can be best replaced by \_\_\_\_\_