



**AGUSTINIANO SCHOOL**  
**ENGLISH AREA**  
**WORKSHOP**  
**SECOND TERM – NINTH GRADE – 2026**



**COMPETENCES:**

- Comprende la información de un texto oral adaptado a su nivel para extraer la idea principal y dar su punto de vista en una forma coherente.
- Escribe narraciones sobre experiencias personales y eventos pasados para compartir con sus compañeros, corrigiendo de manera individual y responsable.
- Diferencia la estructura organizativa de textos descriptivos, narrativos y argumentativos para dar una opinión crítica.

**TEACHER:**

**Katherin Saavedra**

**CONDITIONALS**

**1. Circle the correct words.**

1. If I was a teacher, I *won't* / *wouldn't* give homework.
  
2. What will you do if the bank *is* / *was* closed?
  
3. What would you do if someone *steals* / *stole* your phone?
  
4. I *'ll* / *'d* get you a drink if you're thirsty.
  
5. If she *needs* / *needed* your help, she'd email you.

**2. Find and correct the mistakes in each sentence.**

1. If I tell you, will you promised to keep it a secret?

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2. If only I can speak German.

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3. I wish you won't talk so much.

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4. If you had got up earlier, you would see a beautiful sunrise.

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5. What would you have done if there would be nobody to help you?

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**3. Rewrite the sentences. Use the third conditional.**

1. She didn't know it was going to rain, so she didn't wear a raincoat.

She \_\_\_\_\_.

2. He failed the test because he hadn't studied.

He \_\_\_\_\_.

3. You didn't invite me to your party, so I didn't come.

If you \_\_\_\_\_.

4. We went for a bike ride because the weather was lovely.

If the weather \_\_\_\_\_.

5. I didn't go to bed because I wasn't tired.

If I \_\_\_\_\_.

**4. Complete the sentences. Use your own ideas. (one point each)**

1. I'd have been very angry if \_\_\_\_\_.

2. If it had snowed yesterday, \_\_\_\_\_.

3. I'd have laughed a lot if \_\_\_\_\_.

4. My teacher would have been happy if \_\_\_\_\_.

5. If I had gone to bed at 1 a.m. last night, \_\_\_\_\_.

#### RELATIVE CLAUSES

**5. Complete the text with *who*, *which*, *whose*, *where* or *that*. Sometimes more than one answer is possible.**

The boy who lives next door to me has an unusual hobby. He collects rocks <sup>1</sup> \_\_\_\_\_ he finds on the beach or in the countryside. There's a big box in his room <sup>2</sup> \_\_\_\_\_ he keeps his collection. It's a very heavy box! His brother, <sup>3</sup> \_\_\_\_\_ sleeps in the same room as him, gets annoyed by this. I don't think it's something <sup>4</sup> \_\_\_\_\_ would bother me. But I don't really know what it's like to share a room with someone <sup>5</sup> \_\_\_\_\_ hobby is rock collecting!

**6. Match the two halves of the sentences.**

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|----------------------------------|-------------------------------------|
| 1. That is the park              | a. which had been stolen last week. |
| 2. I admire the artist           | b. whose brother is a novelist.     |
| 3. The police found the car      | c. which was very frustrating.      |
| 4. He's the boy                  | d. where we used to play.           |
| 5. I failed the math test again, | e. who painted this wall.           |