

Tên:

Lớp: S9...

Ngữ pháp HW:

Ngày giao bài: Thứ, ngày/.....

Đọc HW:

Ngày nộp bài: Thứ, ngày/.....

GRAMMAR REVISION & READING PRACTICE

A. THEORY

1. Grammar revision

PAST SIMPLE & PAST CONTINUOUS

1. PAST SIMPLE (Quá khứ đơn)

A. Cách dùng

- Hành động đã xảy ra và kết thúc trong quá khứ.
E.g. He sold his car two weeks ago.
- Thói quen hoặc sự thật từng đúng trong quá khứ.
E.g. When he was young, he lived in a small flat.
- Các hành động xảy ra nối tiếp nhau trong quá khứ.
E.g. She put on her coat, took her bag and left the house.

B. Dấu hiệu nhận biết

- yesterday
- last week / month / year
- ... ago
- in + mốc thời gian quá khứ

C. Cấu trúc

	Với động từ 'to be'	Với động từ thường
Khẳng định	S + was / were + N / Adj.	S + V ₂ / V-ed.
Phủ định	S + was / were + not + N / Adj.	S + didn't + V-inf.
Nghi vấn	Was / Were + S + N / Adj? Yes, S + was / were. / No, S + wasn't / weren't.	Did + S + V-inf? Yes, S + did. / No, S + didn't.
WH-question	WH- + was / were + S + N / Adj?	WH- + did + S + V-inf?

2. PAST CONTINUOUS (Quá khứ tiếp diễn)

A. Cách dùng

- Hành động đang xảy ra tại một thời điểm xác định trong quá khứ.
E.g. At 9 p.m. yesterday, my family was watching TV.
- Hai hoặc nhiều hành động đang xảy ra đồng thời trong quá khứ.
E.g. I was driving while my brother was singing.
- Một hành động đang diễn ra thì có hành động khác xen vào.
E.g. When Jane came, we were having dinner.

B. Dấu hiệu nhận biết

- dùng cho hành động đang xảy ra cùng lúc với hành động khác.
E.g. My mother was reading a book while my brother was playing football outside.
- dùng để diễn tả hành động đang xảy ra thì có hành động khác xen vào.
E.g. While I was watching TV, my mom came home.
- dùng để diễn tả hành động đang xảy ra thì có hành động khác xen vào.
E.g. When he called, I was studying.
- Thời gian cụ thể:
at this time yesterday / at 9 a.m. yesterday / at 8 p.m. last night

C. Cấu trúc

Khẳng định	S + was / were + V-ing.
Phủ định	S + wasn't / weren't + V-ing.
Nghi vấn	Was / Were + S + V-ing? Yes, S + was / were. / No, S + wasn't / weren't.
WH-question	WH- + was / were + S + V-ing?

2. Extra vocabulary

Con bấm vào link/code để nghe và đọc lại từ vựng nhé:
https://soundcloud.com/ms-chi-english/viet_w39_extra-vocabulary-1



No.	New words	Meanings	No.	New words	Meanings
1	stumble upon something (phr.)	tình cờ bắt gặp/tìm thấy thứ gì	5	be marked with a pattern of use (phr.)	có dấu vết cho thấy đã được sử dụng/va chạm nhiều lần
2	discarded antlers (n)	gạc hươu bị rụng/bỏ lại	6	eclectic assortment (n)	bộ sưu tập đa dạng, pha trộn nhiều loại khác nhau
3	be honoured to possess something (phr.)	cảm thấy vinh dự khi sở hữu thứ gì	7	infinite inventiveness (n)	khả năng sáng tạo vô hạn
4	have a story to tell (phr.)	có câu chuyện/ lịch sử phía sau	8	boil down to something (phr.)	rút gọn lại/cốt lõi là điều gì

B. CLASSWORK

GRAMMAR

I. Match each sentence with the correct use of the PAST CONTINUOUS or PAST SIMPLE.

Uses

- An action was in progress at a specific time in the past.
- Two actions were happening at the same time in the past.
- A longer action was in progress when a shorter action interrupted it.
- Completed actions happened one after another in the past.
- A past habit or past state.

Sentences

- At 10 p.m. last night, the students were still discussing their group project online. → ____
- While the teacher was explaining the new grammar point, some students were taking notes carefully. → ____
- I was looking for my student card when I found my old library ticket. → ____
- She opened the email, downloaded the file, and sent it to her teacher. → ____
- While my brother was editing the video, I was checking the subtitles for spelling mistakes. → ____
- The children were crossing the road when the traffic lights suddenly changed. → ____
- When my dad was a student, he walked to school every day. → ____

II. Choose the correct word/phrase.

- I **checked** / **am checking** / **was checking** the final version of my essay when I noticed that several paragraphs were missing.
- While the students **discussed** / **were discussing** / **are discussing** the results of the survey, the teacher wrote some useful phrases on the board.
- The manager **explained** / **was explaining** / **explains** the new rules when one of the employees asked a question about the deadline.
- The school **organised** / **organizes** / **was organising** a charity fair last month to raise money for local children.
- When the internet connection suddenly stopped, we **uploaded** / **were uploading** / **upload** our presentation to the class folder.
- My cousin **didn't use** / **wasn't using** / **doesn't use** to enjoy reading when he was younger, but now he reads almost every day.
- The students **were taking notes** / **took notes** / **take notes** while the speaker was giving advice about exam preparation.

III. Look at the picture and answer the questions in complete sentences.



1. What was the boy doing along the path while the girl was reading under the tree?
→ _____.
2. What were the two boys doing in the middle of the park?
→ _____.
3. What was the man doing on the bench while the woman was walking her dog?
→ _____.
4. What was happening in the background of the picture? Give two details.
→ _____.
5. What were some people doing in the park at that moment? Write one sentence with at least two actions.
→ _____.

READING PRACTICE

I. Pre-reading: Match the question ideas with possible paraphrases in the text.

1. makes them feel very privileged → _____
2. might enable them to help researchers → _____
3. shows evidence of having been used → _____
4. was not their original choice → _____
5. is now incomplete → _____

Options:

- A. has scratches and marks on its surface
- B. I was initially tempted to bring something else
- C. can help provide information about species
- D. honoured to possess natural treasure
- E. a piece at one end has been chewed off

II. Reading

You are going to read an article in which the four presenters of a TV nature programme show an object and say why it makes them feel close to nature. For questions 43–52, choose from the paragraphs (A–D). The paragraphs may be chosen more than once.

Mark your answers **on the separate answer sheet**.

Which presenter says their chosen object or combination of objects

makes them feel very privileged?	43	
might enable them to help researchers?	44	
makes them realise that what a person really enjoys can change?	45	
is relatively easy to come across?	46	
is selected from a number of possibilities?	47	
connects them with looking after an animal in an inadvisable way?	48	
shows evidence of having been used?	49	
makes them realise how incredibly clever nature is?	50	
was not in fact their original choice?	51	
is now incomplete?	52	

What makes you feel close to nature?

A **Chris Packham** – a deer's antler

I live in woodland and in early summer when I'm out walking, if I'm lucky, I will stumble upon the discarded antlers of fallow bucks, who shed them in April or early May. ... I'm as excited as I would have been if I'd found them when I was eight years old. ... It's like natural treasure you're honoured to possess, an immediate connection with a shy and elusive animal you've usually only seen at a distance. ... Given the size and shape of this one, it has come from a mature animal of around ten years old. It has a story to tell, too: a piece at one end has been chewed off..., probably by a squirrel or another deer looking for calcium. There are scratches, too, on the polished surface where the antler has scraped the ground and trees. ... So it's marked with a pattern of use, and I love that. ...

B **Gillian Burke** – a 'mermaid's purse'

I have a nature table at home, an eclectic assortment of feathers, shells and crystals collected over decades. There are things I collected as a child and on my filming trips, and now my kids find heaps of things for it too. So my instinct was to take something from that table, as it represents my family's link to nature. In the end, after endless prevarication, I chose a single shark egg case, what people often call a mermaid's purse. ... What I like about these egg cases is that, while on one level collecting them can be simply an enjoyable pastime, they can also feed into some real citizen science. The Shark Trust runs a campaign ... which encourages people to go online and send in photos and details of any egg cases they've found that can help provide the trust with information about which species are using their waters as their nursery grounds ...

C **Michaela Strachan** – my old nature books

Given that my eyes aren't as sharp as they once were, I was initially tempted to bring my binoculars: if I'm anywhere near wildlife I get so frustrated without them. ... But then I remembered my old nature books, *British Wild Animals* and *What to Look for in Spring*, which I fell in love with as a child of around seven. What tickles me now is ... the advice they give. In one passage we're told that if we find a newt ... we're to put it in a home aquarium, which we absolutely wouldn't do now, of course. ... The real point, though, is that while I loved wildlife, back then I was far more interested in ballet and gymnastics – it was only later in life that my passion for nature developed. It's a reminder to us all, but particularly to parents, that passions can change. Love of nature is something that can develop at any time.

D **Martin Hughes-Games** – the skulls of a horse and a weasel

I found this horse's skull in a ditch while out walking, and the weasel skull ... was uncovered at the bottom of my garden. The disparity in size is what strikes you first, but what I like about them is what they tell us, both about what makes a mammal and about nature's infinite inventiveness.

What makes a mammal skull boils down to two bones, the articular and the quadrate. ... In other animal groups they are part of the jaw, but in us mammals they've turned into the incus and the malleus, the tiny little bones in your ear. ... It's a reminder that, once nature comes up with a successful design, it's incredibly plastic ...

C. HOMEWORK

GRAMMAR (15 questions)

I. Con học thuộc nghĩa của từ, chỉnh phát âm theo từ điển và chép mỗi từ ở phần 2. Extra Vocabulary (trang 1) 1 dòng vào vở ghi.

II. Circle the correct answers.

- At 6 p.m. yesterday, our group _____ the final version of the presentation before submitting it to the teacher.
A. submitted B. was checking C. checks
- While the guide was describing the history of the ancient building, a visitor suddenly _____ him with a question about the entrance fee.
A. was interrupting B. interrupts C. interrupted
- I _____ that I had left my student card at home while I was waiting at the school gate.
A. realised B. was realising C. realise
- When the fire alarm went off, the students _____ the science equipment carefully in the laboratory.
A. packed B. were putting away C. put away
- The drama club _____ the same scene several times last night because the director was not satisfied with their performance.
A. rehearsed B. was rehearsing C. rehearses

III. Complete the sentences with the correct form of the verb in brackets using PAST CONTINUOUS or PAST SIMPLE.

- At 8 p.m. last night, I _____ (**proofread**) my literature essay when I _____ (**realise**) that one paragraph was in the wrong place.
- While the students _____ (**gather**) in the corridor, the head teacher suddenly _____ (**announce**) an unexpected change to the exam schedule.
- The volunteers _____ (**set up**) the tables for the charity fair when the heavy rain suddenly _____ (**start**).
- My classmates _____ (**compare**) their answers while the teacher _____ (**upload**) the listening file to the classroom computer.
- After the security guard _____ (**check**) our tickets, we _____ (**enter**) the exhibition hall and _____ (**join**) the guided tour.

IV. Complete the sentences using the given prompts.

- At 9 p.m. last night / I / write / my book review / when / my / laptop / shut down
→ _____.
- This time yesterday / they / discuss / charity project / in / classroom
→ _____.
- While / teacher / explain / instructions / some students / take / notes
→ _____.
- After / we / finish / group task / we / send / file / to / our teacher
→ _____.
- My brother / look for / his wallet / when / he / find / his / old school ID card
→ _____.

READING PRACTICE (10 questions)

Lưu ý:

1. Khi làm bài tập có từ mới, các con phải tra từ điển. Sau khi tra từ điển, các con chép mỗi từ mới **1 dòng** để ghi nhớ.
2. Các con gạch chân các từ khoá chính trong bài.

Read the text from Classwork (page 5) again and do the following exercises.

Exercise 1: Choose the correct answers.

1. What object does Chris Packham choose?
A. A shark egg case
B. A deer's antler
C. An old nature book
2. Why does Chris like the antler?
A. It helps him look after young animals.
B. It makes him feel connected to a shy animal he usually sees from a distance.
C. It reminds him of a holiday by the sea.
3. What does Gillian Burke have at home?
A. A nature table with feathers, shells and crystals
B. A box of old science magazines
C. A collection of animal skulls
4. Why did Gillian choose a shark egg case?
A. Because it belonged to her children.
B. Because it was the biggest object on her table.
C. Because it can be enjoyable to collect and may also help science.
5. What does Michaela realise from her old nature books?
A. People's interests can change over time.
B. Children should keep wild animals at home.
C. Binoculars are more useful than books.

Exercise 2: Decide if each statement is True or False.

1. Chris Packham sometimes finds discarded antlers while walking in woodland. → _____
2. Chris says the antler has no marks or signs of use. → _____
3. Gillian Burke's nature table includes objects collected over many years. → _____
4. Michaela first planned to bring her old nature books, not her binoculars. → _____
5. Martin Hughes-Games chose the skulls because they show him how inventive nature can be. → _____